Maryland Report Card

Baltimore County
2015 Progress Report

Attendance Rate %	County 2014	County 2015	State 2015	State 2014	Teacher Qualifications
Elementary	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:
Middle	94.8	≥ 95.0	95.0	95.4	Standard Professional
High Cohort Graduation Rate%	92.1	93.3	92.4	92.7	Advanced Professional Resident Teacher Conditional Teacher
Class of 2014 (4-Year Rate)		87.63		86.39	% of classes NOT taught by
Class of 2014 (4-Year Rate)	88.89	67.03	88.70	00.33	All Quartiles
Cluss of 2014 (5 Teal Nate)	00.03		00.70		Elementary Low Poverty
					Elementary High Poverty

	County	County	State	State
Teacher Qualifications	2015	2014	2015	2014
% of certificates:				
Standard Professional	28.2	30.6	27.4	27.2
Advanced Professional	66.9	66.4	65.2	65.5
Resident Teacher	0.3	0.5	1.1	0.7
Conditional Teacher	1.7	1.3	1.5	1.0
% of classes NOT taught by high	ly qualifie	ed teache	rs	
All Quartiles	7.4	5.9	8.4	7.6
Elementary Low Poverty	2.7	1.5	2.9	3.0
Elementary High Poverty	0.6	2.1	10.5	11.4
Secondary Low Poverty	8.7	7.5	6.7	6.0
Secondary High Poverty	12.4	10.4	17.7	15.7

[&]quot;*" indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

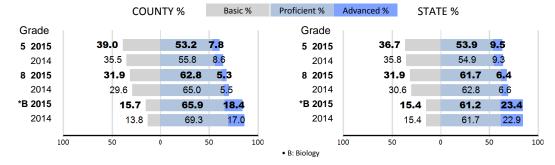
Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

MSA Proficiency Levels





Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

Science:

Basic %

Proficient %

Advanced %

Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Biology:

Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.

Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.

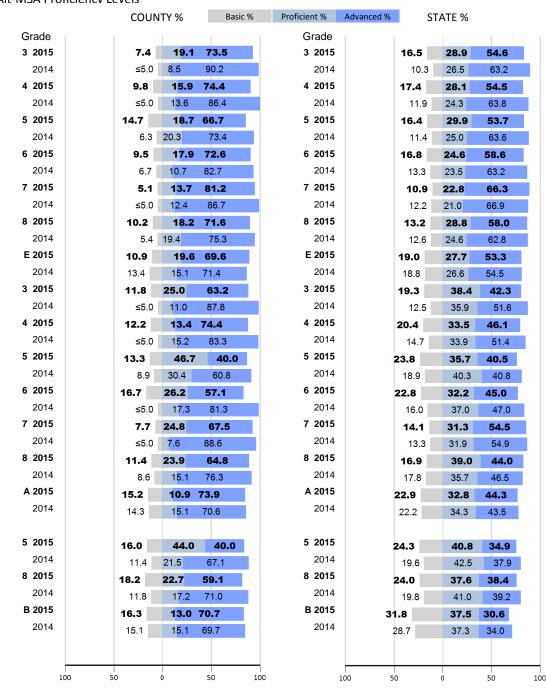
Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Alt-MSA Proficiency Levels

Reading

Mathematics

Science



Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

responses indicate a complete synthesis of information and

understanding of scientific terminology

			F 5 11 A 41 1 10			
Basic %	understand literature and passages of information that are	*English: Students have difficulty comprehending grade appropriate literature and applying language choices when writing.	E: English; A: Algebra/D *Mathematics: Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	*Algebra/Data Analysis Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Science: Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Biology: Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
ient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
ed %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and	comprehend and interpret complex literature and	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	algebra/data analysis problems and	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student

*Applies to Alt MSA only

passages of information

language choices to write effectively.

PARCC Assessment Performance Results Summary - 2015

											Perfo	rma	nce L	.evel								
		,		Lev	el 1			Lev	el 2			Lev	el 3			Lev	el 4			Lev	el 5	
				d not y	et meet	t	Di	id not y expect	et meet	t	Appro	ached	expecta	tions	N	let exp	ecation	s	Exce	eded e	xpectati	ons
	TEST	ED	Cou	ınt	%	6	Cou	ınt	%	i .	Cou	ınt	%		Cou	ınt	%	ó	Cou	nt	%	,
	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State
English/Language Arts 3	8395	65088	1331	13108	15.9	20.1	1592	12816	19.0	19.7	1948	14322	23.2	22.0	3049	21951	36.3	33.7	475	2891	5.7	4.4
English/Language Arts 4	8292	63792	598	8012	7.2	12.6	1443	12855	17.4	20.2	2340	17329	28.2	27.2	3099	20718	37.4	32.5	812	4878	9.8	7.6
English/Language Arts 5	8015	63331	590	7528	7.4	11.9	1505	13204	18.8	20.8	2272	17245	28.3	27.2	3324	23353	41.5	36.9	*	2001	≥5.0	3.2
English/Language Arts 6	7786	62055	854	7353	11.0	11.8	1711	13429	22.0	21.6	2198	18848	28.2	30.4	2536	19893	32.6	32.1	487	2532	6.3	4.1
English/Language Arts 7	7486	61200	1128	10536	15.1	17.2	1435	11686	19.2	19.1	1920	15297	25.6	25.0	2152	17718	28.7	29.0	851	5963	11.4	9.7
English/Language Arts 8	7342	59335	1079	10111	14.7	17.0	1365	10969	18.6	18.5	1858	14240	25.3	24.0	2436	19839	33.2	33.4	604	4176	8.2	7.0
English/Language Arts 10	7083	55651	1679	11886	23.7	21.4	1242	10044	17.5	18.0	1396	11628	19.7	20.9	1846	15650	26.1	28.1	920	6443	13.0	11.6
Mathematics 3	8502	65594	1230	9748	14.5	14.9	2109	14771	24.8	22.5	2476	17224	29.1	26.3	2324	19600	27.3	29.9	*	4251	≥5.0	6.5
Mathematics 4	8436	64290	1177	8870	14.0	13.8	2745	18133	32.5	28.2	2455	17579	29.1	27.3	1918	17957	22.7	27.9	*	1751	≥5.0	2.7
Mathematics 5	8174	63828	1280	8337	15.7	13.1	2791	18491	34.1	29.0	2123	17946	26.0	28.1	1721	16441	21.1	25.8	*	2613	≥5.0	4.1
Mathematics 6	7862	62194	1186	8473	15.1	13.6	2618	17837	33.3	28.7	2172	17552	27.6	28.2	1677	16345	21.3	26.3	*	1987	≥5.0	3.2
Mathematics 7	5875	55010	920	7181	15.7	13.1	2517	17630	42.8	32.0	1928	18528	32.8	33.7	489	11036	8.3	20.1	*	635	≥5.0	1.2
Mathematics 8	3824	41166	1160	11971	30.3	29.1	828	11126	21.7	27.0	542	8530	14.2	20.7	1034	8056	27.0	19.6	260	1483	6.8	3.6
Algebra I	8271	61842	1461	8047	17.7	13.0	2744	17712	33.2	28.6	2205	16757	26.7	27.1	1776	18194	21.5	29.4	*	1132	≥5.0	1.8
Algebra II	3774	40580	2120	13057	56.2	32.2	1047	10917	27.7	26.9	465	8430	12.3	20.8	*	7820	≥5.0	19.3	*	356	≥5.0	0.9

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

GRADE	S	CHOOL	. %	С	OUNTY	· %	5	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science

Mathematics

Reading

				•		, -		—	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Afternoon Group Learning Centers

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 4: Met expectations

Science

	Schoo	ol Co	unty	Sta	ate		Sch	nool	Cou	nty	Sta	ite
Attendance Rate %	2015 2	014 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 9			95.4	95.7	% of certificates:	36.4	20.2	20.2	20.6	27.4	27.2
Middle	*	* 94.8		95.0	95.4	Standard Professional	26.1	29.2	28.2	30.6	27.4	27.2
High	*	* 92.1	93.3	92.4	92.7	Advanced Professional	73.9	70.8	66.9	66.4	65.2	65.5
						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught	by highly qualifie	ed teach	ners			
		*	87.63		86.39	% of classes NOT taught All Quartiles	by highly qualifie			5.9	8.4	J 7.
Cohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	* 88.89	87.63	88.70	86.39		2.5		7.4	5.9 1.5	8.4 2.9	
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles	2.5 **	0.0	7.4 2.7	1.5		3.
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover	2.5 rty * rty *	0.0	7.4 2.7	1.5	2.9 10.5	3. 5 11.
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover Elementary High Pove	2.5 rty * rty * y *	0.0	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3. 11. 6.

GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE '	%	
5 2015	30.6	59.7	9.7	39.0	53.2	7.8	36.7	53.9	9.5	
2014	27.9	58.8	13.2	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	%	C	OUNTY	0/2	ç	STATE	0/6
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
	*	*	*	11.4	21.5		19.6		
2014	*	*	*			67.1		42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014				11.8	17.2	71.0	19.8	41.0	39.2
B 2015			•	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Arbutus Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	14	30.4	4	8.7	11	23.9	15	32.6	*	≥5.0
English/Language Arts 4	85	6	7.1	10	11.8	26	30.6	33	38.8	10	11.8
English/Language Arts 5	62	5	8.1	7	11.3	23	37.1	25	40.3	*	≥5.0
Mathematics 3	47	14	29.8	9	19.1	14	29.8	10	21.3	*	≥5.0
Mathematics 4	88	20	22.7	22	25.0	32	36.4	14	15.9	*	≥5.0
Mathematics 5	63	8	12.7	24	38.1	21	33.3	10	15.9	*	≥5.0

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Level 4: Met expectations

	Schoo	ol (County	Sta	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 20	014 201	5 2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95.	0 ≥ 95.0	95.4	95.7		% of cei	rtificates:						
Middle	94.9 ≥ 95	5.0 94 .	8 ≥ 95.0	95.0	95.4		Stand	ard Professional	41.3	41.9	28.2	30.6	27.4	27.2
High	*	* 92.	1 93.3	92.4	92.7		Advan	iced Professional	54.3	53.5	66.9	66.4	65.2	65.5
							Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Condi	tional Teacher	2.2	4.7	1.7	1.3	1.5	1.0
Cohort Graduation Rate								asses NOT taught by	<u> </u>					
Class of 2014 (4-Year Rate)		*	87.63		86.39			uartiles	14.2	11.6		5.9		
Class of 2014 (5-Year Rate)	*	88.8	9	88.70				entary Low Poverty	*	*	2.7	1.5	2.9	
							Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
							Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Dro	oficiency Le	volc		D-	sic %	Proficient %	Advanced %		Alt-MSA P	of:o:o		مامد		

GRADE

6 2015

7 2015

8 2015

2014

2014

2014

E 2015

2014

SCHOOL %

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE '	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	25.9	71.1	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	23.2	73.0	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science

Mathematics

Reading

5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	

17.9 72.6 16.8 24.6 58.6

13.3 23.5 63.2

10.9 22.8 66.3

12.2 21.0 66.9

13.2 28.8 58.0

12.6 24.6

19.0 27.7

13.4 15.1 71.4 18.8 26.6 54.5

10.7 82.7

13.7 81.2

12.4 86.7

19.4 75.3

10.2 18.2 71.6

≥5.0

COUNTY %

STATE %

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Arbutus Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	266	*	≥5.0	57	21.4	88	33.1	98	36.8	*	≥5.0
English/Language Arts 7	272	36	13.2	52	19.1	82	30.1	81	29.8	21	7.7
English/Language Arts 8	259	29	11.2	46	17.8	74	28.6	89	34.4	21	8.1
Mathematics 6	264	34	12.9	92	34.8	90	34.1	45	17.0	*	≥5.0
Mathematics 7	218	42	19.3	81	37.2	84	38.5	*	≥5.0	*	≥5.0
Mathematics 8	135	38	28.1	32	23.7	25	18.5	38	28.1	*	≥5.0
Algebra I	181	11	6.1	54	29.8	73	40.3	43	23.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	1 (ounty	St	ate		Sc	hool	Cou	ınty	Sta	ite
Attendance Rate %	2015 2	14 201	5 2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95.	0 ≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* 94.	8 ≥ 95.0	95.0	95.4	Standard Professional	0.0	0.0	28.2	30.6	27.4	27.2
High	≥ 95.0 ≥ 95	.0 92 .	1 93.3	92.4	92.7	Advanced Professional	100.0	100.0	66.9	66.4	65.2	65.5
8						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught b	y highly qualifi	ed teacl	ners			
		30	87.63		86.39	% of classes NOT taught b	y highly qualifi 0.0			1 5.9	8.4	7.6
Cohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	 7.69	30 88.8	87.63	88.70	86.39		0.0	25.0				
Class of 2014 (4-Year Rate)				88.70	86.39	All Quartiles	0.0	25.0	7.4	7 1.5	2.9	3.0
				88.70	86.39	All Quartiles Elementary Low Poverty	0.0	25.0	7.4 2.7 0.6	7 1.5 5 2.1	2.9 10.5	3.0 5 11.4
Class of 2014 (4-Year Rate)				88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Povert	0.0	25.0	7.4 2.7 0.6	7 1.5 5 2.1 7 7.5	2.9 10.5 6.7	3.0 5 11.4 7 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE '	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Baltimore County Detention Center

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Exceeded expectation	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Daitimore Gu	1	hool		unty		ate	Ital			Sch	ool	Cou	inty	Sta	+0
Attendance Rate %	2015			2014	2015	2014		Teache	r Qualifications		2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	*	*	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advai	nced Professional	*	*	66.9	66.4	65.2	65.5
6			5	33.3	3	32.7		Resid	ent Teacher	*	*	0.3	0.5	1.1	0.7
								Cond	itional Teacher	*	*	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	lasses NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	*	*	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Prof	ficiency	Level	s		Ba	sic %	Proficient %	Advanced %		Alt-MSA Pi	oficie	ncv L	evels		

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	Si	CHOOL	%	C	OUNTY	0/2	ç	STATE	0/6
5 2015	*	*	*	16.0	44.0	40.0	24.3		34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2013	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
	*	*	*						
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014				15.1	15.1	69.7	28.7	37.3	34.0
2 2245	•	•		44.0	25.0	62.2	40.0	20.4	40.0
3 2015			Ţ	11.8	25.0	63.2	19.3	38.4	42.3
2014		4		≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015			Ť	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*		≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Baltimore County Home & Hospital

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*
Algebra I	*	*	*	*	*	*	*	*	*	*	*

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Daitiiioi & III	gille		19 F	-161		ıtaı,									
	Sc	hool	Co	unty	St	ate				Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teache	er Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.4	94.4	≥ 95.0	≥ 95.0	95.4	95.7		% of co	ertificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stan	dard Professional	56.7	59.3	28.2	30.6	27.4	27.
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	40.0	33.3	66.9	66.4	65.2	65.
5								Resid	dent Teacher	0.0	0.0	0.3	0.5	1.1	0.
								Cond	ditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of 0	classes NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All	Quartiles	0.0	7.9	7.4	5.9	8.4	7
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elei	mentary Low Poverty	*	*	2.7	1.5	2.9	3
								Elei	mentary High Poverty	*	*	0.6	2.1	10.5	11
								Sec	ondary Low Poverty	*	*	8.7	7.5	6.7	' 6
								Sec	ondary High Poverty	*	*	12.4	10.4	17.7	15
MSA Pro	ficiency	Leve	ls		Ва	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ency Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	' %	9	STATE	%
5 2015	66.3	32.6	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	70.1	29.9	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE SCHOOL % COUNTY % STATE 5 2015 * * * 16.0 44.0 40.0 24.3 40.8 2014 * * * 11.4 21.5 67.1 19.6 42.5 8 2015 * * * 18.2 22.7 59.1 24.0 37.6 2014 * * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3 3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
2014 * * * 11.4 21.5 67.1 19.6 42.5 8 2015 * * 18.2 22.7 59.1 24.0 37.6 2014 * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * 16.3 13.0 70.7 31.8 37.5 2014 * * 15.1 15.1 69.7 28.7 37.3	37.9 38.4 39.2 30.6
8 2015 * * * 18.2 22.7 59.1 24.0 37.6 2014 * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3	38.4 39.2 30.6
2014 * * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * 16.3 13.0 70.7 31.8 37.5 2014 * * 15.1 15.1 69.7 28.7 37.3	39.2 30.6
B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3	30.6
2014 * * * 15.1 15.1 69.7 28.7 37.3	
	34.0
3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
	42.3
2014 * * * ≥5.0 11.0 87.8 12.5 35.9	51.6
4 2015 * * * 12.2 13.4 74.4 20.4 33.5	46.1
2014 * * * ≥5.0 15.2 83.3 14.7 33.9	51.4
5 2015 * * * 13.3 46.7 40.0 23.8 35.7	40.5
2014 * * * 8.9 30.4 60.8 18.9 40.3	40.8
6 2015 * * * 16.7 26.2 57.1 22.8 32.2	45.0
2014 * * * ≥5.0 17.3 81.3 16.0 37.0	47.0
7 2015 * * * 7.7 24.8 67.5 14.1 31.3	54.5
2014 * * * ≥5.0 7.6 88.6 13.3 31.9	54.9
8 2015 * * * 11.4 23.9 64.8 16.9 39.0	44.0
2014 * * * 8.6 15.1 76.3 17.8 35.7	46.5
A 2015 * * * 15.2 10.9 73.9 22.9 32.8	44.3
2014 * * * 14.3 15.1 70.6 22.2 34.3	43.5
3 2015 * * * 7.4 19.1 73.5 16.5 28.9	54.6
2014 * * * <u>*</u> ≥5.0 8.5 90.2 10.3 26.5	63.2
4 2015 * * * 9.8 15.9 74.4 17.4 28.1	54.5
2014 * * * ≥5.0 13.6 86.4 11.9 24.3	63.8
5 2015 * * * 14.7 18.7 66.7 16.4 29.9	53.7
2014 * * * 6.3 20.3 73.4 11.4 25.0	63.6
6 2015 * * * 9.5 17.9 72.6 16.8 24.6	58.6
2014 * * * 6.7 10.7 82.7 13.3 23.5	63.2
7 2015 * * * 5.1 13.7 81.2 10.9 22.8	66.3
2014 * * * ≥5.0 12.4 86.7 12.2 21.0	66.9
8 2015 * * * 10.2 18.2 71.6 13.2 28.8	58.0
2014 * * * 5.4 19.4 75.3 12.6 24.6	62.8
E 2015 * * * 10.9 19.6 69.6 19.0 27.7	53.3
2014 * * * 13.4 15.1 71.4 18.8 26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Baltimore Highlands Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	88	31	35.2	19	21.6	19	21.6	19	21.6	*	≥5.0
English/Language Arts 4	70	6	8.6	17	24.3	24	34.3	23	32.9	*	≥5.0
English/Language Arts 5	77	11	14.3	16	20.8	27	35.1	23	29.9	*	≥5.0
Mathematics 3	91	35	38.5	31	34.1	18	19.8	7	7.7	*	≥5.0
Mathematics 4	73	18	24.7	32	43.8	17	23.3	6	8.2	*	≥5.0
Mathematics 5	86	20	23.3	43	50.0	18	20.9	5	5.8	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

Dattie Glove		IIIE		ai y											
	Sc	hool	Co	unty	Sta	ate				Sch	ool	Cou	inty	Sta	ite
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teach	er Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.6	94.5	≥ 95.0	≥ 95.0	95.4	95.7		% of c	ertificates:						
, Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stan	dard Professional	56.3	47.4	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adv	anced Professional	37.5	52.6	66.9	66.4	65.2	65.5
								Resi	dent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Con	ditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of	classes NOT taught by	/ highly qualifie	d teacl	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All	Quartiles	0.0	0.0	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	*		88.89		88.70			Ele	mentary Low Poverty	*	*	2.7	1.5	2.9	3.0
, ,								Ele	mentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Sec	condary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Sec	condary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Prof	ficiency	Level	s		Ba	ısic %	Proficient %	Advanced %		Alt-MSA P	roficie	ency L	evels		

GRADE SCHOOL % COUNTY % STATE % 50.0 48.1 ≥5.0 36.7 53.9 9.5 5 2015 39.0 53.2 7.8 2014 43.4 50.9 35.5 55.8 8.6 35.8 54.9 9.3 8 2015 31.9 62.8 5.3 31.9 61.7 2014 29.6 65.0 30.6 62.8 *B 2015 15.7 65.9 18.4 15.4 61.2 23.4 2014 13.8 69.3 17.0 15.4 61.7 22.9

GRADE	S	CHOOL			OUNTY			STATE (
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Battle Grove Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	10	22.7	14	31.8	10	22.7	9	20.5	*	≥5.0
English/Language Arts 4	41	3	7.3	20	48.8	12	29.3	6	14.6	*	≥5.0
English/Language Arts 5	52	4	7.7	12	23.1	20	38.5	16	30.8	*	≥5.0
Mathematics 3	44	7	15.9	13	29.5	14	31.8	10	22.7	*	≥5.0
Mathematics 4	41	12	29.3	17	41.5	11	26.8	*	≥5.0	*	≥5.0
Mathematics 5	52	8	15.4	24	46.2	13	25.0	6	11.5	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

	Scl	nool	Co	unty	Sta	ate			Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Q	ualifications	2015	2014	2015	2014	2015	2014
Elementary	88.3	89.6 ≥	95.0	≥ 95.0	95.4	95.7	% of certif	icates:						
Middle	86.0	87.6	94.8	≥ 95.0	95.0	95.4	Standard	Professional	21.4	36.4	28.2	30.6	27.4	27.:
High	90.4	89.4	92.1	93.3	92.4	92.7	Advance	d Professional	64.3	63.6	66.9	66.4	65.2	65.
0							Resident	Teacher	0.0	0.0	0.3	0.5	1.1	0.
							Conditio	nal Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of class	es NOT taught hy h	ijahly ayəlifid	d taach	ors			
Cohort Graduation Rate		*		97.62		96 20		es NOT taught by h	• , ,			5.9	8.4	. 7
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quai		ighly qualifie 35.7 *	d teach 35.0 *			8.4 2.9	
	*	*	88.89	87.63	88.70	86.39	All Quar Elemen	rtiles	35.7	35.0	7.4	1.5		3
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quai Elemen Elemen	rtiles tary Low Poverty	35.7	35.0 *	7.4 2.7	1.5 2.1	2.9	3 11
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quar Elemen Elemen Seconda	rtiles tary Low Poverty tary High Poverty	35.7	35.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3 11 6

GRADE	S	CHOOL	. %	С	OUNTY	%	(STATE '	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Battle Monument School

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	Schoo	1 (ounty	Sta	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 20	14 201	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.9 ≥ 95	.0 ≥ 95.) ≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* 94.	3 ≥ 95.0	95.0	95.4	Standard Professional	33.3	36.4	28.2	30.6	27.4	27.2
High	*	* 92.	L 93.3	92.4	92.7	Advanced Professional	57.1	63.6	66.9	66.4	65.2	65.5
8						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate						% of classes NOT taught b	highly qualifie	d teach	ners			
		*	87.63		86.39	% of classes NOT taught b	highly qualifie	d teach		5.9	8.4	7.6
Cohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	* 88.89		88.70	86.39		9.8		7.4			
Class of 2014 (4-Year Rate)	*	* 88.89		88.70	86.39	All Quartiles	9.8	0.0	7.4	1.5		3.0
	*	* 88.89		88.70	86.39	All Quartiles Elementary Low Poverty	9.8	0.0	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0
Class of 2014 (4-Year Rate)	*	* 88.89		88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	9.8	0.0 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	47.9	49.3	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	34.2	57.0	8.9	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	- %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bear Creek Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	13	20.6	20	31.7	15	23.8	15	23.8	*	≥5.0
English/Language Arts 4	70	5	7.1	23	32.9	25	35.7	17	24.3	*	≥5.0
English/Language Arts 5	70	9	12.9	22	31.4	25	35.7	12	17.1	*	≥5.0
Mathematics 3	63	12	19.0	14	22.2	21	33.3	16	25.4	*	≥5.0
Mathematics 4	70	12	17.1	32	45.7	21	30.0	5	7.1	*	≥5.0
Mathematics 5	70	10	14.3	37	52.9	15	21.4	8	11.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	l Co	unty	St	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Quali	fications 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95	.0 ≥ 95.0	≥ 95.0	95.4	95.7	% of certificate	es:					
Middle	*	* 94.8	≥ 95.0	95.0	95.4	Standard Pro	ofessional 45.0	50.0	28.2	30.6	27.4	27.2
High	*	* 92.1	93.3	92.4	92.7	Advanced Pro	ofessional 55.0	43.8	66.9	66.4	65.2	65.5
						Resident Tea	icher 0.0	0.0	0.3	0.5	1.1	0.7
						Conditional T	Teacher 0.0	0.0	1.7	1.3	1.5	1.0
Sala ant Cardination Bata						0/ of do N	10T					
Cohort Graduation Rate							NOT taught by highly qualifie			5.0	0.4	7.0
Class of 2014 (4-Year Rate)		*	87.63		86.39	All Quartiles	s 0.0	ed teach 6.5	7.4			
	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary	s 0.0 *	6.5	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Elementary	S 0.0 Low Poverty * High Poverty *	6.5 *	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartile: Elementary Elementary Secondary L	s 0.0 Low Poverty * High Poverty * Low Poverty *	6.5 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartile: Elementary Elementary Secondary L	S 0.0 Low Poverty * High Poverty *	6.5 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE	%
5 2015	55.4	42.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	47.4	49.1	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bedford Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	17	25.0	19	27.9	13	19.1	19	27.9	*	≥5.0
English/Language Arts 4	66	11	16.7	17	25.8	21	31.8	16	24.2	*	≥5.0
English/Language Arts 5	52	8	15.4	16	30.8	15	28.8	13	25.0	*	≥5.0
Mathematics 3	68	18	26.5	26	38.2	17	25.0	7	10.3	*	≥5.0
Mathematics 4	72	22	30.6	27	37.5	20	27.8	*	≥5.0	*	≥5.0
Mathematics 5	55	10	18.2	23	41.8	19	34.5	3	5.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

Mathematics

	Sc	hool	Co	unty	St	ate		Sch	ool	Cou	ınty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	33.3	31.8	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	66.7	68.2	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught b	y highly qualifie	d teach	ers			
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	% of classes NOT taught b	y highly qualifie 0.0	d teach		i 5.9	8.4	7.6
	*	*	88.89	87.63	88.70	86.39		0.0					
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	0.0	0.0	7.4	1.5		3.0
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	0.0	7.4 2.7	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	48.4	48.4	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	51.7	46.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Berkshire Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	10	12.5	15	18.8	25	31.3	27	33.8	*	≥5.0
English/Language Arts 4	79	4	5.1	11	13.9	27	34.2	30	38.0	7	8.9
English/Language Arts 5	63	5	7.9	7	11.1	19	30.2	30	47.6	*	≥5.0
Mathematics 3	82	9	11.0	29	35.4	27	32.9	16	19.5	*	≥5.0
Mathematics 4	79	7	8.9	27	34.2	29	36.7	15	19.0	*	≥5.0
Mathematics 5	65	5	7.7	24	36.9	20	30.8	14	21.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	Sta	ite				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	*	*	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advar	iced Professional	*	*	66.9	66.4	65.2	65.5
								Reside	ent Teacher	*	*	0.3	0.5	1.1	0.7
								Condi	tional Teacher	*	*	1.7	1.3	1.5	1.0
Cohort Graduation Rate									asses NOT taught by	highly qualifie	d teach				
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Q	uartiles	*	*	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	Level	5		Ва	sic %	Proficient %	Advanced %		Alt-MSA P	oficie	ncv I	vels		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE '	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level					
	Lev	el 1	Lev	el 2	Lev	el 3	el 4	Lev	el 5		
	Did not y expect			Ily met Approached tations expectations			Met exp	ecations	Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Coi	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	33.3	44.4	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	55.6	44.4	66.9	66.4	65.2	65.5
S							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught b	y highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	11.1	0.0	7.4	5.9	8.4	7.6
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty		0.0		5.9 1.5		
	*	*	88.89	87.63	88.70	86.39		*			1.5		3.0
	*	*	88.89	87.63	88.70	86.39	Elementary Low Poverty	*		2.7	1.5	2.9 10.5	3.0
	*	*	88.89	87.63	88.70	86.39	Elementary Low Poverty Elementary High Poverty	* * * * * * * * * * * * * * * * * * * *	*	2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Campfield Early Childhood Center

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level					
	Lev	el 1	Lev	el 2	Lev	el 3	el 4	Lev	el 5		
	Did not y expect			Ily met Approached tations expectations			Met exp	ecations	Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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Level 4: Met expectations

Mathematics

Science

	S	chool	Co	unty	Sta	ate		Scl	nool	Cou	inty	Sta	ite
Attendance Rate %	201	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	37.9	46.4	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	58.6	53.6	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught b	y highly qualifie	ed teacl	ners			
		*		87.63		86.39	% of classes NOT taught b	y highly qualific 2.7			1 5.9	8.4	1 7
Cohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	*	88.89	87.63	88.70	86.39		2.7					
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	2.7		7.4	7 1.5		3
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert	2.7 y * y *		7.4 2.7 0.6	7 1.5 5 2.1	2.9 10.5	3 5 11
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert Elementary High Povert	2.7 y * y *	3.0 *	7.4 2.7 0.6	7 1.5 5 2.1 7 7.5	2.9 10.5 6.7	3 3 11 6

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
5 2015	38.5	59.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	27.4	65.3	7.4	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69 3	17.0	15.4	61 7	22 9	

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
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2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

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Carney Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	
			expectations Count % C		ly met ations	Appro- expect		Met exp	ecations	Exceeded expectations		
	TESTED	Count			%	Count	%	Count	%	Count	%	
English/Language Arts 3	94	9	9.6	22	23.4	24	25.5	35	37.2	*	≥5.0	
English/Language Arts 4	92	5	5.4	9	9.8	39	42.4	35	38.0	*	≥5.0	
English/Language Arts 5	76	*	≥5.0	14	18.4	24	31.6	35	46.1	*	≥5.0	
Mathematics 3	96	13	13.5	25	26.0	30	31.3	26	27.1	*	≥5.0	
Mathematics 4	93	13			35.5	27	29.0	19	20.4	*	≥5.0	
Mathematics 5	77	10	13.0	20	26.0	32	41.6	13	16.9	*	≥5.0	

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

Carron main	JI LI			Lai	y										
	Scl	hool	Co	unty	Sta	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	4.8	22.2	28.2	30.6	27.4	27
High	*	*	92.1	93.3	92.4	92.7		Advar	nced Professional	90.5	77.8	66.9	66.4	65.2	65.
3								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.
								Condi	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	6.1	2.4	7.4	5.9	8.4	. 7
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3
								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	13
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	. 6
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15
MSA Pro	oficiency	Level	s		Ва	sic %	Proficient %	Advanced %		Alt-MSA Pi	oficie	ncy Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	≥5.0	78.7	18.0	39.0	53.2	7.8	36.7	53.9	9.5		
2014	13.3	71.7	15.0	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	SCHOOL %			OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
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2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

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Carroll Manor Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level											
		Lev	el 1	Level 2		Level 3 Approached expectations		Lev	el 4	Level 5		
		•	Did not yet meet expectations		ly met tations			Met expecations		Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	52	*	≥5.0	*	≥5.0	7	13.5	37	71.2	7	13.5	
English/Language Arts 4	54	*	≥5.0	*	≥5.0	12	22.2	29	53.7	11	20.4	
English/Language Arts 5	61	*	≥5.0	4	6.6	12	19.7	41	67.2	*	≥5.0	
Mathematics 3	52	*	≥5.0	*	≥5.0	11	21.2	33	63.5	6	11.5	
Mathematics 4	54	*	≥5.0	4	7.4	10	18.5	35	64.8	5	9.3	
Mathematics 5	61	*	≥5.0	6	9.8	18	29.5	32	52.5	5	8.2	

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Jaton 3 vinc	OCIII					ICILIA	Cotadics							
	Sc	hool	Co	unty	St	ate			Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014 2015 20		2015 2014		2014	Teacher Qualifications		2015	2014	2015	5 2014	2015	2014	
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% (of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	S	Standard Professional Advanced Professional		27.3	28.2	30.6	27.4	27.2
High	72.2	79.7	92.1	. 93.3	92.4	92.7	Д			72.7	66.9	66.4	65.2	65.5
							R	esident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							C	Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							%	of classes NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	8	4#880		87.63		86.39	_	All Quartiles	22.2	17.1	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	ear Rate) Ͱ 88.89 8		88.70			Elementary Low Poverty			2.7	1.5	2.9	3.0		
, ,							Elementary High Poverty		*	0.6	2.1	10.5	11.4	
								Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Secondary High Poverty	*	*	12.4	10.4	17.7	15.7
								, , ,						

GRADE	S	CHOOL	_ %	С	OUNTY	' %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	%	C	OUNTY	0/2	STATE %				
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9		
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9		
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4		
2014	*	*	*	11.8		71.0					
			*		17.2		19.8	41.0	39.2		
B 2015		Ţ	*	16.3	13.0	70.7	31.8	37.5	30.6		
2014	Ť	T	Ť	15.1	15.1	69.7	28.7	37.3	34.0		
	*	*	*								
3 2015	*			11.8	25.0	63.2	19.3	38.4	42.3		
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6		
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1		
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4		
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5		
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8		
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0		
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0		
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5		
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9		
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0		
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5		
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3		
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6		
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2		
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5		
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8		
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7		
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6		
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6		
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2		
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3		
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9		
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0		
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8		
E 2015	*	*	*	10.9	19.6	69.6	19.0		53.3		
	*	*	*								
E 2015 2014	*	*	*	10.9 13.4	19.6 15.1	69.6 71.4	19.0 18.8	27.7 26.6	53.3 54.5		

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Catonsville Center for Alternative Studies

PARCC Assessment Performance Results Summary - 2015

		Performance Level												
,		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not yet meet expectations			Partially met expectations		ached ations	Met expecations		Exceeded expectations				
	TESTED	Count	Count %		%	Count	%	Count	%	Count	%			
English/Language Arts 10	14	12	85.7	*	≥5.0	1	7.1	1	7.1	*	≥5.0			
Algebra I	20	15 75.0		5	25.0	*	≥5.0	*	≥5.0	*	≥5.0			
Algebra II	*	*	*	*	*	*	*	*	*	*	*			

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Jaconsvino													
	S	School	Co	unty	St	ate		Sch	nool	Cou	inty	Sta	te
Attendance Rate %	201	.5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	20.8	26.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	79.2	73.9	66.9	66.4	65.2	65.5
0							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	• , .					
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0	0.0	7.4	5.9	8.4	7.0
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
							Elementary High Poverty	*	*	0.6	2.1	10.5	11.
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.
								*					
							Secondary High Poverty	•	•	12.4	10.4	17.7	15.

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	21.9	63.0	15.1	39.0	53.2	7.8	36.7	53.9	9.5	
2014	34.0	49.1	17.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69 3	17.0	15 <u>4</u>	61 7	22.9	

GRADE	S	CHOOL		С	OUNTY	%	(STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Catonsville Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Approached expectations		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	61	*	≥5.0	10	16.4	16	26.2	28	45.9	6	9.8
English/Language Arts 4	80	*	≥5.0	10	12.5	22	27.5	30	37.5	14	17.5
English/Language Arts 5	71	*	≥5.0	5	7.0	12	16.9	43	60.6	10	14.1
Mathematics 3	62	4	6.5	6	9.7	20	32.3	27	43.5	5	8.1
Mathematics 4	80	*	≥5.0	27	33.8	25	31.3	23	28.8	*	≥5.0
Mathematics 5	72	6	8.3	14	19.4	17	23.6	32	44.4	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	chool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	15.3	17.3	28.2	30.6	27.4	27.2
High	93.5	≥ 95.0	92.1	93.3	92.4	92.7	Advanced Professional	76.5	79.0	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	2.4	0.0	1.7	1.3	1.5	1.0
Calant Conduction Bata							% of classes NOT taught by h						
onort Graduation Rate							70 OI Classes NOT taught by h	iighly qualitie	d teach	iers			
		90 19		87 63		86 39	All Quartiles	ighly qualifie 10.0	d teach 3.7	7.4	5.9	8.4	7.6
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	92.49	90.19	88.89	87.63	88.70	86.39		• , ,					
Class of 2014 (4-Year Rate)		90.19	88.89	87.63	88.70	86.39	All Quartiles	• , ,	3.7	7.4	1.5	2.9	3.0
		90.19	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	10.0	3.7	7.4 2.7	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)		90.19	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	10.0	3.7 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	6.7	61.1	32.2	15.7	65.9	18.4	15.4	61.2	23.4	
2014	5.4	68.5	26.2	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	%	C	OUNTY	· %	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	≥5.0	≥5.0	≤95.0	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	≥5.0	10.0	90.0	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9

10.2 18.2 71.6 13.2 28.8 58.0

12.6 24.6 62.8

19.0 27.7 53.3

5.4 19.4 75.3

2014 ≥5.0 ≥5.0 ≤95.0 13.4 15.1 71.4 18.8 26.6 54.5

‡Data from 2013

8 2015

2014

E 2015

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Catonsville High

PARCC Assessment Performance Results Summary - 2015

		Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations				
	TESTED	Count	Count %		%	Count	%	Count	%	Count	%			
English/Language Arts 10	366	74	20.2	68	18.6	82	22.4	94	25.7	48	13.1			
Algebra I	84	28	33.3	35	41.7	18	21.4	*	≥5.0	*	≥5.0			
Algebra II	188	85	45.2	73	38.8	27	14.4	*	≥5.0	*	≥5.0			

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Reading

Mathematics

Science

	S	chool	Co	unty	St	ate		Sch	nool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4	Standard Professional	27.3	25.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	68.2	75.0	66.9	66.4	65.2	65.5
Ü							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	2.3	0.0	1.7	1.3	1.5	1.0
Class of 2014 (4-Year Rate)		*		87 63		86 39	% of classes NOT taught by hip All Quartiles	7.8			5.9	8.4	7.6
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	7.8	8.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty	*	*	2.7		2.9	
							Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Poverty	*	*	12.4	10.4	17.7	15.7
							becondary mgm overty					_,,,	20.7

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	19.9	71.5	8.6	31.9	62.8	5.3	31.9	61.7	6.4	
2014	18.6	73.7	7.7	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Catonsville Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	260	16	6.2	37	14.2	50	19.2	115	44.2	42	16.2
English/Language Arts 7	265	22	8.3	28	10.6	56	21.1	104	39.2	55	20.8
English/Language Arts 8	253	15	5.9	43	17.0	59	23.3	105	41.5	31	12.3
Mathematics 6	259	*	≥5.0	55	21.2	81	31.3	77	29.7	34	13.1
Mathematics 7	189	11	5.8	69	36.5	81	42.9	27	14.3	*	≥5.0
Mathematics 8	102	12	11.8	16	15.7	7	6.9	53	52.0	14	13.7
Algebra I	225	17	7.6	47	20.9	77	34.2	81	36.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	I	County	St	tate		Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015 2	14 20	.5 2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95	.0 ≥ 95	.0 ≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* 94	.8 ≥ 95.0	95.0	95.4	Standard Professional	22.2	22.7	28.2	30.6	27.4	27.2
High	*	* 92	.1 93.3	92.4	92.7	Advanced Professional	74.1	77.3	66.9	66.4	65.2	65.5
3						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught b	y highly qualifie	d teach	ners			
						All Quartiles						
Class of 2014 (4-Year Rate)		*	87.63		86.39	All Qualtiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	* 88.8		88.70	86.39	Elementary Low Poverty		0.0	7.4 2.7			
	*	-			86.39	-	*			1.5	2.9	3.0
	*	-			86.39	Elementary Low Poverty	*		2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
	*	-			86.39	Elementary Low Poverty Elementary High Poverty	*	*	2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE '	%	
5 2015	45.9	42.4	11.8	39.0	53.2	7.8	36.7	53.9	9.5	
2014	34.3	61.4	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cedarmere Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations		ly met ations	Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	*	≥5.0	11	17.2	20	31.3	25	39.1	5	7.8
English/Language Arts 4	72	6	8.3	13	18.1	21	29.2	31	43.1	*	≥5.0
English/Language Arts 5	82	5	6.1	18	22.0	24	29.3	33	40.2	*	≥5.0
Mathematics 3	65	5	7.7	23	35.4	23	35.4	13	20.0	*	≥5.0
Mathematics 4	74	10	13.5	23	31.1	24	32.4	16	21.6	*	≥5.0
Mathematics 5	85	17	20.0	28	32.9	19	22.4	18	21.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	l Co	unty	Sta	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualificati	ions 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95	.0 ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* 94.8	≥ 95.0	95.0	95.4	Standard Profession	onal 33.3	38.5	28.2	30.6	27.4	27.2
High	*	* 92.1	93.3	92.4	92.7	Advanced Professi	onal 66.7	61.5	66.9	66.4	65.2	65.5
						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teach	er 0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							aught by highly qualifie			F 0	0.4	7.6
Class of 2014 (4-Year Rate)		*	87.63		86.39	All Quartiles	3.6	3.4	7.4			
	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low I	3.6 Poverty *	3.4	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low I Elementary High	3.6 Poverty * Poverty *	3.4	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low I	3.6 Poverty * Poverty *	3.4	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low I Elementary High	3.6 Poverty * Poverty * overty *	3.4	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%	
5 2015	25.3	61.4	13.3	39.0	53.2	7.8	36.7	53.9	9.5	
2014	12.5	80.4	7.1	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	c,	CHOOL	0/	0	OUNTY	0/		STATE (0/
	۰	*	. 70						
5 2015		•	Ť	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chadwick Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	12	13.0	13	14.1	17	18.5	41	44.6	9	9.8
English/Language Arts 4	72	*	≥5.0	5	6.9	14	19.4	39	54.2	14	19.4
English/Language Arts 5	82	*	≥5.0	9	11.0	26	31.7	38	46.3	8	9.8
Mathematics 3	92	*	≥5.0	19	20.7	30	32.6	36	39.1	*	≥5.0
Mathematics 4	75	7	9.3	18	24.0	30	40.0	20	26.7	*	≥5.0
Mathematics 5	83	7	8.4	29	34.9	28	33.7	15	18.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	ol	Co	unty	St	ate		Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015 2	014 2	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95	5.0 ≥	95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	12.8	8.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	87.2	91.4	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by I	highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*	88	8.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
,							Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
													0.0
							Secondary High Poverty	*	*	12.4			

GRADE	S	CHOOL	. %	С	OUNTY	′%	9	STATE '	%
5 2015	11.0	50.8	38.1	39.0	53.2	7.8	36.7	53.9	9.5
2014	9.6	65.2	25.2	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chapel Hill Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	133	*	≥5.0	20	15.0	20	15.0	69	51.9	21	15.8	
English/Language Arts 4	124	*	≥5.0	*	≥5.0	25	20.2	55	44.4	38	30.6	
English/Language Arts 5	116	*	≥5.0	*	≥5.0	20	17.2	79	68.1	10	8.6	
Mathematics 3	133	7	5.3	18	13.5	40	30.1	56	42.1	12	9.0	
Mathematics 4	124	*	≥5.0	27	21.8	41	33.1	44	35.5	7	5.6	
Mathematics 5	117	11	9.4	25	21.4	44	37.6	32	27.4	*	≥5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Charlesinont	LIC	71119	711L	ai y									
	S	chool	Co	unty	St	ate		Sch	nool	Cou	inty	Sta	ite
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications		2014	2015	2014	2015	2014
Elementary	94.6	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	47.8	38.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	52.2	61.9	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught b	y highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0	0.0	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.
, ,							Elementary High Povert	y *	*	0.6	2.1	10.5	11
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6
							Secondary High Poverty	*	*	12.4	10.4	17.7	15.

GRADE	SCHOOL %			С	OUNTY	′%	STATE %			
5 2015	54.3	42.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	31.6	63.2	5.3	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

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Charlesmont Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	Level 3		Level 4		el 5
		-	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		eded ations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	64	*	≥5.0	11	17.2	28	43.8	22	34.4	*	≥5.0
English/Language Arts 4	61	*	≥5.0	9	14.8	23	37.7	21	34.4	5	8.2
English/Language Arts 5	34	*	≥5.0	9	26.5	11	32.4	12	35.3	*	≥5.0
Mathematics 3	64	5	7.8	17	26.6	29	45.3	13	20.3	*	≥5.0
Mathematics 4	61	4	6.6	31	50.8	18	29.5	8	13.1	*	≥5.0
Mathematics 5	34	7	20.6	12	35.3	9	26.5	5	14.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ool	Cou	nty	St	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014 20	015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.7 ≥	95.0 ≥ 9	5.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* 9	4.8	≥ 95.0	95.0	95.4	Standard Professional	35.0	50.0	28.2	30.6	27.4	27.2
High	*	* 9	2.1	93.3	92.4	92.7	Advanced Professional	60.0	50.0	66.9	66.4	65.2	65.5
S .							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	5.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by h	nighly qualifie	d teach	ers			
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	% of classes NOT taught by h	nighly qualifie 5.3			5.9	8.4	7.6
	*	* 88		87.63	88.70	86.39		<u> </u>					
	*	-		87.63	88.70	86.39	All Quartiles	<u> </u>		7.4	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	-		87.63	88.70	86.39	All Quartiles Elementary Low Poverty	5.3	0.0	7.4 2.7	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	-		87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	5.3	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	SCHOOL %			С	OUNTY	′%	STATE %			
5 2015	46.0	54.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	45.7	54.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	SCHOOL %		С	OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	

10.9 19.6 69.6 19.0 27.7 53.3

13.4 15.1 **71.4** 18.8 26.6 **54.5**

‡Data from 2013

E 2015

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chase Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Level 2 Level 3		Lev	el 4	Level 5			
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	10	22.7	15	34.1	14	31.8	5	11.4	*	≥5.0
English/Language Arts 4	61	10	16.4	15	24.6	19	31.1	17	27.9	*	≥5.0
English/Language Arts 5	50	7	14.0	15	30.0	19	38.0	9	18.0	*	≥5.0
Mathematics 3	44	8	18.2	12	27.3	22	50.0	*	≥5.0	*	≥5.0
Mathematics 4	61	6	9.8	30	49.2	19	31.1	6	9.8	*	≥5.0
Mathematics 5	50	12	24.0	18	36.0	16	32.0	4	8.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Cohort	Graduation	Rate

High

Science

Mathematics

Reading

Class of 2014 (4-Year Rate) 87.63 86.39 Class of 2014 (5-Year Rate) 88.89 88.70

93.3

92.7

GRADE

Resident Teacher

Conditional Teacher

0,0,	•					
All Quartiles	8.5	2.3	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

SCHOOL %

0.0

0.0

0.0

0.0

0.5

1.3

0.3

1.7

0.7

1.0

STATE %

1.1

1.5

Basic % Proficient % Advanced % **MSA Proficiency Levels Alt-MSA Proficiency Levels**

GRADE	S	CHOOL	. %	С	OUNTY	· %	5	STATE	%
5 2015	32.8	62.3	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	37.7	47.5	14.8	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0

COUNTY %

3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chatsworth School

PARCC Assessment Performance Results Summary - 2015

6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations		ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	9	14.3	10	15.9	13	20.6	25	39.7	6	9.5
English/Language Arts 4	62	8	12.9	*	≥5.0	15	24.2	33	53.2	4	6.5
English/Language Arts 5	61	4	6.6	10	16.4	8	13.1	35	57.4	4	6.6
Mathematics 3	63	8	12.7	7	11.1	19	30.2	22	34.9	7	11.1
Mathematics 4	61	8	13.1	18	29.5	23	37.7	10	16.4	*	≥5.0
Mathematics 5	61	10	16.4	20	32.8	10	16.4	19	31.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	50.0	50.8	28.2	30.6	27.4	27.2
High	91.1	92.0	92.1	93.3	92.4	92.7	Advanced Professional	46.3	45.9	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	1.9	1.6	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught	, , ,				0.4	
Class of 2014 (4-Year Rate)		87.45		87.63		86.39	All Quartiles	13.1	12.5	7.4		8.4	
	88.06	87.45	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover	13.1 *Y		7.4 2.7	1.5	2.9	3.
Class of 2014 (4-Year Rate)		87.45	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover Elementary High Pover	13.1 y * ty *	12.5	7.4 2.7 0.6	1.5	2.9 10.5	3.
Class of 2014 (4-Year Rate)		87.45	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover Elementary High Pover Secondary Low Poverty	13.1 y * ty *	12.5	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3. 11.
Class of 2014 (4-Year Rate)		87.45	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover Elementary High Pover	13.1 y * ty *	12.5	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3. 11.

GRADE	S	CHOOL	%	С	OUNTY	′%	5	STATE '	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	24.3	69.4	6.3	15.7	65.9	18.4	15.4	61.2	23.4
2014	1/1 7	80 1	5.2	13.8	60.3	17.0	15 /	61.7	22 Q

GRADE		CHOOL			OUNTY			STATE '	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8

10.9 19.6 69.6 19.0 27.7 53.3

13.4 15.1 71.4 18.8 26.6 54.5

‡Data from 2013

E 2015

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chesapeake High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect			Partially met Approached expectations		Met exp	ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	178	54	30.3	46	25.8	41	23.0	31	17.4	*	≥5.0
Algebra I	158	34	21.5	93	58.9	27	17.1	*	≥5.0	*	≥5.0
Algebra II	135	79	58.5	40	29.6	15	11.1	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Cnesapeake	I en	rac	;e 1		mei	ILar	y							_
	Scl	hool	Co	unty	Sta	ate			Sc	hool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Standard Professional	35.3	23.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advanced Professiona	58.8	76.9	66.9	66.4	65.2	65.5
8								Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of classes NOT taugh	t by highly qualifi	ed teac	hers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Quartiles	1.8	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elementary Low Pove	erty *	: >	2.7	1.5	2.9	3.0
								Elementary High Pov	erty *	: >	0.6	2.1	10.5	11.4
								Secondary Low Pover	rty *	: ;	8.7	7.5	6.7	6.0
								Secondary High Pove	rty *	* *	12.4	10.4	17.7	15.7
MSA Pro	ficiency	Level	s		Ва	sic %	Proficient %	Advanced %	Alt-MSA F	rofici	ency Le	vels		

GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE	%	
5 2015	38.6	59.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	17.9	71.8	10.3	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	_ %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 **71.4** 18.8 26.6 **54.5**

‡Data from 2013

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Chesapeake Terrace Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	43	7	16.3	8	18.6	15	34.9	13	30.2	*	≥5.0
English/Language Arts 4	47	*	≥5.0	9	19.1	20	42.6	14	29.8	*	≥5.0
English/Language Arts 5	44	3	6.8	13	29.5	15	34.1	13	29.5	*	≥5.0
Mathematics 3	43	5	11.6	7	16.3	18	41.9	9	20.9	4	9.3
Mathematics 4	47	3	6.4	17	36.2	14	29.8	13	27.7	*	≥5.0
Mathematics 5	44	7	15.9	14	31.8	14	31.8	9	20.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Sildi Oii Edile		Licincintary .					ology -								
	S	chool	Co	unty	St	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.4	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7			rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	14.3	32.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advar	nced Professional	75.0	68.0	66.9	66.4	65.2	65.5
0								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate									asses NOT taught by	<u> </u>					
Class of 2014 (4-Year Rate)		*		87.63		86.39		All O	uartiles ,	1.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (4-Year Rate)	*		88.89	67.03	88.70	80.33		Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
			Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0					
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Proficiency Levels Basic															

GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE	%
5 2015	51.8	44.7	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	57.8	42.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	′ %	(STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 **71.4** 18.8 26.6 **54.5**

‡Data from 2013

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Church Lane Elementary Technology

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	81	7	8.6	26	32.1	25	30.9	22	27.2	*	≥5.0
English/Language Arts 4	84	11	13.1	18	21.4	32	38.1	20	23.8	*	≥5.0
English/Language Arts 5	85	6	7.1	23	27.1	24	28.2	32	37.6	*	≥5.0
Mathematics 3	81	*	≥5.0	23	28.4	31	38.3	21	25.9	*	≥5.0
Mathematics 4	83	7	8.4	20	24.1	39	47.0	17	20.5	*	≥5.0
Mathematics 5	86	11	12.8	26	30.2	29	33.7	16	18.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

CockeySville	3 IAII (e												
_	Sc	chool	Co	unty	Sta	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	11.9	14.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advar	nced Professional	83.3	82.9	66.9	66.4	65.2	65.5
5								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	2.4	2.4	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	uartiles	3.7	5.9	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elen	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	oficiency	Level	s		Ba	sic %	Proficient %	Advanced %		Alt-MSA Pi	oficie	ncy Le	vels		

GRADE SCHOOL % COUNTY % STATE % 5 2015 39.0 53.2 7.8 36.7 53.9 9.5 2014 35.5 55.8 8.6 35.8 54.9 9.3 8 2015 31.9 62.8 5.3 31.9 61.7 29.6 65.0 30.6 62.8 *B 2015 15.4 61.2 23.4 15.7 65.9 18.4 2014 13.8 69.3 17.0 15.4 61.7 22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

‡Data from 2013

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cockeysville Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	244	*	≥5.0	41	16.8	57	23.4	111	45.5	28	11.5
English/Language Arts 7	285	15	5.3	23	8.1	46	16.1	127	44.6	74	26.0
English/Language Arts 8	243	16	6.6	25	10.3	49	20.2	114	46.9	39	16.0
Mathematics 6	241	22	9.1	59	24.5	61	25.3	84	34.9	15	6.2
Mathematics 7	191	13	6.8	63	33.0	74	38.7	39	20.4	*	≥5.0
Mathematics 8	149	21	14.1	25	16.8	20	13.4	61	40.9	22	14.8
Algebra I	193	*	≥5.0	10	5.2	49	25.4	112	58.0	19	9.8

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	Scl	nool	Co	unty	St	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	94.7	≥ 95.0	≥ 95.0	95.4	95.7		% of cer	tificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Standa	ard Professional	25.0	30.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advan	ced Professional	75.0	70.0	66.9	66.4	65.2	65.5
								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate									asses NOT taught by	<u> </u>					
Class of 2014 (4-Year Rate)		*		87.63		86.39		All O	uartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89	87.03	88.70	80.33		Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Proficiency Levels Basic %			Proficient %	Advanced %		Alt-MSA P	oficie	ncy L	wolc						

GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE '	%
5 2015	80.9	19.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	42.1	57.9	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4

 13.8
 69.3
 17.0
 15.4
 61.7
 22.9

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Colgate Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	23	32.9	22	31.4	16	22.9	8	11.4	*	≥5.0
English/Language Arts 4	51	5	9.8	8	15.7	17	33.3	21	41.2	*	≥5.0
English/Language Arts 5	44	5	11.4	15	34.1	21	47.7	3	6.8	*	≥5.0
Mathematics 3	72	21	29.2	27	37.5	18	25.0	6	8.3	*	≥5.0
Mathematics 4	54	10	18.5	22	40.7	19	35.2	3	5.6	*	≥5.0
Mathematics 5	46	16	34.8	20	43.5	8	17.4	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Scl	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	9.1	9.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	77.3	90.9	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate				07.60		06.20	% of classes NOT taught by All Quartiles	nigniy qualific			5.9	8.4	7.6
Class of 2014 (4-Year Rate)		*		87.63		86.39	••••		U.C	2.7		2.9	
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty						
							Elementary High Poverty			0.6		10.5	
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Poverty	*	*	12.4	10.4	17.7	15.7
NACA Du	oficiency	Laural	_		D	asic %	% Advanced %	Alt-MSA P	uafia:	1			

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	27.0	62.2	10.8	39.0	53.2	7.8	36.7	53.9	9.5
2014	24.4	61.5	14.1	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE SCHOOL % COUNTY % STATE 5 2015 * * * 16.0 44.0 40.0 24.3 40.8 2014 * * * 11.4 21.5 67.1 19.6 42.5 8 2015 * * * 18.2 22.7 59.1 24.0 37.6 2014 * * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3 3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
2014 * * * 11.4 21.5 67.1 19.6 42.5 8 2015 * * 18.2 22.7 59.1 24.0 37.6 2014 * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * 16.3 13.0 70.7 31.8 37.5 2014 * * 15.1 15.1 69.7 28.7 37.3	37.9 38.4 39.2 30.6
8 2015 * * * 18.2 22.7 59.1 24.0 37.6 2014 * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3	38.4 39.2 30.6
2014 * * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * 16.3 13.0 70.7 31.8 37.5 2014 * * 15.1 15.1 69.7 28.7 37.3	39.2 30.6
B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3	30.6
2014 * * * 15.1 15.1 69.7 28.7 37.3	
	34.0
3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
	42.3
2014 * * * ≥5.0 11.0 87.8 12.5 35.9	51.6
4 2015 * * * 12.2 13.4 74.4 20.4 33.5	46.1
2014 * * * ≥5.0 15.2 83.3 14.7 33.9	51.4
5 2015 * * * 13.3 46.7 40.0 23.8 35.7	40.5
2014 * * * 8.9 30.4 60.8 18.9 40.3	40.8
6 2015 * * * 16.7 26.2 57.1 22.8 32.2	45.0
2014 * * * ≥5.0 17.3 81.3 16.0 37.0	47.0
7 2015 * * * 7.7 24.8 67.5 14.1 31.3	54.5
2014 * * * ≥5.0 7.6 88.6 13.3 31.9	54.9
8 2015 * * * 11.4 23.9 64.8 16.9 39.0	44.0
2014 * * * 8.6 15.1 76.3 17.8 35.7	46.5
A 2015 * * * 15.2 10.9 73.9 22.9 32.8	44.3
2014 * * * 14.3 15.1 70.6 22.2 34.3	43.5
3 2015 * * * 7.4 19.1 73.5 16.5 28.9	54.6
2014 * * * <u>*</u> ≥5.0 8.5 90.2 10.3 26.5	63.2
4 2015 * * * 9.8 15.9 74.4 17.4 28.1	54.5
2014 * * * ≥5.0 13.6 86.4 11.9 24.3	63.8
5 2015 * * * 14.7 18.7 66.7 16.4 29.9	53.7
2014 * * * 6.3 20.3 73.4 11.4 25.0	63.6
6 2015 * * * 9.5 17.9 72.6 16.8 24.6	58.6
2014 * * * 6.7 10.7 82.7 13.3 23.5	63.2
7 2015 * * * 5.1 13.7 81.2 10.9 22.8	66.3
2014 * * * ≥5.0 12.4 86.7 12.2 21.0	66.9
8 2015 * * * 10.2 18.2 71.6 13.2 28.8	58.0
2014 * * * 5.4 19.4 75.3 12.6 24.6	62.8
E 2015 * * * 10.9 19.6 69.6 19.0 27.7	53.3
2014 * * * 13.4 15.1 71.4 18.8 26.6	54.5

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Cromwell Valley Elementary Technology

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	5	7.1	8	11.4	9	12.9	39	55.7	9	12.9
English/Language Arts 4	72	4	5.6	9	12.5	18	25.0	27	37.5	14	19.4
English/Language Arts 5	74	4	5.4	9	12.2	22	29.7	38	51.4	*	≥5.0
Mathematics 3	72	*	≥5.0	9	12.5	12	16.7	43	59.7	7	9.7
Mathematics 4	72	*	≥5.0	9	12.5	22	30.6	37	51.4	*	≥5.0
Mathematics 5	74	7	9.5	28	37.8	19	25.7	17	23.0	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

	Sc	hool	Co	unty	St	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualific	ations 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	90.3	89.4	94.8	≥ 95.0	95.0	95.4	Standard Profes	sional 47.1	50.0	28.2	30.6	27.4	27.2
High	84.0	87.3	92.1	93.3	92.4	92.7	Advanced Profe	ssional 52.9	45.0	66.9	66.4	65.2	65.5
3							Resident Teache	er 0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Tea	cher 0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								taught by highly qualifie					
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	15.3					
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Lo	•	*	2.7		2.9	
							Elementary Hig		*	0.6	2.1	10.5	11.4
							Secondary Low	Poverty *	*	8.7	7.5	6.7	6.0
							Secondary High	h Poverty *	*	12.4	10.4	17.7	15.7

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Crossroads Center

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	45	24	53.3	17	37.8	4	8.9	*	≥5.0	*	≥5.0
English/Language Arts 8	48	37	77.1	9	18.8	*	≥5.0	*	≥5.0	*	≥5.0
nglish/Language Arts 10	28	19	67.9	5	17.9	2	7.1	2	7.1	*	≥5.0
Mathematics 7	45	15	33.3	24	53.3	6	13.3	*	≥5.0	*	≥5.0
Algebra I	94	47	50.0	41	43.6	5	5.3	*	≥5.0	*	≥5.0
Algebra II	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

	Schoo	Co	unty	Sta	ate		Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.5 ≥ 95	0 ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* 94.8	≥ 95.0	95.0	95.4	Standard Professional	63.6	63.2	28.2	30.6	27.4	27.2
High	*	* 92.1	93.3	92.4	92.7	Advanced Professional	31.8	36.8	66.9	66.4	65.2	65.5
0						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Ohort Graduation Rate						% of classes NOT taught b	, highly qualifie	ed teach	ners			
ohort Graduation Rate						% of classes NOT taught b						
Class of 2014 (4-Year Rate)		*	87.63		86.39	All Quartiles	0.0		7.4			
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	5.6 *	7.4 2.7	1.5	2.9	3.0
Cohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0	5.6 * *	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty Secondary Low Poverty	0.0	5.6 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0	5.6 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	71.0	27.5	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	53.5	42.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	- %	С	OUNTY	· %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Deep Creek Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	32	38.6	23	27.7	16	19.3	11	13.3	*	≥5.0
English/Language Arts 4	83	20	24.1	31	37.3	22	26.5	10	12.0	*	≥5.0
English/Language Arts 5	69	9	13.0	29	42.0	21	30.4	10	14.5	*	≥5.0
Mathematics 3	83	26	31.3	30	36.1	19	22.9	8	9.6	*	≥5.0
Mathematics 4	83	31	37.3	39	47.0	10	12.0	*	≥5.0	*	≥5.0
Mathematics 5	69	32	46.4	28	40.6	8	11.6	*	≥5.0	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School County		unty	State			School		County		State		
Attendance Rate %	2015	2015 2014		2014	2015 2014		Teacher Qualifications		2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0) ≥ 95.0	95.4	95.7	% of certificates:						
Middle	93.8	94.1	94.8	≥ 95.0	95.0	95.4	Standard Professional	38.6	43.1	28.2	30.6	27.4	27.2
High	*	*	92.1	. 93.3	92.4	92.7	Advanced Professional	54.5	45.1	66.9	66.4	65.2	65.5
							Resident Teacher	2.3	9.8	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	ners			
		*		87.63		86.39	% of classes NOT taught by All Quartiles	highly qualifie	d teach		5.9	8.4	7.6
Cohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	*	88.89	87.63	88.70	86.39		0.0		7.4			
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	0.0	4.2	7.4	1.5	2.9	3.0
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	4.2	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0	4.2 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	53.8	44.3	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	38.2	59.5	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	Q	CHOOL	0/2	C	OUNTY	0/2	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
	*	*	*							
8 2015			*	18.2	22.7	59.1	24.0	37.6	38.4	
2014			*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	•			16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	

2014 5.4 19.4 75.3 12.6 24.6 62.8 E 2015

2014

13.4 15.1 71.4 18.8 26.6 54.5

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Deep Creek Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	270	48	17.8	102	37.8	84	31.1	35	13.0	*	≥5.0
English/Language Arts 7	229	71	31.0	79	34.5	59	25.8	19	8.3	*	≥5.0
English/Language Arts 8	207	50	24.2	66	31.9	57	27.5	32	15.5	*	≥5.0
Mathematics 6	267	53	19.9	122	45.7	65	24.3	27	10.1	*	≥5.0
Mathematics 7	199	41	20.6	102	51.3	52	26.1	*	≥5.0	*	≥5.0
Mathematics 8	140	57	40.7	50	35.7	15	10.7	17	12.1	*	≥5.0
Algebra I	100	*	≥5.0	47	47.0	42	42.0	6	6.0	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	32.0	45.5	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advar	iced Professional	60.0	50.0	66.9	66.4	65.2	65.5
								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	4.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	ers			
									uartiles	8.1	5.0		5.9	8.4	7.6
Class of 2014 (4-Year Rate)		*		87.63		86.39		-		*	3.0	2.7		2.9	
Class of 2014 (5-Year Rate)	*		88.89		88.70				entary Low Poverty						
									entary High Poverty	*	•	0.6		10.5	
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro						asic %	Proficient %	Advanced %		Alt-MSA Pi					

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	61.8	38.2	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	64.6	35.4	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
0 2015	*	*	*	10.2	10 2	71 6	122	200	E0 0

2014				14.5	13.1	70.0	22.2	34.3	43.3
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Deer Park Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	79	16	20.3	19	24.1	24	30.4	19	24.1	*	≥5.0
English/Language Arts 4	57	*	≥5.0	7	12.3	18	31.6	26	45.6	5	8.8
English/Language Arts 5	68	*	≥5.0	12	17.6	26	38.2	28	41.2	*	≥5.0
Mathematics 3	80	28	35.0	26	32.5	15	18.8	10	12.5	*	≥5.0
Mathematics 4	58	8	13.8	23	39.7	19	32.8	8	13.8	*	≥5.0
Mathematics 5	68	9	13.2	36	52.9	12	17.6	11	16.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	chool	Co	unty	St	ate		Sch	iool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4	Standard Professional	37.5	42.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	56.9	47.9	66.9	66.4	65.2	65.5
5							Resident Teacher	1.4	2.8	0.3	0.5	1.1	0.7
							Conditional Teacher	1.4	2.8	1.7	1.3	1.5	1.0
onort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	ers			
		*		87.63		86.39	% of classes NOT taught by All Quartiles	highly qualifie	d teach	ers 7.4	5.9	8.4	7.6
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	*	88.89	87.63	88.70	86.39		<u> </u>				8.4 2.9	
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	9.3		7.4	1.5	2.9	3.0
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	9.3		7.4 2.7	1.5	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	9.3	10.7	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	40.5	58.2	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	40.2	58.4	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Deer Park Middle Magnet School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	416	43	10.3	109	26.2	158	38.0	101	24.3	*	≥5.0
English/Language Arts 7	413	49	11.9	98	23.7	141	34.1	116	28.1	*	≥5.0
English/Language Arts 8	380	62	16.3	76	20.0	123	32.4	113	29.7	*	≥5.0
Mathematics 6	420	61	14.5	191	45.5	117	27.9	50	11.9	*	≥5.0
Mathematics 7	341	35	10.3	183	53.7	114	33.4	*	≥5.0	*	≥5.0
Mathematics 8	129	43	33.3	24	18.6	16	12.4	46	35.7	*	≥5.0
Algebra I	309	44	14.2	111	35.9	108	35.0	46	14.9	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	ool	Co	unty	St	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.6 ≥	95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	46.7	55.2	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	50.0	41.4	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by I	nighly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	7.0	6.5	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	52.0	47.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	46.3	52.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	SCHOOL %			С	OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

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Dogwood Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
			Did not yet meet expectations				ached ations	Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	22	22.4	19	19.4	25	25.5	31	31.6	*	≥5.0
English/Language Arts 4	91	*	≥5.0	22	24.2	26	28.6	35	38.5	*	≥5.0
English/Language Arts 5	101	*	≥5.0	16	15.8	27	26.7	53	52.5	*	≥5.0
Mathematics 3	99	28	28.3	38	38.4	19	19.2	13	13.1	*	≥5.0
Mathematics 4	92	23	25.0	30	32.6	30	32.6	9	9.8	*	≥5.0
Mathematics 5	102	15	14.7	51	50.0	29	28.4	7	6.9	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

*B 2015

	Sc	hool	Co	unty	St	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of cer	tificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Standa	ard Professional	11.6	20.5	28.2	30.6	27.4	27.2
High	94.4	≥ 95.0	92.1	93.3	92.4	92.7		Advan	ced Professional	83.7	76.1	66.9	66.4	65.2	65.5
								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	4.7	3.4	1.7	1.3	1.5	1.0
Cohort Graduation Rate									asses NOT taught by	<u> </u>					
Class of 2014 (4-Year Rate)		93.29		87.63		86.39		All Q	uartiles	8.8	8.3	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	93.74		88.89		88.70			Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Secondary Low Poverty		*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	C' - '	1	_		D-	asic %	Proficient % Ad	lvanced %		Alt-MSA Pi	£: _: _				

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE '	%	
5 2015	*	* *		39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	

2014 ≥5.0 53.3 43.3 13.8 69.3 17.0 15.4 61.7 22.9

5.1 54.1 40.8 15.7 65.9 18.4 15.4 61.2 23.4

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
						00 -			

≥5.0 12.4 86.7

19.4 75.3

12.2 21.0 66.9

12.6 24.6 62.8

19.0 27.7 53.3

10.2 18.2 71.6 13.2 28.8 58.0

13.4 15.1 71.4 18.8 26.6 54.5

‡Data from 2013

2014

8 2015

2014

E 2015

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Dulaney High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations		Partial expect	•	Approa expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	463	39	8.4	40	8.6	71	15.3	164	35.4	149	32.2
Algebra I	115	24	20.9	49	42.6	37	32.2	*	≥5.0	*	≥5.0
Algebra II	53	20	37.7	9	17.0	17	32.1	7	13.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	1 (ounty	Sta	ate		Scl	nool	Cou	nty	Sta	te
Attendance Rate %	2015 2	14 201	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥ 95.) ≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0 ≥ 95	.0 94.	3 ≥ 95.0	95.0	95.4	Standard Professional	25.9	25.5	28.2	30.6	27.4	27.2
High	*	* 92.	L 93.3	92.4	92.7	Advanced Professional	68.5	72.5	66.9	66.4	65.2	65.5
5						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	1.9	2.0	1.7	1.3	1.5	1.0
ohort Graduation Rate						% of classes NOT taught	by highly qualific	ed teacl	ners			
		*	87.63		86.39	% of classes NOT taught All Quartiles	by highly qualific 8.1			5.9	8.4	7.6
ohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	* 88.89		88.70	86.39		8.1		7.4			
	*	* 88.89			86.39	All Quartiles	8.1 **	3.9	7.4	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	* 88.89			86.39	All Quartiles Elementary Low Pover	8.1 ty * ty *	3.9	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	* 88.8			86.39	All Quartiles Elementary Low Pover Elementary High Pove	8.1 ty * ty *	3.9 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	17.8	66.0	16.2	31.9	62.8	5.3	31.9	61.7	6.4	
2014	14.8	67.2	18.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	c	CHOOL	0/	0	OUNTY	0/	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8		
	*		*						34.9	
2014	*		*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015				18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	
2014				13.4	13.1	71.4	10.0	20.0	54.5	

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Dumbarton Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	331	*	≥5.0	26	7.9	49	14.8	173	52.3	78	23.6
English/Language Arts 7	302	*	≥5.0	*	≥5.0	51	16.9	125	41.4	105	34.8
English/Language Arts 8	289	*	≥5.0	19	6.6	52	18.0	146	50.5	66	22.8
Mathematics 6	368	35	9.5	75	20.4	96	26.1	129	35.1	33	9.0
Mathematics 7	222	20	9.0	66	29.7	96	43.2	36	16.2	*	≥5.0
Mathematics 8	191	36	18.8	23	12.0	16	8.4	73	38.2	43	22.5
Algebra I	272	*	≥5.0	31	11.4	65	23.9	158	58.1	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	hool	Co	unty	Sta	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	93.3	94.4	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	39.5	40.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	57.9	60.0	66.9	66.4	65.2	65.5
o .							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
	*	-	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	0.0	7.4 2.7			
Class of 2014 (4-Year Rate)	*	-	88.89	87.63	88.70	86.39		*			1.5		3.0
Class of 2014 (4-Year Rate)	*	-	88.89	87.63	88.70	86.39	Elementary Low Poverty	*		2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	-	88.89	87.63	88.70	86.39	Elementary Low Poverty Elementary High Poverty	*	*	2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %			
5 2015	62.2	36.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	35.5	60.7	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

ODADE	0	011001	0/	0	OUNTY	.0/	,	>TATE (n/
GRADE	. 5	CHOOL *	- % *		OUNTY			STATE '	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Dundalk Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	
		•	Did not yet meet expectations		Partially met expectations		Approached expectations		ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	105	31	29.5	29	27.6	23	21.9	20	19.0	*	≥5.0	
English/Language Arts 4	91	10	11.0	27	29.7	21	23.1	31	34.1	*	≥5.0	
English/Language Arts 5	105	16	15.2	29	27.6	25	23.8	35	33.3	*	≥5.0	
Mathematics 3	107	37	34.6	31	29.0	23	21.5	15	14.0	*	≥5.0	
Mathematics 4	91	13	14.3	38	41.8	25	27.5	15	16.5	*	≥5.0	
Mathematics 5	110	30	27.3	52	47.3	19	17.3	9	8.2	*	≥5.0	

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	36.7	42.9	28.2	30.6	27.4	27.2
High	87.2	89.1	92.1	93.3	92.4	92.7	Advanced Professional	50.6	51.9	66.9	66.4	65.2	65.5
0							Resident Teacher	1.3	1.3	0.3	0.5	1.1	0.7
							Conditional Teacher	8.9	3.9	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by h	ighly qualifie	d teach	ers			
Cohort Graduation Rate Class of 2014 (4-Year Rate)		72.90		87.63		86.39	% of classes NOT taught by h	ighly qualifie 20.2			5.9	8.4	7.6
	75.85	72.90	88.89	87.63	88.70	86.39		• , ,					
		72.90	88.89	87.63	88.70	86.39	All Quartiles	• , ,		7.4	1.5	2.9	3.0
Class of 2014 (4-Year Rate)		72.90	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	20.2	11.5	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)		72.90	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	20.2	11.5 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	18.8	75.3	5.9	15.7	65.9	18.4	15.4	61.2	23.4	
2014	19.3	73.5	7.3	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Dundalk High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	258	67	26.0	56	21.7	58	22.5	66	25.6	*	≥5.0
Algebra I	170	65	38.2	77	45.3	28	16.5	*	≥5.0	*	≥5.0
Algebra II	150	103	68.7	39	26.0	*	≥5.0	*	≥5.0	*	≥5.0

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Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	Sta	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	92.6	94.0	94.8	≥ 95.0	95.0	95.4	Standard Professional	42.1	35.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	57.9	52.9	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	8.8	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	ners			
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	% of classes NOT taught by All Quartiles	highly qualifie	d teach		5.9	8.4	7.6
	*	*	88.89	87.63	88.70	86.39		<u> </u>					
	*	*	88.89	87.63	88.70	86.39	All Quartiles	<u> </u>		7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	2.7	3.2	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	2.7	3.2 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE

SCHOOL %

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	50.9	49.1	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	41.2	56.5	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

Science

Mathematics

Reading

0.0.00	•	000	. , .	•		, 0	•		, ,
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8

 10.9
 19.6
 69.6
 19.0
 27.7
 53.3

 13.4
 15.1
 71.4
 18.8
 26.6
 54.5

COUNTY %

STATE %

‡Data from 2013

E 2015

2014

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Dundalk Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	179	24	13.4	62	34.6	53	29.6	38	21.2	*	≥5.0
English/Language Arts 7	147	29	19.7	41	27.9	45	30.6	27	18.4	*	≥5.0
English/Language Arts 8	139	32	23.0	23	16.5	51	36.7	28	20.1	*	≥5.0
Mathematics 6	199	64	32.2	80	40.2	45	22.6	*	≥5.0	*	≥5.0
Mathematics 7	159	44	27.7	90	56.6	22	13.8	*	≥5.0	*	≥5.0
Mathematics 8	77	43	55.8	17	22.1	10	13.0	6	7.8	*	≥5.0
Algebra I	112	14	12.5	49	43.8	39	34.8	10	8.9	*	≥5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

castern rec	mic	ai	ПІВ	JN 3	JCII	OOI									
	Sc	hool	Co	unty	St	ate				Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teache	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	12.2	14.3	28.2	30.6	27.4	27.2
High	≥ 95.0	≥ 95.0	92.1	93.3	92.4	92.7		Adva	nced Professional	83.7	83.7	66.9	66.4	65.2	65.5
S								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	2.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	asses NOT taught by	highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)	≥	95.00		87.63		86.39		All C	Quartiles (1.9	1.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pr	roficiency	Leve	ls		Ва	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ency Lo	evels		

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	≥5.0	51.2	48.8	15.7	65.9	18.4	15.4	61.2	23.4	
2014	≥5.0	61.0	39.0	13.8	69.3	17.0	15.4	61.7	22.9	

					COUNTY % STATE %				
GRADE	S	CHOOL							
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
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3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Eastern Technical High School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations		ly met ations	Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	283	*	≥5.0	*	≥5.0	50	17.7	160	56.5	64	22.6
Algebra I	*	*	*	*	*	*	*	*	*	*	*
Algebra II	158	19	12.0	54	34.2	68	43.0	17	10.8	*	≥5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary Middle High	≥ 95.0 ≥ 95.0 * * * *	≥ 95.0 94.8 92.1		95.4 95.0 92.4	95.7 95.4 92.7	% of certificates: Standard Professional Advanced Professional Resident Teacher	36.4 59.1 0.0	27.3 68.2 0.0	28.2 66.9 0.3	30.6 66.4 0.5	27.4 65.2 1.1	27.2 65.5 0.7
						Conditional Teacher	4.5	0.0	1.7	1.3	1.5	1.0
						% of classes NOT taught by h	ighly qualifie	d teach	iers			
Cohort Graduation Rate						411.6						
Cohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	1.1	4.8	2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	88.89	87.63		86.39			4.8 * *		1.5 2.1	2.9 10.5	3. 11.

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	29.5	69.2	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	43.0	50.6	6.3	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Edgemere Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		•	Did not yet meet expectations Count %		ly met ations	Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	7	10.3	13	19.1	16	23.5	27	39.7	5	7.4
English/Language Arts 4	72	*	≥5.0	15	20.8	25	34.7	24	33.3	7	9.7
English/Language Arts 5	78	*	≥5.0	19	24.4	24	30.8	33	42.3	*	≥5.0
Mathematics 3	68	10	14.7	12	17.6	25	36.8	21	30.9	*	≥5.0
Mathematics 4	72	13	18.1	27	37.5	20	27.8	12	16.7	*	≥5.0
Mathematics 5	78	12	15.4	26	33.3	17	21.8	21	26.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Lainonason i		9	J _											
	S	chool	Co	unty	St	ate			Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	93.4	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of cer	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standa	ard Professional	65.4	60.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advan	iced Professional	34.6	40.0	66.9	66.4	65.2	65.5
o .							Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of cla	asses NOT taught by h	ighly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Q	uartiles	3.9	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89	07.05	88.70	00.55	Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
,							Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
							Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
									*	-				
							Seco	ndary High Poverty	•	•	12.4	10.4	17.7	15.7

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	72.9	27.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	64.5	35.5	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Edmondson Heights Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	82	39	47.6	20	24.4	15	18.3	7	8.5	*	≥5.0
English/Language Arts 4	80	16	20.0	29	36.3	28	35.0	7	8.8	*	≥5.0
English/Language Arts 5	69	12	17.4	22	31.9	28	40.6	7	10.1	*	≥5.0
Mathematics 3	83	31	37.3	24	28.9	19	22.9	8	9.6	*	≥5.0
Mathematics 4	82	28	34.1	39	47.6	15	18.3	*	≥5.0	*	≥5.0
Mathematics 5	71	23	32.4	33	46.5	14	19.7	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	c	chool	Co	untv	C+	ate		School County State					
Attendance Rate %	201			2014	2015	2014	Teacher Qualifications	2015		2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	25.9	33.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	74.1	66.7	66.9	66.4	65.2	65.5
Ü							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by hi	<u> </u>					
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	4.8	0.0	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.
							Elementary High Poverty	*	*	0.6	2.1	10.5	11.
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %			
5 2015	53.2	45.6	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	56.2	40.0	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

00405	•	SCHOOL %			O. IV. 177.	0/	,		.,
GRADE	*		. %		OUNTY			STATE	
5 2015			*	16.0	44.0	40.0	24.3	40.8	34.9
2014		_	Ī	11.4	21.5	67.1	19.6	42.5	37.9
8 2015			*	18.2	22.7	59.1	24.0	37.6	38.4
2014			Ī	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	•	•	•	15.1	15.1	69.7	28.7	37.3	34.0
	*	*	*						
3 2015	*	*		11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*		≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Elmwood Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	
		Did not yet meet expectations				Appro- expect		Met exp	ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	88	27	30.7	19	21.6	20	22.7	21	23.9	*	≥5.0	
English/Language Arts 4	80	11	13.8	21	26.3	31	38.8	16	20.0	*	≥5.0	
English/Language Arts 5	79	16	20.3	21	26.6	20	25.3	21	26.6	*	≥5.0	
Mathematics 3	89	23	25.8	28	31.5	27	30.3	10	11.2	*	≥5.0	
Mathematics 4	81	13	16.0	36	44.4	27	33.3	5	6.2	*	≥5.0	
Mathematics 5	82	21	25.6	34	41.5	17	20.7	10	12.2	*	≥5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ol	County	/ State			Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015	014 20	•		015 2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.7 ≥ 9	5.0 ≥ 95	.0 ≥9	5.0 9	15.4 95.7	% of certificates:						
Middle	*	* 94	.8 ≥ 9	5.0 9	5.0 95.4	Standard Professional	8.7	4.3	28.2	30.6	27.4	27.2
High	*	* 92	1 9	3.3 9	2.4 92.7	Advanced Professional	87.0	95.7	66.9	66.4	65.2	65.5
3						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate						% of classes NOT taught b	highly qualifie	ed teacl	ners			
cohort Graduation Rate Class of 2014 (4-Year Rate)		*	87.	.63	86.39	% of classes NOT taught b All Quartiles	highly qualifie			5.9	8.4	· 7.0
	*	* 88.8			86.39 .70		5.7					
	*	* 88.8				All Quartiles	5.7		7.4	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	* 88.8				All Quartiles Elementary Low Poverty	5.7	3.8 * *	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 5 11.4
Class of 2014 (4-Year Rate)	*	* 88.8				All Quartiles Elementary Low Poverty Elementary High Poverty	5.7	3.8 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 5 11.4 7 6.0

GRADE	S	CHOOL	. %	С	OUNTY	% STATE %				
5 2015	31.9	65.3	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	39.2	55.7	5.1	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	* *		*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	

10.9 19.6 69.6 19.0 27.7 53.3

13.4 15.1 **71.4** 18.8 26.6 **54.5**

‡Data from 2013

E 2015

2014

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Essex Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations					Met exp	ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	12	17.1	14	20.0	26	37.1	18	25.7	*	≥5.0
English/Language Arts 4	81	5	6.2	21	25.9	33	40.7	21	25.9	*	≥5.0
English/Language Arts 5	72	4	5.6	17	23.6	32	44.4	19	26.4	*	≥5.0
Mathematics 3	70	9	12.9	17	24.3	25	35.7	17	24.3	*	≥5.0
Mathematics 4	82	5	6.1	41	50.0	19	23.2	17	20.7	*	≥5.0
Mathematics 5	72	9	12.5	33	45.8	23	31.9	7	9.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

Evening mg		hool		untv	St	ate		Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015			2014	2015	2014	Teacher Qualification		2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	12.5	13.8	28.2	30.6	27.4	27.2
High	85.8	85.8	92.1	93.3	92.4	92.7	Advanced Professiona	al 82.5	84.5	66.9	66.4	65.2	65.5
'6''							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	5.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taugh	ht by highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)	8	#880		87.63		86.39	All Quartiles	12.1	9.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	&#880</td><td></td><td></td><td></td><td></td><td></td><td></td><td>88.89</td><td></td><td>88.70</td><td></td><td>Elementary Low Pov</td><td>erty *</td><td>*</td><td>2.7</td><td>1.5</td><td>2.9</td><td>3.0</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Elementary High Pov</td><td>verty *</td><td>*</td><td>0.6</td><td>2.1</td><td>10.5</td><td>11.4</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td colspan=2>Sec</td><td>Secondary Low Pove</td><td>erty *</td><td>*</td><td>8.7</td><td>7.5</td><td>6.7</td><td>6.0</td></tr><tr><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td>Secondary High Pove</td><td>erty *</td><td>*</td><td>12.4</td><td>10.4</td><td>17.7</td><td>15.7</td></tr><tr><td>MCA Dro</td><td>oficiency</td><td>Loval</td><td>_</td><td></td><td>D.</td><td>asic %</td><td>nt % Advanced %</td><td>Alt-MSA Pr</td><td>of:o:o</td><td>nev L</td><td>مامد</td><td></td><td></td></tr></tbody></table>												

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*			31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	41.3	56.5	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4	
2014	42.9	57.1	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	SCHOOL %			OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Evening High School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	Level 1 Level 2 Level 3 Level 4							Lev	el 5	
		-	Did not yet meet expectations		ly met tations	Appro: expect		Met exp	ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	*	*	*	*	*	*	*	*	*	*	*	
Algebra I	*	*	*	*	*	*	*	*	*	*	*	

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Level 4: Met expectations

Cathernea					LCII	y														
	S	chool	Co	unty	St	ate				Sch	ool	Cou	inty	Sta	te					
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014					
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of cer	tificates:											
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Standa	ard Professional	46.4	32.1	28.2	30.6	27.4	27.2					
High	*	*	92.1	93.3	92.4	92.7		Advan	ced Professional	46.4	67.9	66.9	66.4	65.2	65.5					
5								Reside	nt Teacher	0.0	0.0	0.3	0.5	1.1	0.7					
								Condit	ional Teacher	0.0	0.0	1.7	1.3	1.5	1.0					
Cohort Graduation Rate									sses NOT taught by	<u> </u>										
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Qu	uartiles	7.3	0.0	7.4	5.9	8.4	7.6					
Class of 2014 (5-Year Rate)	*		88.89		88.70			Eleme	entary Low Poverty	*	*	2.7	1.5	2.9	3.0					
													Eleme	entary High Poverty	*	*	0.6	2.1	10.5	11.4
					Secondary Low Poverty		*	*	8.7	7.5	6.7	6.0								
								Secor	ndary High Poverty	*	*	12.4	10.4	17.7	15.7					
		MSA Proficiency Levels								Alt-MSA Proficiency Levels										

GRADE	SCHOOL % COUNTY %						5	STATE %			
5 2015	66.7	33.3	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5		
2014	65.5	34.5	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL		С	OUNTY	%	(STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Featherbed Lane Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	21	22.3	26	27.7	21	22.3	24	25.5	*	≥5.0
English/Language Arts 4	69	7	10.1	13	18.8	18	26.1	27	39.1	4	5.8
English/Language Arts 5	91	8	8.8	26	28.6	36	39.6	20	22.0	*	≥5.0
Mathematics 3	96	20	20.8	31	32.3	30	31.3	13	13.5	*	≥5.0
Mathematics 4	71	18	25.4	23	32.4	14	19.7	16	22.5	*	≥5.0
Mathematics 5	96	26	27.1	45	46.9	19	19.8	6	6.3	*	≥5.0

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	St	ate		Sc	hool	Cou	inty	Sta	ite
Attendance Rate %	2015 201	4 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	6.3	0.0	28.2	30.6	27.4	27.2
High	*	92.1	93.3	92.4	92.7	Advanced Professional	93.8	100.0	66.9	66.4	65.2	65.5
5						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Pate						% of classes NOT taught by	highly gualifi	ad taack	orc			
Cohort Graduation Rate						% of classes NOT taught by	<u> </u>			I F.O.	0 /	1 76
Class of 2014 (4-Year Rate)	,		87.63		86.39	All Quartiles	1.6	0.0	7.4			
	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	1.6	0.0	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	1.6	0.0	7.4 2.7 0.6	1.5	2.9 10.5	3.0 5 11.4
Class of 2014 (4-Year Rate)	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	1.6	0.0	7.4 2.7	1.5	2.9 10.5	3.0 5 11.4
Class of 2014 (4-Year Rate)	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	1.6	0.0	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 5 11.4 7 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	13.6	5 72.7 13.6 39.0 53.2 7.8				7.8	36.7	53.9	9.5		
2014	18.2	54.5	27.3	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Fifth District Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	*	≥5.0	3	6.5	11	23.9	28	60.9	4	8.7
English/Language Arts 4	46	*	≥5.0	*	≥5.0	7	15.2	27	58.7	10	21.7
English/Language Arts 5	43	*	≥5.0	4	9.3	6	14.0	31	72.1	*	≥5.0
Mathematics 3	46	*	≥5.0	4	8.7	13	28.3	22	47.8	7	15.2
Mathematics 4	47	*	≥5.0	8	17.0	16	34.0	20	42.6	*	≥5.0
Mathematics 5	43	*	≥5.0	3	7.0	12	27.9	23	53.5	5	11.6

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	Sta	te				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	ertificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	21.7	40.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	73.9	60.0	66.9	66.4	65.2	65.5
								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	lasses NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	1.1	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Eler	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Eler	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	oficiency	/ Leve	ς .		Ba	sic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncy L	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	21.9	70.3	7.8	39.0	53.2	7.8	36.7	53.9	9.5	
2014	22.6	58.3	19.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fort Garrison Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5				
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect					
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 3	77	*	≥5.0	9	11.7	26	33.8	35	45.5	5	6.5				
English/Language Arts 4	69	*	≥5.0	4	5.8	22	31.9	34	49.3	7	10.1				
English/Language Arts 5	64	4	6.3	5	7.8	19	29.7	33	51.6	*	≥5.0				
Mathematics 3	78	*	≥5.0	11	14.1	20	25.6	41	52.6	*	≥5.0				
Mathematics 4	69	*	≥5.0	12	17.4	28	40.6	26	37.7	*	≥5.0				
Mathematics 5	65	*	≥5.0	14	21.5	18	27.7	30	46.2	*	≥5.0				

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

I Ialikiiii Lie		ILAI	y												
	S	School	Co	unty	St	ate				Scl	nool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teache	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	19.2	15.4	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	80.8	84.6	66.9	66.4	65.2	65.5
								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	asses NOT taught by	/ highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	4.0	0.9	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	*		88.89	07.00	88.70	00.55		Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.
,								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.
MSA Pro	oficiency	v Leve	ls		Ва	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ency Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %				
5 2015	25.8	65.2	9.1	39.0	53.2	7.8	36.7	53.9	9.5		
2014	15.9	69.3	14.8	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Franklin Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		•		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	73	6	8.2	8	11.0	15	20.5	40	54.8	4	5.5
English/Language Arts 4	102	*	≥5.0	10	9.8	18	17.6	54	52.9	19	18.6
English/Language Arts 5	65	*	≥5.0	5	7.7	16	24.6	35	53.8	6	9.2
Mathematics 3	74	4	5.4	19	25.7	19	25.7	30	40.5	*	≥5.0
Mathematics 4	102	6	5.9	23	22.5	33	32.4	39	38.2	*	≥5.0
Mathematics 5	67	4	6.0	9	13.4	16	23.9	24	35.8	14	20.9

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

	Scl	nool	Co	unty	St	ate			Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teache	er Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of c	ertificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Stan	dard Professional	25.7	31.6	28.2	30.6	27.4	27.2
High	92.1	93.6	92.1	93.3	92.4	92.7	Adva	nced Professional	71.6	64.5	66.9	66.4	65.2	65.5
8							Resi	dent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Cond	ditional Teacher	1.4	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of (classes NOT taught by	highly qualifie	d teach	ners			
ohort Graduation Rate														
Class of 2014 (4-Year Rate)		39.42		87.63		86.39	All	Quartiles	6.5	d teach	7.4			
Class of 2014 (4-Year Rate)	90.95	39.42	88.89	87.63	88.70	86.39	All Ele	Quartiles mentary Low Poverty	6.5		7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)		39.42	88.89	87.63	88.70	86.39	All Ele Ele	Quartiles mentary Low Poverty mentary High Poverty	6.5	12.1 * *	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)		39.42	88.89	87.63	88.70	86.39	All Ele Ele Sec	Quartiles mentary Low Poverty mentary High Poverty ondary Low Poverty	6.5		7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0
Class of 2014 (4-Year Rate)		39.42	88.89	87.63	88.70	86.39	All Ele Ele Sec	Quartiles mentary Low Poverty mentary High Poverty	6.5	12.1 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE '	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	13.2	74.5	12.2	15.7	65.9	18.4	15.4	61.2	23.4
2014	12.4	71.1	16.6	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
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3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
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2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
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2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Franklin High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	Level 1 Level 2 Level 3 Level 4									
		Did not y expect		Partial expect	ly met ations	Approa expect		Met exp	ecations	ns Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	353	45	12.7	41	11.6	73	20.7	119	33.7	75	21.2	
Algebra I	144	36	25.0	64	44.4	42	29.2	*	≥5.0	*	≥5.0	
Algebra II	131	84 64.1 33 25.2 11 8.4 * ≥5.0									≥5.0	

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ol	Cou	inty	Sta	ate		Sch	iool	Cou	nty	Sta	ite
Attendance Rate %	2015 2	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	94.1 ≥ 9	5.0	94.8	≥ 95.0	95.0	95.4	Standard Professional	18.5	22.7	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	75.4	72.7	66.9	66.4	65.2	65.5
							Resident Teacher	1.5	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	1.5	4.5	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught by h	ighly qualifie	d teach	iers			
		*		87.63		86.39	% of classes NOT taught by h All Quartiles	ighly qualifie	d teach		5.9	8.4	7.6
Chort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	*	88.89	87.63	88.70	86.39		0 					
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	0 	10.6	7.4	1.5	2.9	3.0
· · · · · · · · · · · · · · · ·	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	10.6	10.6	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 5 11.4

MSA Proficiency Levels

Basic % Proficient % Advanced % Alt-MSA Proficiency Levels

GRADE	S	SCHOOL %		С	OUNTY	%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	28.7	67.0	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	25.6	68.0	6.4	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

Science

Mathematics

Reading

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Franklin Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not y expect		Partial expect	•	Appro: expect		Met expecations		Exceeded expectations				
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%			
English/Language Arts 6	413	45	10.9	91	22.0	138	33.4	124	30.0	*	≥5.0			
English/Language Arts 7	423	61	14.4	70	16.5	109	25.8	140	33.1	43	10.2			
English/Language Arts 8	437	45	10.3	92	21.1	113	25.9	166	38.0	*	≥5.0			
Mathematics 6	411	73	17.8	152	37.0	109	26.5	75	18.2	*	≥5.0			
Mathematics 7	329	51	15.5	155	47.1	102	31.0	19	5.8	*	≥5.0			
Mathematics 8	304	88	28.9	89	29.3	43	14.1	81	26.6	*	≥5.0			
Algebra I	229	*	≥5.0	36	15.7	95	41.5	89	38.9	*	≥5.0			

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	ool	Cou	unty	Sta	ate		Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	30.0	19.2	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	70.0	76.9	66.9	66.4	65.2	65.5
0							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	ers			
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	% of classes NOT taught by All Quartiles	highly qualifie	ed teach		5.9	8.4	7.6
	*	*	88.89	87.63	88.70	86.39		<u> </u>				8.4 2.9	
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	0.0		7.4	1.5		3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	0.0	7.4 2.7	1.5 2.1	2.9	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	29.3	63.4	7.3	39.0	53.2	7.8	36.7	53.9	9.5	
2014	33.7	61.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Fullerton Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level						
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		
		•	Did not yet meet expectations		•		ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 3	93	7	7.5	13	14.0	16	17.2	43	46.2	14	15.1		
English/Language Arts 4	90	*	≥5.0	11	12.2	18	20.0	44	48.9	13	14.4		
English/Language Arts 5	80	*	≥5.0	9	11.3	17	21.3	48	60.0	*	≥5.0		
Mathematics 3	94	*	≥5.0	18	19.1	26	27.7	39	41.5	7	7.4		
Mathematics 4	91	11	12.1	27	29.7	24	26.4	29	31.9	*	≥5.0		
Mathematics 5	80	10	12.5	17	21.3	30	37.5	22	27.5	*	≥5.0		

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

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	Scl	hool	Co	unty	St	ate			Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of cei	rtificates:						
Middle	92.1	93.1	94.8	≥ 95.0	95.0	95.4	Stand	ard Professional	37.3	36.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advan	nced Professional	54.9	56.0	66.9	66.4	65.2	65.5
5							Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Condi	tional Teacher	0.0	2.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of cla	asses NOT taught by	highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Q	uartiles	10.8	10.6	7.4	5.9	8.4	7.0
Class of 2014 (5-Year Rate)	*		88.89	07.03	88.70	00.55	Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
,							Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.
							Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	43.5	55.6	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	47.3	52.7	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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General John Stricker Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	243	33	13.6	76	31.3	83	34.2	49	20.2	*	≥5.0
English/Language Arts 7	235	53	22.6	68	28.9	77	32.8	33	14.0	*	≥5.0
English/Language Arts 8	229	53	23.1	56	24.5	69	30.1	48	21.0	*	≥5.0
Mathematics 6	242	53	21.9	96	39.7	71	29.3	22	9.1	*	≥5.0
Mathematics 7	185	38	20.5	104	56.2	40	21.6	*	≥5.0	*	≥5.0
Mathematics 8	131	58	44.3	36	27.5	24	18.3	13	9.9	*	≥5.0
Algebra I	146	26	17.8	58	39.7	49	33.6	13	8.9	*	≥5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	Sta	te			Sch	ool	Cou	ınty	Sta	te
Attendance Rate %	201	5 2014	4 2015	2014	2015	2014		Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Standard Professional	5.9	10.0	28.2	30.6	27.4	27.2
High	≥ 95.0	> 95.0	92.1	93.3	92.4	92.7		Advanced Professional	82.4	78.0	66.9	66.4	65.2	65.5
								Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Conditional Teacher	9.8	10.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of classes NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)	>	95.00		87.63		86.39		All Quartiles	11.0	8.8	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	≥ 95.00		88.89		88.70			Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elementary High Poverty	*	*	0.6	5 2.1	10.5	11.4
								Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Secondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pr	oficiency	Leve	ls		Ba	sic %	Proficien	% Advanced %	Alt-MSA P	roficie	ncy L	evels		

MISA Proficiency Levels Basic % Proficiency Levels Aut-MISA Proficiency Levels

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	≥5.0	53.2	46.3	15.7	65.9	18.4	15.4	61.2	23.4	
2014	≥5.0	70.6	28.4	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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George W. Carver Center for Arts & Technology

PARCC Assessment Performance Results Summary - 2015

		Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5				
		-	Did not yet meet expectations		ly met ations	Approached expectations		Met expecations		Exceeded expectations					
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 10	212	13	6.1	20	9.4	32	15.1	95	44.8	52	24.5				
Algebra I	30	3	10.0	12	40.0	12	40.0	3	10.0	*	≥5.0				
Algebra II	139	36	25.9	60	43.2	29	20.9	14	10.1	*	≥5.0				

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	nool	Co	unty	St	ate		Sch	iool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	50.0	47.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	50.0	52.4	66.9	66.4	65.2	65.5
Ü							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	<u> </u>					
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	% of classes NOT taught by All Quartiles	highly qualifie	d teach		5.9	8.4	7.6
	*	*	88.89	87.63	88.70	86.39		<u> </u>					
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	0.0		7.4	1.5	2.9	3.0
· · · · · · · · · · · · · · · · · · ·	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0		7.4 2.7	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	63.1	36.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5		
2014	53.6	42.9	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
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8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Glenmar Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Level 3		Lev	el 4	Lev	el 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	20	26.7	18	24.0	27	36.0	9	12.0	*	≥5.0
English/Language Arts 4	63	7	11.1	20	31.7	26	41.3	9	14.3	*	≥5.0
English/Language Arts 5	65	9	13.8	20	30.8	15	23.1	21	32.3	*	≥5.0
Mathematics 3	77	17	22.1	26	33.8	20	26.0	12	15.6	*	≥5.0
Mathematics 4	63	11	17.5	34	54.0	16	25.4	*	≥5.0	*	≥5.0
Mathematics 5	68	19	27.9	25	36.8	15	22.1	9	13.2	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Proficient % Advanced %

Basic %

Secondary High Poverty

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%	
5 2015	56.5	41.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	30.9	64.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

MSA Proficiency Levels

Science

Mathematics

Reading

GRADE	SCHOOL % COUNTY %					%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	

12.4

Alt-MSA Proficiency Levels

10.4

17.7

15.7

3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Glyndon Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	65	15	23.1	17	26.2	12	18.5	20	30.8	*	≥5.0
English/Language Arts 4	90	5	5.6	19	21.1	25	27.8	31	34.4	10	11.1
English/Language Arts 5	61	5	8.2	20	32.8	13	21.3	20	32.8	*	≥5.0
Mathematics 3	66	15	22.7	21	31.8	14	21.2	15	22.7	*	≥5.0
Mathematics 4	91	7	7.7	36	39.6	26	28.6	22	24.2	*	≥5.0
Mathematics 5	61	11	18.0	26	42.6	11	18.0	9	14.8	4	6.6

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Level 4: Met expectations

Mathematics

	Scl	hool	Co	unty	St	ate			Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qu	alifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certific	cates:						
Middle	94.6	94.6	94.8	≥ 95.0	95.0	95.4	Standard	Professional	23.7	42.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced	l Professional	60.5	57.9	66.9	66.4	65.2	65.5
							Resident [*]	Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Condition	al Teacher	7.9	0.0	1.7	1.3	1.5	1.0
inhart Craduation Data							% of classes	o NOT tought bu	hiahlu awalifia	ما محمد ام				
Cohort Graduation Rate								es NOT taught by	<u> </u>					
ohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	% of classe	<u> </u>	13.8	3.2	7.4		8.4	
	*	*	88.89	87.63	88.70	86.39	All Quar	<u> </u>	<u> </u>				8.4 2.9	
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quart	tiles	13.8	3.2	7.4	1.5		3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quar Element Element	tiles ary Low Poverty	13.8	3.2	7.4 2.7	1.5 2.1	2.9	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quart Element Element Seconda	tiles ary Low Poverty ary High Poverty	13.8	3.2 *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
GRADE 5 2015 *		*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	43.3	56.2	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	48.8	50.7	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
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2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
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2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
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A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
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3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Golden Ring Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	221	60	27.1	85	38.5	61	27.6	15	6.8	*	≥5.0	
English/Language Arts 7	181	60	33.1	67	37.0	45	24.9	*	≥5.0	*	≥5.0	
English/Language Arts 8	205	73	35.6	71	34.6	42	20.5	17	8.3	*	≥5.0	
Mathematics 6	221	74	33.5	108	48.9	33	14.9	*	≥5.0	*	≥5.0	
Mathematics 7	160	43	26.9	84	52.5	33	20.6	*	≥5.0	*	≥5.0	
Mathematics 8	93	43	46.2	26	28.0	14	15.1	9	9.7	*	≥5.0	
Algebra I	132	31	23.5	64	48.5	36	27.3	*	≥5.0	*	≥5.0	

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Grange Lien	CIII	.enj													
	S	School	Co	unty	St	ate				Sch	nool	Cou	inty	Sta	te
Attendance Rate %	201	.5 2014	2015	2014	2015	2014		Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	22.7	31.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	77.3	68.4	66.9	66.4	65.2	65.5
S								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	lasses NOT taught by	highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	0.0	0.0	7.4	5.9	8.4	7
Class of 2014 (5-Year Rate)	*		88.89	07.05	88.70	00.55		Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3
, , , , , , , , , , , , , , , , , , , ,								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15
MSA Pro	ficiency	v Leve	ls		В	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncv Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%	
5 2015	46.3	53.7	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	39.1	59.4	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Grange Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		•	Did not yet meet expectations		ly met ations	• • •		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	12	19.4	14	22.6	17	27.4	19	30.6	*	≥5.0
English/Language Arts 4	62	7	11.3	14	22.6	20	32.3	19	30.6	*	≥5.0
English/Language Arts 5	53	*	≥5.0	7	13.2	16	30.2	27	50.9	*	≥5.0
Mathematics 3	62	10	16.1	13	21.0	20	32.3	17	27.4	*	≥5.0
Mathematics 4	62	12	19.4	22	35.5	11	17.7	16	25.8	*	≥5.0
Mathematics 5	54	5	9.3	17	31.5	16	29.6	16	29.6	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Sumpowder	LICI		La	ı y										
	S	chool	Co	unty	St	ate			Sch	ool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Stand	ard Professional	16.0	28.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advar	nced Professional	76.0	71.4	66.9	66.4	65.2	65.5
3							Resido	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Condi	tional Teacher	4.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of cl	asses NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All C	(uartiles	9.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elem	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
(,							Elem	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
							Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
								, , ,						

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %				
5 2015	16.2	68.9	14.9	39.0	53.2	7.8	36.7	53.9	9.5		
2014	20.9	66.3 12.8		35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	* *		31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	SCHOOL % * * *			С	OUNTY	′ %	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

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Gunpowder Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		•	Did not yet meet expectations		ly met ations	Approached expectations		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	91	8	8.8	13	14.3	16	17.6	44	48.4	10	11.0
English/Language Arts 4	102	*	≥5.0	16	15.7	24	23.5	41	40.2	17	16.7
English/Language Arts 5	74	*	≥5.0	11	14.9	20	27.0	38	51.4	*	≥5.0
Mathematics 3	91	5	5.5	20	22.0	25	27.5	35	38.5	6	6.6
Mathematics 4	102	11	10.8	23	22.5	24	23.5	40	39.2	*	≥5.0
Mathematics 5	74	4	5.4	23	31.1	27	36.5	15	20.3	5	6.8

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Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	St	ate		Sch	ool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	48.0	45.5	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	52.0	54.5	66.9	66.4	65.2	65.5
o .							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught b	y highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	9.1	7.1	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Povert	*	*	2.7	1.5	2.9	3.0
							Elementary High Povert	*	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary Low Poverty Secondary High Poverty		*	8.7 12.4		6.7 17.7	6.0 15.7

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %				
5 2015	20.3	66.1	13.6	39.0	53.2	7.8	36.7	53.9	9.5		
2014	33.3	55.1	11.6	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

							07.175.0/			
GRADE	S	CHOOL		С	OUNTY	%	(STATE '	%	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
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3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
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A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
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2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Halethorpe Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations		ly met ations	Approached expectations		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	18	22.5	15	18.8	25	31.3	22	27.5	*	≥5.0
English/Language Arts 4	74	*	≥5.0	15	20.3	21	28.4	32	43.2	*	≥5.0
English/Language Arts 5	56	*	≥5.0	5	8.9	15	26.8	31	55.4	3	5.4
Mathematics 3	85	19	22.4	22	25.9	21	24.7	20	23.5	*	≥5.0
Mathematics 4	82	13	15.9	27	32.9	19	23.2	21	25.6	*	≥5.0
Mathematics 5	62	12	19.4	15	24.2	15	24.2	19	30.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

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	Scl	hool		unty	St	ate		Sch	iool	Cou	- ,	Sta	
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	93.7	94.7	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	50.0	63.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	50.0	36.4	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89	07.00	88.70	00.55	Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	Level	s		Ва	asic %	6 Advanced %	Alt-MSA P	roficie	encv Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %				
5 2015	82.4	16.2	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5		
2014	67.1	32.9	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	· %	ç	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 **71.4** 18.8 26.6 **54.5**

‡Data from 2013

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Halstead Academy

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	86	29	33.7	28	32.6	11	12.8	18	20.9	*	≥5.0
English/Language Arts 4	52	16	30.8	16	30.8	11	21.2	9	17.3	*	≥5.0
English/Language Arts 5	66	18	27.3	24	36.4	18	27.3	6	9.1	*	≥5.0
Mathematics 3	87	25	28.7	28	32.2	18	20.7	15	17.2	*	≥5.0
Mathematics 4	54	19	35.2	19	35.2	10	18.5	6	11.1	*	≥5.0
Mathematics 5	67	25	37.3	29	43.3	10	14.9	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

ilanipton Eic	71116	IILA	T y												
	S	chool	Co	unty	St	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	14.3	24.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advar	nced Professional	85.7	75.9	66.9	66.4	65.2	65.5
8								Resido	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	uartiles	0.0	3.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elem	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elem	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	£: -:	ا میرم ا	_		D.	asic %	Proficient %	Advanced %		Alt-MSA Pr	afia:a		مامد		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	19.0	64.3	16.7	39.0	53.2	7.8	36.7	53.9	9.5		
2014	17.9	63.1	19.0	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE (%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 **71.4** 18.8 26.6 **54.5**

‡Data from 2013

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hampton Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	8	10.5	11	14.5	19	25.0	34	44.7	4	5.3
English/Language Arts 4	104	*	≥5.0	11	10.6	32	30.8	50	48.1	10	9.6
English/Language Arts 5	83	*	≥5.0	13	15.7	15	18.1	47	56.6	*	≥5.0
Mathematics 3	80	8	10.0	12	15.0	27	33.8	30	37.5	*	≥5.0
Mathematics 4	106	*	≥5.0	33	31.1	38	35.8	28	26.4	*	≥5.0
Mathematics 5	83	12	14.5	21	25.3	21	25.3	26	31.3	*	≥5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate			School		Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualification	ons 2	15 20	14	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:							
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Profession	nal 20	.8 20	0.8	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Profession	nal 7 9	.2 79	9.2	66.9	66.4	65.2	65.5
S							Resident Teacher	(.0 (0.0	0.3	0.5	1.1	0.7
							Conditional Teache	r (.0 (0.0	1.7	1.3	1.5	1.0
							0/ 5 1							
Cohort Graduation Rate							% of classes NOT tal	0 				F 0		7.0
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	<u> </u>	0.0	0.0	7.4		8.4	
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low P	overty	0.0	0.0	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low P Elementary High F	overty Poverty	0.0 * *	0.0	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low P Elementary High F Secondary Low Po	overty Poverty overty	0.0 * * *	0.0	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low P Elementary High F	overty Poverty overty	0.0 * *	0.0	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	36.8 51.5		11.8	39.0	53.2	7.8	36.7	53.9	9.5		
2014	27.7	66.2	6.2	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8

10.9 19.6 69.6 19.0 27.7 53.3

13.4 15.1 71.4 18.8 26.6 54.5

‡Data from 2013

E 2015

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Harford Hills Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		•	Did not yet meet expectations		ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	4	7.3	*	≥5.0	13	23.6	28	50.9	9	16.4
English/Language Arts 4	63	5	7.9	5	7.9	14	22.2	28	44.4	11	17.5
English/Language Arts 5	67	8	11.9	6	9.0	25	37.3	25	37.3	*	≥5.0
Mathematics 3	55	*	≥5.0	14	25.5	12	21.8	26	47.3	*	≥5.0
Mathematics 4	63	6	9.5	23	36.5	17	27.0	17	27.0	*	≥5.0
Mathematics 5	68	8	11.8	28	41.2	19	27.9	11	16.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

nawthorne i	iem.	en	Lar	У											
	Sc	hool	Co	unty	Sta	ate				Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teachei	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	93.3	94.3	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	53.6	55.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advai	nced Professional	46.4	44.4	66.9	66.4	65.2	65.5
o .								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles (0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	Level	s		Ва	ısic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncv Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %				
5 2015	64.8	33.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5		
2014	46.0	52.4	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69 3	17.0	15 4	61 7	22 9		

GRADE	S	CHOOL			OUNTY			STATE ^o	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hawthorne Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	10	14.5	21	30.4	20	29.0	16	23.2	*	≥5.0
English/Language Arts 4	75	8	10.7	32	42.7	25	33.3	9	12.0	*	≥5.0
English/Language Arts 5	72	8	11.1	29	40.3	19	26.4	16	22.2	*	≥5.0
Mathematics 3	70	8	11.4	21	30.0	27	38.6	11	15.7	*	≥5.0
Mathematics 4	78	28	35.9	32	41.0	14	17.9	4	5.1	*	≥5.0
Mathematics 5	73	8	11.0	37	50.7	22	30.1	6	8.2	*	≥5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 4: Met expectations

Mathematics

	Scho	ol	Coun	ty	Sta	ate		Scl	nool	Cou	inty	Sta	ite
Attendance Rate %	2015 2	2014 20	15 2	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 9	5.0 ≥ 9	5.0 ≥	95.0	95.4	95.7	% of certificates:						
Middle	*	* 9	4.8 ≥	95.0	95.0	95.4	Standard Professional	52.4	68.4	28.2	30.6	27.4	27.2
High	*	* 9	2.1	93.3	92.4	92.7	Advanced Professional	42.9	26.3	66.9	66.4	65.2	65.5
-							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
`ohort Graduation Rate							% of classes NOT taught	hy highly gualifia	ad taacl	nors			
		*	0	7.63		96.30	% of classes NOT taught	, , ,			1 59	8.4	l 7
Class of 2014 (4-Year Rate)	*	*		37.63	88.70	86.39	% of classes NOT taught I All Quartiles Elementary Low Povert	0.0	0.0	7.4			
Cohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	* 88.		37.63	88.70	86.39	All Quartiles	0.0 y *	0.0	7.4 2.7	7 1.5		3.
Class of 2014 (4-Year Rate)	*	*		37.63	88.70	86.39	All Quartiles Elementary Low Povert	0.0 y * ty *	0.0	7.4 2.7 0.6	7 1.5 5 2.1	2.9 10.5	3. 5 11.
Class of 2014 (4-Year Rate)	*	*		37.63	88.70	86.39	All Quartiles Elementary Low Povert Elementary High Pover	0.0 y * ty *	0.0 * *	7.4 2.7 0.6	7 1.5 5 2.1 7 7.5	2.9 10.5 6.7	3. 11. 6.

	IVIS	A FIC	JIICIEI	icy Le	veis				u31C /0	Advanced /6	AII	-1413	4 FIUII	CIEIIC	y Lev	E13			
GRADE	S	CHOOL	. %	С	OUNTY	′%	(STATE	%	GRADE	S	CHOO	L %	С	OUNTY	′ %	5	STATE 9	%
5 2015	64.6	35.4	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	55.2	43.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
										3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
										2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
										4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
										2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
										5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
										2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
										6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
										2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
										7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
										2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
										8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
										2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
										A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
										2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
										3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
										2014	*	*	*	≥5.0	8.5			26.5	
										4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
										2014	*	*	*			86.4	11.9	24.3	63.8
										5 2015	*	*	*		18.7		16.4		53.7
										2014	*	*	*		20.3		11.4		63.6
										6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6

‡Data from 2013

2014

7 2015

2014

8 2015

2014

E 2015

2014

10.7 82.7

13.7 81.2

12.4 86.7

19.4 75.3

10.2 18.2 71.6

≥5.0

13.3 23.5 63.2

10.9 22.8 66.3

12.2 21.0 66.9

13.2 28.8 58.0

12.6 24.6

19.0 27.7

13.4 15.1 71.4 18.8 26.6 54.5

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Hebbville Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	63	14	22.2	17	27.0	14	22.2	18	28.6	*	≥5.0
English/Language Arts 4	53	5	9.4	10	18.9	19	35.8	17	32.1	*	≥5.0
English/Language Arts 5	65	9	13.8	15	23.1	27	41.5	13	20.0	*	≥5.0
Mathematics 3	66	17	25.8	27	40.9	10	15.2	12	18.2	*	≥5.0
Mathematics 4	56	13	23.2	20	35.7	17	30.4	6	10.7	*	≥5.0
Mathematics 5	64	20	31.3	27	42.2	12	18.8	4	6.3	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2014	2015	2014	2015	2014		Teachei	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	* *	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	* *	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	17.5	12.9	28.2	30.6	27.4	27.2
High	≥ 95.0 ≥ 95.0	92.1	93.3	92.4	92.7		Advar	nced Professional	73.7	83.9	66.9	66.4	65.2	65.5
		3=1=	30.5		22.7		Resid	ent Teacher	0.0	1.6	0.3	0.5	1.1	0.7
							Condi	tional Teacher	3.5	1.6	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of cl	asses NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)	≥ 95.00		87.63		86.39		All C	(uartiles	9.0	4.1	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	≥ 95.00	88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.
,,							Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11.
							Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.
							Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.
MSA Pr	oficiency Leve	ls		Ba	sic %	Proficient %	Advanced %		Alt-MSA Pi	oficie	ncv Le	vels		

MSA Proficiency Levels

Basic Proficient Advanced Alt-MSA Proficiency Levels

Alt-MSA Proficiency Levels

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	≥5.0	61.2	36.8	15.7	65.9	18.4	15.4	61.2	23.4
2014	≥5.0	61.8	37.6	13.8	69.3	17.0	15.4	61.7	22.9

Science

Mathematics

Reading

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Hereford High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	322	*	≥5.0	24	7.5	44	13.7	113	35.1	126	39.1
Algebra I	57	11	19.3	31	54.4	13	22.8	*	≥5.0	*	≥5.0
Algebra II	138	51	37.0	31	22.5	39	28.3	17	12.3	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE '	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	7.0	81.2	11.7	31.9	62.8	5.3	31.9	61.7	6.4
2014	8.1	81.9	10.1	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Mathematics

Reading

*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
		*	10.2	18.2	71.6	13.2	28.8	58.0
*	•		10.2	10.2	71.0		_0.0	30.0
*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
	* * * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * * *		* * * 11.4 * * 18.2 * * 11.8 * * 16.3 * * 15.1 * * 11.8 * * 25.0 * * 12.2 * * 25.0 * * 13.3 * * 8.9 * * 16.7 * * 25.0 * * 11.4 * * 8.6 * * 15.2 * * 14.3 * * 7.4 * * 25.0 * * 14.3	* * * 11.4 21.5 * * * 11.8 17.2 * * 16.3 13.0 * * 15.1 15.1 * * 15.1 15.1 * * 11.8 25.0 * * 25.0 11.0 * * 25.0 15.2 * * 13.3 46.7 * * 8.9 30.4 * * 16.7 26.2 * * 25.0 17.3 * * 7.7 24.8 * * 25.0 7.6 * * 11.4 23.9 * * 16.7 26.2 * * 25.0 7.6 * * 11.4 23.9 * * 25.0 13.6 * * 14.7 18.7 * * 6.3 20.3 * * 14.7 18.7 * * 6.3 20.3 * * 14.7 18.7 * * 6.7 10.7 * * 5.1 13.7	* * * 11.4 21.5 67.1 * * * 11.8 17.2 71.0 * * * 16.3 13.0 70.7 * * * 15.1 15.1 69.7 * * * 15.1 15.1 69.7 * * * 15.0 13.0 70.7 * * * 15.1 15.1 69.7 * * * 15.0 13.0 70.7 * * * 25.0 11.0 87.8 * * 12.2 13.4 74.4 * * 25.0 15.2 83.3 * * 13.3 46.7 40.0 * * 8.9 30.4 60.8 * * 16.7 26.2 57.1 * * 25.0 17.3 81.3 * * 7.7 24.8 67.5 * * 25.0 7.6 88.6 * * 11.4 23.9 64.8 * * 11.4 23.9 64.8 * * 11.4 23.9 64.8 * * 11.4 23.9 64.8 * * 15.1 76.3 * * 15.2 10.9 73.9 * * 14.3 15.1 70.6 * * * 25.0 8.5 90.2 * * 9.8 15.9 74.4 * * 25.0 13.6 86.4 * * 14.7 18.7 66.7 * * 6.3 20.3 73.4 * * 9.5 17.9 72.6 * * 6.7 10.7 82.7 * * 5.1 13.7 81.2	* * * 11.4 21.5 67.1 19.6 * * * 18.2 22.7 59.1 24.0 * * * 11.8 17.2 71.0 19.8 * * 16.3 13.0 70.7 31.8 * * 15.1 15.1 69.7 28.7 * * 15.0 11.0 87.8 12.5 * * 12.2 13.4 74.4 20.4 * * 13.3 46.7 40.0 23.8 * * 16.7 26.2 57.1 22.8 * * 16.7 26.2 57.1 22.8 * * 11.4 23.9 64.8 16.9 * * 11.4 23.9 64.8 16.9 * * 11.4 23.9 64.8 16.9 * * 14.3 15.1 70.6 22.2 * * 14.3 15.1 70.6 22.2 * * 14.3 15.1 70.6 22.2 * * 14.3 15.1 70.6 22.2 * * 14.3 15.1 70.6 22.2 * * 14.3 15.9 74.4 17.4 * 15.0 13.6 86.4 11.9 * 14.7 18.7 66.7 16.4 * 15.1 13.7 81.2 10.9	* * * 11.4 21.5 67.1 19.6 42.5 * * * 18.2 22.7 59.1 24.0 37.6 * * * 11.8 17.2 71.0 19.8 41.0 * * * 16.3 13.0 70.7 31.8 37.5 * * 15.1 15.1 69.7 28.7 37.3 * * * 15.1 15.1 69.7 28.7 37.3 * * * 12.2 13.4 74.4 20.4 33.5 * * * 12.2 13.4 74.4 20.4 33.5 * * * 13.3 46.7 40.0 23.8 35.7 * * * 13.3 46.7 40.0 23.8 35.7 * * * 16.7 26.2 57.1 22.8 32.2 * * * 25.0 17.3 81.3 16.0 37.0 * * * 7.7 24.8 67.5 14.1 31.3 * * * 25.0 7.6 88.6 13.3 31.9 * * * 11.4 23.9 64.8 16.9 39.0 * * * 8.6 15.1 76.3 17.8 35.7 * * 8.6 15.1 76.3 17.8 35.7 * * 15.2 10.9 73.9 22.9 32.8 * * 14.3 15.1 70.6 22.2 34.3 * * * 25.0 8.5 90.2 10.3 26.5 * * * 14.3 15.1 70.6 22.2 34.3 * * 14.7 18.7 66.7 16.4 29.9 * * 14.7 18.7 66.7 16.4 29.9 * * 6.3 20.3 73.4 11.4 25.0 * * 14.7 18.7 66.7 16.4 29.9 * * 6.3 20.3 73.4 11.4 25.0 * * 10.9 72.6 16.8 24.6 * * 10.7 10.7 82.7 13.3 23.5 * * 10.9 13.7 81.2 10.9 22.8

13.4 15.1 71.4 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hereford Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	329	*	≥5.0	27	8.2	62	18.8	170	51.7	66	20.1
English/Language Arts 7	321	*	≥5.0	20	6.2	65	20.2	136	42.4	89	27.7
English/Language Arts 8	299	*	≥5.0	19	6.4	50	16.7	159	53.2	65	21.7
Mathematics 6	328	*	≥5.0	48	14.6	100	30.5	146	44.5	23	7.0
Mathematics 7	208	*	≥5.0	49	23.6	106	51.0	45	21.6	*	≥5.0
Mathematics 8	152	*	≥5.0	13	8.6	28	18.4	71	46.7	34	22.4
Algebra I	262	*	≥5.0	*	≥5.0	71	27.1	161	61.5	15	5.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Helliwood E															
	S	chool	Co	unty	St	ate				Sch	nool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	ertificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	56.0	76.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	40.0	24.0	66.9	66.4	65.2	65.5
5								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	lasses NOT taught by	highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	8.3	8.9	7.4	5.9	8.4	. 7
Class of 2014 (5-Year Rate)	*		88.89	07.05	88.70	00.55		Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3
, , , , , , , , , , , , , , , , , , , ,								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.
MSA Pr	oficiency	/ Leve	ls		В	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ency Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %				
5 2015	62.7	37.3	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5		
2014	43.5	54.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Hernwood Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not yet meet expectations		Partial expect	•	Appro- expect		Met exp	ecations	Excee expect				
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%			
English/Language Arts 3	63	7	11.1	12	19.0	21	33.3	19	30.2	4	6.3			
English/Language Arts 4	68	5	7.4	13	19.1	21	30.9	27	39.7	*	≥5.0			
English/Language Arts 5	51	3	5.9	19	37.3	17	33.3	12	23.5	*	≥5.0			
Mathematics 3	64	11	17.2	16	25.0	27	42.2	10	15.6	*	≥5.0			
Mathematics 4	68	19	27.9	23	33.8	14	20.6	11	16.2	*	≥5.0			
Mathematics 5	51	15	29.4	21	41.2	9	17.6	5	9.8	*	≥5.0			

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	l Co	unty	St	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualifica	ations 2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95	.0 ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* 94.8	≥ 95.0	95.0	95.4	Standard Profess	sional 17.1	22.5	28.2	30.6	27.4	27.2
High	*	* 92.1	93.3	92.4	92.7	Advanced Profes	ssional 80.5	77.5	66.9	66.4	65.2	65.5
						Resident Teache	er 0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Tead	cher 0.0	0.0	1.7	1.3	1.5	1.0
						o						
Cohort Graduation Rate							taught by highly qualifie			5.0		7.0
Class of 2014 (4-Year Rate)		*	87.63		86.39	All Quartiles	0.7	0.0	7.4			
	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Lov	0.7 w Poverty *	0.0	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Lov Elementary Hig	0.7 w Poverty * gh Poverty *	0.0	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Lov	0.7 w Poverty * gh Poverty *	0.0	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Lov Elementary Hig	w Poverty * gh Poverty * Poverty *	0.0	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %				
5 2015	13.2	62.8	24.0	39.0	53.2	7.8	36.7	53.9	9.5		
2014	15.4	61.0	23.5	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	SCHOOL 9			С	COUNTY %		STATE %		
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hillcrest Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5				
		Did not yet meet expectations		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect					
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 3	139	*	≥5.0	*	≥5.0	11	7.9	81	58.3	37	26.6				
English/Language Arts 4	115	*	≥5.0	6	5.2	22	19.1	56	48.7	31	27.0				
English/Language Arts 5	123	*	≥5.0	7	5.7	19	15.4	77	62.6	17	13.8				
Mathematics 3	143	*	≥5.0	12	8.4	46	32.2	63	44.1	17	11.9				
Mathematics 4	117	9	7.7	22	18.8	36	30.8	49	41.9	*	≥5.0				
Mathematics 5	130	*	≥5.0	36	27.7	40	30.8	43	33.1	8	6.2				

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Attendance Rate %	Sc 2015	hool 2014		unty 2014	State 2015 2014 Teacher Qualifications		Sch	ool 2014	Cou 2015			te 2014			
Elementary Middle High	94.4 94.9 ≥ 95.0 ≥ 93.0 93.6 94.8 ≥		≥ 95.0	95.4 95.7 95.0 95.4		% of certificates: Standard Profess Advanced Profes: Resident Teacher Conditional Teacl		rtificates: ard Professional nced Professional ent Teacher	30.4 58.7 0.0 8.7	26.9 63.5 3.8 3.8	28.2 66.9 0.3 1.7	30.6 66.4 0.5 1.3	27.4 65.2 1.1 1.5	27.2 65.5 0.7 1.0	
Cohort Graduation Rate		*		07.62		06.30			asses NOT taught by	highly qualifie	d teach	iers 7.4	5.9	8.4	7.6
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	s of 2014 (4-Year Rate) * 87.63 86.39 s of 2014 (5-Year Rate) * 88.89 88.70		Elementary Low Poverty Elementary High Poverty Secondary Low Poverty Secondary High Poverty		* * *	**	2.7 0.6 8.7 12.4	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0					
MSA Pro	ficiency	Level			Ba	sic %	Proficient %	Advanced %		Alt-MSA Pi	oficia	ncy I e	wels		

ISA Proficiency Levels Basic Proficient Advanced Alt-MSA Proficiency Levels

GRADE	S	CHOOL	. %	С	OUNTY	′%		STATE	%
5 2015	54.7	42.7	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	51.2	47.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	48.4	49.5	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	47.6	51.5	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science

Mathematics

Reading

GRADE	SCHOOL %		. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

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Holabird Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 4	106	22	20.8	26	24.5	33	31.1	23	21.7	*	≥5.0
English/Language Arts 5	113	23	20.4	38	33.6	37	32.7	15	13.3	*	≥5.0
English/Language Arts 6	232	77	33.2	70	30.2	61	26.3	24	10.3	*	≥5.0
English/Language Arts 7	203	44	21.7	64	31.5	59	29.1	33	16.3	*	≥5.0
English/Language Arts 8	181	85	47.0	38	21.0	42	23.2	15	8.3	*	≥5.0
Mathematics 4	111	38	34.2	31	27.9	30	27.0	11	9.9	*	≥5.0
Mathematics 5	116	29	25.0	56	48.3	23	19.8	7	6.0	*	≥5.0
Mathematics 6	234	55	23.5	97	41.5	53	22.6	29	12.4	*	≥5.0
Mathematics 7	173	42	24.3	77	44.5	50	28.9	*	≥5.0	*	≥5.0
Mathematics 8	73	38	52.1	14	19.2	5	6.8	15	20.5	*	≥5.0
Algebra I	138	21	15.2	54	39.1	49	35.5	14	10.1	*	≥5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	nool	Co	unty	St	ate			Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of cei	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Stand	ard Professional	*	*	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advan	nced Professional	*	*	66.9	66.4	65.2	65.5
							Reside	ent Teacher	*	*	0.3	0.5	1.1	0.7
							Condi	tional Teacher	*	*	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of cl	asses NOT taught by high	nly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Q	uartiles	*	*	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
							Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
							Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
							3000	ildai y iligii i overty				20		13.7

GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE '	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
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2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Home Assignments-Elementary

PARCC Assessment Performance Results Summary - 2015

				Perfor	mance	Level				
	Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	Did not y expect		Partial expect	•	Appro expect		Met exp	ecations	Exced expect	eded tations
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%

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Level 4: Met expectations

	S	chool	Co	unty	Sta	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	55.4	≥ 95.0	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	7.1	18.8	28.2	30.6	27.4	27.2
High	73.4	≥ 95.0	92.1	93.3	92.4	92.7		Advar	nced Professional	92.9	68.8	66.9	66.4	65.2	65.5
5								Resido	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		Ͱ		87.63		86.39		All C	uartiles	27.6	47.9	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	Ͱ		88.89		88.70			Elem	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
, ,								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	oficiency	/ Leve	ls		Ba	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncy L	evels		

GRADE	S	CHOOL	. %	С	OUNTY	' %	5	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE SCHOOL % COUNTY % STATE 5 2015 * * * 16.0 44.0 40.0 24.3 40.8 2014 * * * 11.4 21.5 67.1 19.6 42.5 8 2015 * * * 18.2 22.7 59.1 24.0 37.6 2014 * * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3 3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
2014 * * * 11.4 21.5 67.1 19.6 42.5 8 2015 * * 18.2 22.7 59.1 24.0 37.6 2014 * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * 16.3 13.0 70.7 31.8 37.5 2014 * * 15.1 15.1 69.7 28.7 37.3	37.9 38.4 39.2 30.6
8 2015 * * * 18.2 22.7 59.1 24.0 37.6 2014 * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3	38.4 39.2 30.6
2014 * * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * 16.3 13.0 70.7 31.8 37.5 2014 * * 15.1 15.1 69.7 28.7 37.3	39.2 30.6
B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3	30.6
2014 * * * 15.1 15.1 69.7 28.7 37.3	
	34.0
3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
	42.3
2014 * * * ≥5.0 11.0 87.8 12.5 35.9	51.6
4 2015 * * * 12.2 13.4 74.4 20.4 33.5	46.1
2014 * * * ≥5.0 15.2 83.3 14.7 33.9	51.4
5 2015 * * * 13.3 46.7 40.0 23.8 35.7	40.5
2014 * * * 8.9 30.4 60.8 18.9 40.3	40.8
6 2015 * * * 16.7 26.2 57.1 22.8 32.2	45.0
2014 * * * ≥5.0 17.3 81.3 16.0 37.0	47.0
7 2015 * * * 7.7 24.8 67.5 14.1 31.3	54.5
2014 * * * ≥5.0 7.6 88.6 13.3 31.9	54.9
8 2015 * * * 11.4 23.9 64.8 16.9 39.0	44.0
2014 * * * 8.6 15.1 76.3 17.8 35.7	46.5
A 2015 * * * 15.2 10.9 73.9 22.9 32.8	44.3
2014 * * * 14.3 15.1 70.6 22.2 34.3	43.5
3 2015 * * * 7.4 19.1 73.5 16.5 28.9	54.6
2014 * * * <u>*</u> ≥5.0 8.5 90.2 10.3 26.5	63.2
4 2015 * * * 9.8 15.9 74.4 17.4 28.1	54.5
2014 * * * ≥5.0 13.6 86.4 11.9 24.3	63.8
5 2015 * * * 14.7 18.7 66.7 16.4 29.9	53.7
2014 * * * 6.3 20.3 73.4 11.4 25.0	63.6
6 2015 * * * 9.5 17.9 72.6 16.8 24.6	58.6
2014 * * * 6.7 10.7 82.7 13.3 23.5	63.2
7 2015 * * * 5.1 13.7 81.2 10.9 22.8	66.3
2014 * * * ≥5.0 12.4 86.7 12.2 21.0	66.9
8 2015 * * * 10.2 18.2 71.6 13.2 28.8	58.0
2014 * * * 5.4 19.4 75.3 12.6 24.6	62.8
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2014 * * * 13.4 15.1 71.4 18.8 26.6	54.5

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Home Assignments-Secondary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 8	*	*	*	*	*	*	*	*	*	*	*
Mathematics 6	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 8	*	*	*	*	*	*	*	*	*	*	*

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

	Sch	nool	Co	unty	St	ate		Sch	nool	Cou	unty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary				≥ 95.0	95.4	95.7	% of certificates: Standard Professional	46.2	50.0	28.2	30.6	27.4	27.2
Middle High	≥ 95.0 ≥ *	95.0	94.8 92.1	≥ 95.0 93.3	95.0 92.4	95.4 92.7	Advanced Professional	46.2	43.8	66.9	66.4	65.2	65.5
6			52.2	33.3	3	32.,	Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	7.7	6.3	1.7	1.3	1.5	1.0
							% of classes NOT taught I	, , ,					
Class of 2014 (4-Year Rate)	*	*	00 00	87.63	99 70	86.39	All Quartiles	11.2		7.4			
	*	*	88.89	87.63	88.70	86.39		11.2 y *	7.8 *		7 1.5	8.4 2.9 10.5	3.
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert	11.2 y *	7.8 *	7.4 2.7	7 1.5 5 2.1	2.9 10.5	3. 11.
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert Elementary High Pover	11.2 y * ty *	7.8 * *	7.4 2.7 0.6	7 1.5 5 2.1 7 7.5	2.9 10.5 6.7	3. 5 11. 7 6.

GRADE	S	CHOOL	. %	С	OUNTY	' %	9	STATE '	%
5 2015	48.5	51.5	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	55.4	44.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	43.3	53.3	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	50.0	50.0	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	SCHOOL %		С	OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Scholars K-8

PARCC Assessment Performance Results Summary - 2015

	Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		
		Did not y expect		Partial expect	•	Approa expect		Met exp	ecations	Excee expect			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 3	43	6	14.0	15	34.9	11	25.6	11	25.6	*	≥5.0		
English/Language Arts 4	63	9	14.3	17	27.0	19	30.2	18	28.6	*	≥5.0		
English/Language Arts 5	65	*	≥5.0	18	27.7	24	36.9	19	29.2	*	≥5.0		
English/Language Arts 6	23	3	13.0	8	34.8	6	26.1	6	26.1	*	≥5.0		
English/Language Arts 7	40	5	12.5	7	17.5	11	27.5	16	40.0	*	≥5.0		
English/Language Arts 8	30	*	≥5.0	4	13.3	12	40.0	12	40.0	2	6.7		
Mathematics 3	43	10	23.3	16	37.2	9	20.9	8	18.6	*	≥5.0		
Mathematics 4	63	17	27.0	30	47.6	10	15.9	6	9.5	*	≥5.0		
Mathematics 5	66	17	25.8	27	40.9	19	28.8	*	≥5.0	*	≥5.0		
Mathematics 6	23	9	39.1	8	34.8	6	26.1	*	≥5.0	*	≥5.0		
Mathematics 7	35	4	11.4	22	62.9	7	20.0	2	5.7	*	≥5.0		
Mathematics 8	14	3	21.4	7	50.0	4	28.6	*	≥5.0	*	≥5.0		
Algebra I	21	*	≥5.0	3	14.3	7	33.3	10	47.6	*	≥5.0		

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

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	S	chool	Co	unty	St	ate				Sch	nool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	ertificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	12.9	9.4	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	87.1	90.6	66.9	66.4	65.2	65.5
5								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	lasses NOT taught by	highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	1.7	0.0	7.4	5.9	8.4	7
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.
, , ,								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15
MSA Pro	oficiency	/ Leve	ls		В	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ency Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	8.0	69.9	22.1	39.0	53.2	7.8	36.7	53.9	9.5		
2014	11.9	71.4	16.7	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8		
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

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Jacksonville Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level						
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		
		•	Did not yet meet expectations		•		ly met ations	Approached expectations		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 3	95	*	≥5.0	*	≥5.0	15	15.8	68	71.6	9	9.5		
English/Language Arts 4	84	*	≥5.0	*	≥5.0	12	14.3	41	48.8	27	32.1		
English/Language Arts 5	113	*	≥5.0	*	≥5.0	18	15.9	80	70.8	10	8.8		
Mathematics 3	95	*	≥5.0	11	11.6	34	35.8	45	47.4	*	≥5.0		
Mathematics 4	84	*	≥5.0	8	9.5	24	28.6	48	57.1	*	≥5.0		
Mathematics 5	113	*	≥5.0	11	9.7	29	25.7	65	57.5	7	6.2		

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Jonnnycake	Elei	ne	nta	ıry									(
	Sc	hool	Co	unty	Sta	ate		Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.9	94.7	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	36.6	40.5	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	56.1	56.8	66.9	66.4	65.2	65.5
S							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	2.4	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	4.5	2.9	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
							Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	Level	s		Ba	ısic %	ent % Advanced %	Alt-MSA P	roficie	encv Le	evels		

GRADE SCHOOL % COUNTY % STATE % 60.3 37.2 ≥5.0 36.7 53.9 9.5 5 2015 39.0 53.2 7.8 35.8 54.9 2014 35.5 55.8 8.6 9.3 8 2015 31.9 61.7 31.9 62.8 2014 29.6 65.0 30.6 62.8 *B 2015 15.7 65.9 18.4 15.4 61.2 23.4 2014 13.8 69.3 17.0 15.4 61.7 22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
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2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
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7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	

13.4 15.1 71.4 18.8 26.6 54.5

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Johnnycake Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		•	Did not yet meet expectations		ly met ations	Approached expectations		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	111	26	23.4	29	26.1	29	26.1	26	23.4	*	≥5.0
English/Language Arts 4	99	9	9.1	25	25.3	39	39.4	23	23.2	*	≥5.0
English/Language Arts 5	74	5	6.8	18	24.3	32	43.2	17	23.0	*	≥5.0
Mathematics 3	116	31	26.7	36	31.0	30	25.9	19	16.4	*	≥5.0
Mathematics 4	102	25	24.5	38	37.3	25	24.5	14	13.7	*	≥5.0
Mathematics 5	78	20	25.6	31	39.7	16	20.5	11	14.1	*	≥5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	17.1	21.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professiona	80.0	78.4	66.9	66.4	65.2	65.5
S							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
							o/ f l						
Cohort Graduation Rate							% of classes NOT taugh	, , ,				0 /	7
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0		7.4		8.4	
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pove	0.0 erty *	0.0	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pove Elementary High Pov	0.0 erty * erty *	0.0	7.4 2.7 0.6	1.5	2.9 10.5	3. 11.
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pove Elementary High Pov Secondary Low Pove	0.0 erty * erty * ty *	0.0	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3. 11. 6.
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pove Elementary High Pov	0.0 erty * erty * ty *	0.0	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3. 11. 6.

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %				
5 2015	28.2	66.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5		
2014	33.9	62.7	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

					,				
GRADE	S	CHOOL	. %	С	OUNTY	· %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 **71.4** 18.8 26.6 **54.5**

‡Data from 2013

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Joppa View Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations		Partially met expectations		Approached expectations		ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	103	13	12.6	15	14.6	27	26.2	39	37.9	9	8.7
English/Language Arts 4	105	*	≥5.0	24	22.9	25	23.8	48	45.7	6	5.7
English/Language Arts 5	124	9	7.3	20	16.1	41	33.1	51	41.1	*	≥5.0
Mathematics 3	105	9	8.6	21	20.0	39	37.1	32	30.5	*	≥5.0
Mathematics 4	107	13	12.1	34	31.8	34	31.8	26	24.3	*	≥5.0
Mathematics 5	125	20	16.0	38	30.4	47	37.6	17	13.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	chool	Co	unty	St	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	ertificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	dard Professional	30.9	34.7	28.2	30.6	27.4	27.2
High	87.0	89.4	92.1	93.3	92.4	92.7		Adva	nced Professional	61.7	62.2	66.9	66.4	65.2	65.5
8								Resid	lent Teacher	0.0	1.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	4.3	2.0	1.7	1.3	1.5	1.0
phort Graduation Rate								% of c	lasses NOT taught by	highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		86.18		87.63		86.39		All C	Quartiles	14.0	10.2	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	86.72		88.89		88.70			Elen	mentary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elen	mentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	oficiency	Leve	ls		Ba	asic %	Proficient % Advanced % Alt-MSA Proficiency Levels								

WISA FIDILITIES FIDILITIES AND AUTHORITY LEVELS

GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	19.4	71.8	8.8	15.7	65.9	18.4	15.4	61.2	23.4
2014	17.2	77.0	5.8	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	%	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Kenwood High IB and Sports Science

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations		Partial expect	ly met ations	Approached expectations		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	335	149	44.5	86	25.7	63	18.8	31	9.3	*	≥5.0
Algebra I	168	62	36.9	81	48.2	21	12.5	*	≥5.0	*	≥5.0
Algebra II	233	171	73.4	59	25.3	*	≥5.0	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	10.5	21.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	89.5	73.7	66.9	66.4	65.2	65.5
o .							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	<u> </u>					
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	% of classes NOT taught by All Quartiles	highly qualifie 5.8			5.9	8.4	7.6
	*	*	88.89	87.63	88.70	86.39		<u> </u>					
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	<u> </u>	9.9	7.4	1.5	2.9	3.0
· · · · · · · · · · · · · · · · · · ·	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	5.8	9.9 *	7.4 2.7	1.5 2.1	2.9 10.5	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	5.8	9.9 *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 3.11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	12.9	74.2	12.9	39.0	53.2	7.8	36.7	53.9	9.5
2014	7.9	74.6	17.5	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL		С	OUNTY	%	(STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Kingsville Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		•	Did not yet meet expectations		ly met ations	Approached expectations		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	*	≥5.0	*	≥5.0	10	16.1	33	53.2	13	21.0
English/Language Arts 4	68	*	≥5.0	8	11.8	13	19.1	33	48.5	13	19.1
English/Language Arts 5	62	*	≥5.0	4	6.5	11	17.7	43	69.4	4	6.5
Mathematics 3	62	*	≥5.0	10	16.1	18	29.0	29	46.8	5	8.1
Mathematics 4	68	7	10.3	21	30.9	20	29.4	20	29.4	*	≥5.0
Mathematics 5	62	*	≥5.0	14	22.6	17	27.4	23	37.1	5	8.1

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	c	nen _{chool}			C+	ata.		Cal	nool	Cou	ntu	Sta	+0
Attendance Rate %		5 2014		unty 2014	2015	ate 2014	Tanahan Ovalifiantiana	2015		Cou 2015	2014		2014
							Teacher Qualifications % of certificates:	2013	2014	2013	2014	2013	2014
Elementary Middle	92.7	≥ 95.0			95.4 95.0	95.7 95.4	Standard Professional	20.8	25.0	28.2	30.6	27.4	27.2
High	*	*	94.8	93.3	92.4	95.4 92.7	Advanced Professional	70.8	75.0	66.9	66.4	65.2	65.5
111611			J2.1	23.3	32.4	52.7	Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	4.2	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by hi	· , .		ers 7.4	5.9	8.4	7.6
Class of 2014 (4-Year Rate)		*		87.63		86.39	****	3.2	0.0				
	*		88.89		88.70		Elementary Ligh Poverty	*	*	2.7 0.6		2.9 10.5	
Class of 2014 (5-Year Rate)							Elementary High Poverty		*			6.7	
Class of 2014 (5-Year Rate)							Cocondon Low Dovorty	*					
Class of 2014 (5-Year Rate)							Secondary Low Poverty	*	*	8.7			
Class of 2014 (5-Year Rate)							Secondary Low Poverty Secondary High Poverty	*	*	8.7 12.4		17.7	

5 2015 46.4 53.6 ≥5.0 39.0 53.2 7.8 36.7 53.9 9.5 2014 51.7 46.6 ≥5.0 35.5 55.8 8.6 35.8 54.9 9.3 8 2015 * * * 31.9 62.8 5.3 31.9 61.7 6.4 2014 * * * 29.6 65.0 5.5 30.6 62.8 6.6 *B 2015 * * * 15.7 65.9 18.4 15.4 61.2 23.4 2014 * * * 13.8 69.3 17.0 15.4 61.7 22.9	GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
8 2015 * * * 31.9 62.8 5.3 31.9 61.7 6.4 2014 * * * 29.6 65.0 5.5 30.6 62.8 6.6 *B 2015 * * * 15.7 65.9 18.4 15.4 61.2 23.4	5 2015	46.4	53.6	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014 * * * 29.6 65.0 5.5 30.6 62.8 6.6 *B 2015 * * * 15.7 65.9 18.4 15.4 61.2 23.4	2014	51.7	46.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
*B 2015 * * * * 15.7 65.9 18.4 15.4 61.2 23.4	8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
13.7 03.9 10.4 13.4 01.2 23.4	2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
2014 * * * 13.8 69.3 17.0 15.4 61.7 22.9	*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
	2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	
	2014				13.8	09.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lansdowne Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		•		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	72	18	25.0	18	25.0	18	25.0	18	25.0	*	≥5.0
English/Language Arts 4	57	8	14.0	15	26.3	15	26.3	19	33.3	*	≥5.0
English/Language Arts 5	56	3	5.4	16	28.6	16	28.6	20	35.7	*	≥5.0
Mathematics 3	73	17	23.3	28	38.4	23	31.5	5	6.8	*	≥5.0
Mathematics 4	58	12	20.7	29	50.0	13	22.4	4	6.9	*	≥5.0
Mathematics 5	57	9	15.8	18	31.6	16	28.1	14	24.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Cor	unty	Sta	ate		Scl	hool	Cou	nty	Stat	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	32.8	37.1	28.2	30.6	27.4	27.2
High	89.1	89.9	92.1	93.3	92.4	92.7	Advanced Professional	59.7	60.0	66.9	66.4	65.2	65.5
0							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	7.5	2.9	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught i	v highly gualifie	ad taacl	nors			
Cohort Graduation Rate							% of classes NOT taught I	, , ,					
Class of 2014 (4-Year Rate)		83.17		87.63		86.39	All Quartiles	16.2		7.4			
	85.13	83.17	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert	16.2 /	12.2	7.4 2.7	1.5	2.9	3.0
		83.17	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert Elementary High Pover	16.2 / * y *	12.2 * *	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)		83.17	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert Elementary High Povert Secondary Low Poverty	16.2 / y *	12.2 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0
Class of 2014 (4-Year Rate)		83.17	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert Elementary High Pover	16.2 / y *	12.2 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	27.1	67.7	5.2	15.7	65.9	18.4	15.4	61.2	23.4	
2014	28.7	69.6	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Lansdowne High & Academy of Finance

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level						
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		
		Did not y expect		Partial expect	ly met ations	Approa expect		Met expecations		Exceeded expectations			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 10	299	121	40.5	58	19.4	56	18.7	52	17.4	*	≥5.0		
Algebra I	136	69	50.7	58	42.6	9	6.6	*	≥5.0	*	≥5.0		
Algebra II	202												

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

	Scl	nool	Co	unty	Sta	ate		Sc	hool	Cou	inty	Sta	ite
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualification	ns 201	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	93.4	93.7	94.8	≥ 95.0	95.0	95.4	Standard Professiona	al 37.0	34.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Profession	al 58.7	61.4	66.9	66.4	65.2	65.5
Ü							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of classes NOT tage	ght by highly qualif	ed teac	hers			
		*		97.62		86.30	% of classes NOT taug All Quartiles	ght by highly qualif			1 5.9	8.4	ł 7.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39		7.!	5.7				
	*	*	88.89	87.63	88.70	86.39	All Quartiles	7. ! verty	5.7	7 7.4	7 1.5	2.9	3.0
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Po	7.9 verty overty	5.7	7 7.4 2.7 0.6	7 1.5 5 2.1	2.9 10.5	3.0 5 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Po Elementary High Po	7.! verty verty erty	5.7	7 7.4 2.7 9 0.6 8.7	7 1.5 5 2.1 7 7.5	2.9 10.5 6.7	3.0 5 11.4 7 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	52.5	47.5	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	54.6	45.0	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	_ %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
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8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Lansdowne Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	199	75	37.7	78	39.2	34	17.1	12	6.0	*	≥5.0
English/Language Arts 7	173	79	45.7	46	26.6	32	18.5	15	8.7	*	≥5.0
English/Language Arts 8	184	69	37.5	58	31.5	45	24.5	11	6.0	*	≥5.0
Mathematics 6	237	48	20.3	120	50.6	53	22.4	16	6.8	*	≥5.0
Mathematics 7	178	54	30.3	86	48.3	35	19.7	*	≥5.0	*	≥5.0
Mathematics 8	136	69	50.7	35	25.7	20	14.7	12	8.8	*	≥5.0
Algebra I	107	16	15.0	42	39.3	45	42.1	*	≥5.0	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Cor	unty	Sta	ate		Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	201
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	22.7	16.7	28.2	30.6	27.4	27
High	93.0	93.5	92.1	93.3	92.4	92.7	Advanced Professional	75.0	77.1	66.9	66.4	65.2	65
0							Resident Teacher	0.0	0.0	0.3	0.5	1.1	(
							Conditional Teacher	2.3	2.1	1.7	1.3	1.5	1
Cohort Graduation Rate							% of classes NOT taught by hi	iahly avalifia	nd taach				
CONDIT GI AGGALION NALE								gilly qualific	u teati	iers			
		93.86		87 63		86 39	All Quartiles	7.5	4.2	7.4	5.9	8.4	
Class of 2014 (4-Year Rate)	94.76	93.86	88.89	87.63	88.70	86.39		<u> </u>					
		93.86	88.89	87.63	88.70	86.39	All Quartiles	7.5		7.4	1.5	2.9)
Class of 2014 (4-Year Rate)		93.86	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	7.5	4.2	7.4 2.7	1.5 2.1	2.9 10.5) 5 1

MSA Proficiency Levels

Basic % Proficient % Advanced % Alt-MSA Proficiency Levels

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	5.4	68.8	25.8	15.7	65.9	18.4	15.4	61.2	23.4	
2014	6.2	77.5	16.3	13.8	69.3	17.0	15.4	61.7	22.9	

Science

Mathematics

Reading

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Loch Raven High

PARCC Assessment Performance Results Summary - 2015

		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5		
		-	Did not yet meet expectations		ly met tations	Approa expect		Met exp	ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 10	207	24	11.6	32	15.5	54	26.1	71	34.3	26	12.6	
Algebra I	55	14	25.5	29	52.7	12	21.8	*	≥5.0	*	≥5.0	
Algebra II	31	13	41.9	8	25.8	6	19.4	4	12.9	*	≥5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Loch Kaven	I ec		cal	A	au	emy									C
	Sc	hool	Co	unty	Sta	ite				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		,	ertificates:						
Middle	94.5	94.9	94.8	≥ 95.0	95.0	95.4		Stan	dard Professional	14.9	22.4	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	80.9	71.4	66.9	66.4	65.2	65.5
_								Resid	lent Teacher	2.1	4.1	0.3	0.5	1.1	0.7
								Cond	litional Teacher	2.1	2.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	lasses NOT taught by	highly qualifie	d teacl	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All	Quartiles	4.2	5.1	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Eler	mentary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Eler	mentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Sec	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Sec	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	Level	s		Ва	sic %	Proficient %	Advanced %		Alt-MSA P	roficie	ency Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	38.1	57.7	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	35.9	60.0	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Loch Raven Technical Academy

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
	TESTED 255 238 250 255 185 113	Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	255	36	14.1	64	25.1	89	34.9	63	24.7	*	≥5.0
English/Language Arts 7	238	51	21.4	63	26.5	63	26.5	49	20.6	*	≥5.0
English/Language Arts 8	250	35	14.0	64	25.6	65	26.0	68	27.2	18	7.2
Mathematics 6	255	29	11.4	95	37.3	86	33.7	42	16.5	*	≥5.0
Mathematics 7	185	24	13.0	91	49.2	64	34.6	*	≥5.0	*	≥5.0
Mathematics 8	113	45	39.8	13	11.5	16	14.2	39	34.5	*	≥5.0
Algebra I	193	26	13.5	79	40.9	56	29.0	32	16.6	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	hool	Cor	unty	Sta	ate		Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	93.5	94.5	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	66.7	64.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	29.6	35.7	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
							% of classes NOT taught by	highly qualifie	d teach	ors			
onort Graduation Rate								inginy quantic		icis			
		*		87.63		86.39	All Quartiles	0.0	0.0		1 5.9	8.4	7.6
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39		<u> </u>					
	*	*	88.89	87.63	88.70	86.39	All Quartiles	<u> </u>		7.4	7 1.5	2.9	3.0
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0		7.4 2.7	7 1.5 5 2.1	2.9 10.5	3.0 5 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0		7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 5 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	54.1	45.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	48.0	52.0	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Logan Elementary

PARCC Assessment Performance Results Summary - 2015

	TESTED				Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	20	24.1	18	21.7	17	20.5	28	33.7	*	≥5.0
English/Language Arts 4	86	11	12.8	21	24.4	32	37.2	21	24.4	*	≥5.0
English/Language Arts 5	84	7	8.3	18	21.4	30	35.7	28	33.3	*	≥5.0
Mathematics 3	82	13	15.9	19	23.2	27	32.9	23	28.0	*	≥5.0
Mathematics 4	85	17	20.0	35	41.2	24	28.2	7	8.2	*	≥5.0
Mathematics 5	85	17	20.0	38	44.7	18	21.2	12	14.1	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Attendance Rate %

Elementary

Middle

High

County

94.8 ≥ 95.0

93.3

2015 2014 2015 2014

≥ 95.0 ≥ 95.0 ≥ **95.0** ≥ 95.0

State

2014

95.7

95.4

2015

95.4

95.0

State

2015 2014

27.2

65.5

0.7

1.0

27.4

65.2

1.1

1.5

School

2015 2014

78.6

0.0

3.6

83.3

0.0

4.2

Teacher Qualifications

Advanced Professional

Resident Teacher

Conditional Teacher

% of certificates: Standard Professional County

2014

30.6

66.4

0.5

1.3

2015

66.9

0.3

1.7

Reading

Mathematics

Science

ss of 2014 (4-)					*		7.63		86.39		All Quar			5	*	3.8	7.4	5.9	8.4	7.	
s of 2014 (5-)	ear Ra	te)		*	88	3.89		88.70				ary Low Poverty ary High Poverty			*	*	2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4	
											Seconda	ry Low Poverty			*	*	8.7	7.5	6.7	6.0	0.
								_				ry High Poverty			*		12.4	10.4	17.7	15.	7
	MS	A Pro	oficier	icy Le	evels			Ва	asic %	Proficient %	Advanced %		Alt-	MSA	Proti	cienc	y Leve	els			
GRADE	S	CHOOL	. %	(COUNTY	· %	5	STATE 9	%			GRADE	SC	CHOOL	%	С	OUNTY	%	5	STATE	: %
	16.0	64.9	19.1	39.0	53.2	7.8	36.7		9.5			5 2015	*	*	*		44.0		24.3		
2014	14.0	69.8	16.3	35.5	55.8	8.6	35.8	54.9	9.3			2014	*	*	*	11.4	21.5	67.1	19.6	42.5	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4			8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6			2014	*	*	*	11.8	17.2	71.0	19.8	41.0	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4			B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9			2014	*	*	*	15.1	15.1	69.7	28.7	37.3	
												3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	
												2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	
												4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	
												2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	
												5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	
												2014	*	*	*	8.9	30.4	60.8	18.9	40.3	
												6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	
												2014	*	*	*	≥5.0	17.3	81.3	16.0		
												7 2015	*	*	*		24.8		14.1		
												2014	*	*	*	≥5.0		88.6	13.3		
												8 2015	*	*	*		23.9		16.9		
												2014	*	*	*		15.1		17.8		
												A 2015	*	*	*			73.9	22.9		
												2014	*	*	*	14.3	15.1	70.6	22.2	34.3	
												3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	ı
												2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	
												4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	
												2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	
												5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	
												2014	*	*	*	6.3	20.3	73.4	11.4	25.0	
												6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	
												2014	*	*	*	6.7	10.7	82.7	13.3	23.5	
												7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	
												2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	
												8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	
												2014	*	*	*	5.4	19.4	75.3	12.6	24.6	
												E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lutherville Laboratory

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	52	*	≥5.0	7	13.5	11	21.2	28	53.8	5	9.6
English/Language Arts 4	59	*	≥5.0	5	8.5	15	25.4	35	59.3	4	6.8
English/Language Arts 5	81	*	≥5.0	*	≥5.0	24	29.6	47	58.0	6	7.4
Mathematics 3	52	*	≥5.0	9	17.3	10	19.2	19	36.5	13	25.0
Mathematics 4	60	*	≥5.0	9	15.0	15	25.0	32	53.3	*	≥5.0
Mathematics 5	83	*	25.0		15.7	29	34.9	31	37.3	9	10.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	90.6	90.1	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	87.7	90.7	94.8	≥ 95.0	95.0	95.4	Standard Professional	28.6	50.0	28.2	30.6	27.4	27.2
High	82.7	83.3	92.1	93.3	92.4	92.7	Advanced Professional	71.4	50.0	66.9	66.4	65.2	65.5
8							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	<u> </u>					
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	22.4	d teach	7.4			
	*	*	88.89	87.63	88.70	86.39		22.4					
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	22.4		7.4	1.5		3.
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	22.4	30.6	7.4 2.7	1.5	2.9 10.5	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	22.4	30.6 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Maiden Choice School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Level 1 Level 2 Level				el 3	Lev	el 4	Level 5		
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	*	* *		*	*	*	*	*	*	*	*
Mathematics 3	*	* *		*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ate		Sch	ool	Cou	inty	Sta	ite
Attendance Rate %	2015 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	* *	94.8	≥ 95.0	95.0	95.4	Standard Professional	20.0	32.0	28.2	30.6	27.4	27.2
High	* *	92.1	93.3	92.4	92.7	Advanced Professional	68.0	68.0	66.9	66.4	65.2	65.5
						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught by highly	y qualifie	d teach	ners			
	*		87 63		86 39	% of classes NOT taught by highly All Quartiles	y qualifie 4.3	d teach		5.9	8.4	i 7.
Class of 2014 (4-Year Rate)	*	88.89	87.63	88.70	86.39		<u> </u>				8.4 2.9	
	*	88.89	87.63	88.70	86.39	All Quartiles	4.3	4.7	7.4	1.5		3.0
Class of 2014 (4-Year Rate)	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	4.3	4.7	7.4 2.7	1.5	2.9 10.5	3.0 5 11.4

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
5 2015	68.1	31.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	38.7	56.5	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69 3	17.0	15.4	61 7	22 9	

GRADE	S	CHOOL	%	C	OUNTY	0/6	Ç	STATE	0/6
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7			
	*	*	*				31.8	37.5	30.6
2014				15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11 0	25.0	62.2	10.2	20.4	42.2
	*	*	*	11.8		63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015			*	12.2	13.4	74.4	20.4	33.5	46.1
2014			*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	Ţ	Ţ	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	_	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	<u> </u>	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	•	·	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	•			7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 **71.4** 18.8 26.6 **54.5**

‡Data from 2013

2014

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Mars Estates Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	57	12	21.1	13	22.8	21	36.8	10	17.5	*	≥5.0
English/Language Arts 4	59	10	16.9	15	25.4	22	37.3	10	16.9	*	≥5.0
English/Language Arts 5	69	15	21.7	26	37.7	16	23.2	12	17.4	*	≥5.0
Mathematics 3	57	10	17.5	18	31.6	20	35.1	9	15.8	*	≥5.0
Mathematics 4	61	12	19.7	27	44.3	18	29.5	4	6.6	*	≥5.0
Mathematics 5	70	16	22.9	30	42.9	18	25.7	6	8.6	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	St	ate			Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of cer	tificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standa	ard Professional	22.2	18.8	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advan	ced Professional	77.8	81.3	66.9	66.4	65.2	65.5
0							Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of cla	asses NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Q	uartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
							Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
5 2015	42.3	57.7	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	55.2	44.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	
2014				13.8	09.3	17.0	13.4	01.7	22.	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Martin Boulevard Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations		Partial expect	ly met ations	Appro expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	13	29.5	10	22.7	9	20.5	12	27.3	*	≥5.0
English/Language Arts 4	44	4	9.1	6	13.6	17	38.6	16	36.4	*	≥5.0
English/Language Arts 5	26	5	19.2	3	11.5	11	42.3	7	26.9	*	≥5.0
Mathematics 3	48	9	18.8	19	39.6	14	29.2	6	12.5	*	≥5.0
Mathematics 4	46	10	21.7	20	43.5	15	32.6	*	≥5.0	*	≥5.0
Mathematics 5	26	2	7.7	14	53.8	5	19.2	5	19.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	St	ate				Sch	iool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teache	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.9	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	21.1	41.2	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	78.9	58.8	66.9	66.4	65.2	65.5
5								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate									asses NOT taught by						
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	uartiles	0.0	0.0			8.4	
Class of 2014 (5-Year Rate)	*		88.89		88.70				entary Low Poverty		*	2.7		2.9	
								Elen	entary High Poverty	*	*	0.6	2.1	10.5	11.
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	Leve	s		Ва	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncv Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%	
5 2015	70.1	29.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	57.4	40.7	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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McCormick Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	62	21	33.9	16	25.8	19	30.6	6	9.7	*	≥5.0
English/Language Arts 4	68	14	20.6	26	38.2	18	26.5	9	13.2	*	≥5.0
English/Language Arts 5	66	11	16.7	14	21.2	23	34.8	17	25.8	*	≥5.0
Mathematics 3	62	13	21.0	24	38.7	15	24.2	10	16.1	*	≥5.0
Mathematics 4	69	22	31.9	29	42.0	11	15.9	7	10.1	*	≥5.0
Mathematics 5	67	13	19.4	31	46.3	20	29.9	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Meadowood	Edu	Ca	LIU		CIII	.ei								
	Sc	hool	Co	unty	St	ate			Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of cer	tificates:						
Middle	82.7	83.7	94.8	≥ 95.0	95.0	95.4	Standa	ard Professional	0.0	14.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional		71.4	85.7	66.9	66.4	65.2	65.5
3							Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Condit	tional Teacher	14.3	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of cla	asses NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Qu	uartiles	40.0	7.7	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.
,							Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.
							Secor	ndary Low Poverty	*	*	8.7	7.5	6.7	6.
							Soco	ndary High Poverty	*	*	12.4	10.4	17.7	15.
							36001	nuary high Poverty			12.4	10.4	1/./	15.

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5		
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Meadowood Education Center

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	18	7	38.9	9	50.0	2	11.1	*	≥5.0	*	≥5.0
English/Language Arts 7	16	8	50.0	6	37.5	2	12.5	*	≥5.0	*	≥5.0
English/Language Arts 8	27	18	66.7	3	11.1	5	18.5	*	≥5.0	*	≥5.0
Mathematics 6	20	13	65.0	6	30.0	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 7	17	9	52.9	7	41.2	1	5.9	*	≥5.0	*	≥5.0
Mathematics 8	17	12	70.6	4	23.5	1	5.9	*	≥5.0	*	≥5.0
Algebra I	*	*	*	*	*	*	*	*	*	*	*

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Cou	unty	Sta	ate			Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of ce	rtificates:						
Middle	94.1	94.9	94.8	≥ 95.0	95.0	95.4	Stand	ard Professional	20.4	19.2	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advar	nced Professional	75.5	78.8	66.9	66.4	65.2	65.5
							Resid	ent Teacher	0.0	1.9	0.3	0.5	1.1	0.7
							Condi	tional Teacher	2.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of cl	asses NOT taught by high	nly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		uartiles	14.5	9.6		5.9	8.4	7.6
Class of 2014 (4-Year Rate)	*		88.89	67.03	88.70	00.33		nentary Low Poverty	*	*	2.7	1.5		
class of 2014 (5 Teal Nate)			00.05		00.70			nentary High Poverty	*	*	0.6		10.5	
								ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Proficiency Levels Basic %				ocic 0/	Proficient % Advanced %	A 14	:-MSA Pr	of:o:o						

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5		
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	45.5	53.5	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4		
2014	39.5	59.7	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE		CHOOL		С	OUNTY	%	5	STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	≥5.0	≥5.0	≤95.0	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	≥5.0	≥5.0	≤95.0	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Middle River Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	298	36	12.1	93	31.2	90	30.2	73	24.5	*	≥5.0
English/Language Arts 7	293	61	20.8	77	26.3	86	29.4	57	19.5	*	≥5.0
English/Language Arts 8	294	45	15.3	75	25.5	90	30.6	76	25.9	*	≥5.0
Mathematics 6	298	74	24.8	135	45.3	62	20.8	26	8.7	*	≥5.0
Mathematics 7	246	58	23.6	123	50.0	61	24.8	*	≥5.0	*	≥5.0
Mathematics 8	167	73	43.7	50	29.9	25	15.0	19	11.4	*	≥5.0
Algebra I	173	22	12.7	63	36.4	66	38.2	22	12.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Sch	iool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	31.8	33.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	63.6	66.7	66.9	66.4	65.2	65.5
3							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	4.5	0.0	1.7	1.3	1.5	1.0
Sahaut Guaduatian Bata							9/ of alasses NOT tought hu	hiahlu avalifia	مامممد ام				
							% of classes NOT taught by	<u> </u>					7.0
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	4.9	d teach	7.4			
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	4.9		7.4 2.7	1.5	2.9	3.0
	*	*	88.89	87.63	88.70	86.39	All Quartiles	4.9		7.4	1.5		3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	4.9	0.0	7.4 2.7	1.5	2.9 10.5	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	4.9	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 3.11.4 6.0

GRADE	S	SCHOOL %			OUNTY	′%	STATE %			
5 2015	18.8	69.6	11.6	39.0	53.2	7.8	36.7	53.9	9.5	
2014	40.0	56.0	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Middleborough Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partially met expectations		Approached expectations		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	44	9	20.5	6	13.6	14	31.8	14	31.8	*	≥5.0
English/Language Arts 4	54	*	≥5.0	7	13.0	16	29.6	24	44.4	6	11.1
English/Language Arts 5	68	4	5.9	13	19.1	15	22.1	33	48.5	*	≥5.0
Mathematics 3	45	7	15.6	17	37.8	14	31.1	7	15.6	*	≥5.0
Mathematics 4	54	7	13.0	20	37.0	17	31.5	9	16.7	*	≥5.0
Mathematics 5	69	10	14.5	27	39.1	15	21.7	16	23.2	*	≥5.0

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	St	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.9	94.8	≥ 95.0	≥ 95.0	95.4	95.7		% of cer	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Standa	ard Professional	24.0	20.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advan	iced Professional	76.0	80.0	66.9	66.4	65.2	65.5
S								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cla	asses NOT taught by	highly qualifie	d teach	ners			
				07.62		06.20			uartiles	0.0	0.0		5.9	8.4	7.6
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*		88.89	87.63	88.70	86.39			entary Low Poverty	*	*	2.7		2.9	
, , ,								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	l aval			R:	asic %	Proficient %	Advanced %		Alt-MSA Pi	oficie	ncy L	wole		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	47.3	50.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	39.7	53.8	6.4	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

					•				
GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Middlesex Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partially met expectations		Approached expectations		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	76	23	30.3	17	22.4	19	25.0	17	22.4	*	≥5.0
English/Language Arts 4	76	14	18.4	26	34.2	22	28.9	12	15.8	*	≥5.0
English/Language Arts 5	75	10	13.3	22	29.3	21	28.0	21	28.0	*	≥5.0
Mathematics 3	77	15	19.5	30	39.0	16	20.8	16	20.8	*	≥5.0
Mathematics 4	78	17	21.8	45	57.7	8	10.3	8	10.3	*	≥5.0
Mathematics 5	75	12	16.0	32	42.7	20	26.7	11	14.7	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ool	Cou	unty	Sta	ate		Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 9	95.0 ≥	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	27.3	38.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professiona	72.7	57.1	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taugh	it by nighly qualifie	ed teach	iers			
Conort Graduation Nate								, , , ,					
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0	4.1	7.4			
	*	* 8	88.89	87.63	88.70	86.39	Elementary Low Pove	0.0 erty *	4.1	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	*	38.89	87.63	88.70	86.39		0.0 erty *	4.1	7.4	1.5		3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	Elementary Low Pove	0.0 erty * erty *	4.1	7.4 2.7	1.5	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	Elementary Low Pove Elementary High Pov	0.0 erty * erty * ty *	4.1	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	60.8	37.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	47.6	51.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Milbrook Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		
		-	Did not yet meet expectations		ly met ations	Approached expectations		Met exp	ecations	Excee expect			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 3	78	14	17.9	13	16.7	24	30.8	27	34.6	*	≥5.0		
English/Language Arts 4	70	4	5.7	20	28.6	23	32.9	20	28.6	*	≥5.0		
English/Language Arts 5	68	6	8.8	19	27.9	18	26.5	23	33.8	*	≥5.0		
Mathematics 3	82	21	25.6	35	42.7	21	25.6	5	6.1	*	≥5.0		
Mathematics 4	74	16	21.6	25	33.8	20	27.0	13	17.6	*	≥5.0		
Mathematics 5	77	16	20.8	31	40.3	18	23.4	12	15.6	*	≥5.0		

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate			Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	1	eacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	-	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Standard Professional	32.3	37.5	28.2	30.6	27.4	27.2
High	91.7	94.3	92.1	93.3	92.4	92.7		Advanced Professional	58.1	54.7	66.9	66.4	65.2	65.5
								Resident Teacher	3.2	3.1	0.3	0.5	1.1	0.7
								Conditional Teacher	3.2	1.6	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of classes NOT taught b	, , ,			F.0		7.0
Class of 2014 (4-Year Rate)		91.07		87.63		86.39		All Quartiles	11.1	13.5	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	91.71		88.89		88.70			Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elementary High Poverty	/ *	*	0.6	2.1	10.5	11.4
								Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Secondary High Poverty	*	*	12.4	10.4	17.7	15.7
							Proficient % Advanced % Alt-MSA Proficiency Levels							

GRADE	0	CHOOL	0/.	C	OUNTY	0/.	STATE %			
GNADL				U	OUNTI	/0	,	JIAIL	/0	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	19.6	77.0	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4	
2014	20.9	75.5	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Milford Mill Academy

PARCC Assessment Performance Results Summary - 2015

	Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 10	268	69	25.7	68	25.4	77	28.7	46	17.2	*	≥5.0		
Algebra I	164	55	33.5	80	48.8	26	15.9	*	≥5.0	*	≥5.0		
Algebra II	170	93	54.7	66	38.8	11	6.5	*	≥5.0	*	≥5.0		

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	St	ate			Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	2014	2015	2014	2015	2014	Teach	ner Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of	certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Sta	indard Professional	24.5	30.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Ad	vanced Professional	67.3	69.4	66.9	66.4	65.2	65.5
8							Re	sident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Co	nditional Teacher	2.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% o	f classes NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	A	ll Quartiles	6.4	1.9	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Ei	ementary Low Poverty	*	*	2.7	1.5	2.9	3.0
, ,							Ei	ementary High Poverty	*	*	0.6	2.1	10.5	11.4
							Se	econdary Low Poverty	*	*	8.7	7.5	6.7	6.0
							S	econdary High Poverty	*	*	12.4	10.4	17.7	15.7
							3.	condary mgm overty				10.4	_,,,	13.7

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %			
5 2015	38.0	54.0	8.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	21.2	64.4	14.4	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

00405	•	011001	0/				STATE %			
GRADE		CHOOL *	. %		OUNTY					
5 2015	*	*		16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	
2014				13.4	13.1	7 2.4	10.0	20.0	54.5	

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New Town Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		
		•	Did not yet meet expectations		ly met ations	• • •		Met exp	ecations	Exceeded expectations			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 3	144	22	15.3	17	11.8	23	16.0	60	41.7	22	15.3		
English/Language Arts 4	166	*	≥5.0	27	16.3	59	35.5	63	38.0	10	6.0		
English/Language Arts 5	161	*	≥5.0	28	17.4	50	31.1	72	44.7	*	≥5.0		
Mathematics 3	144	12	8.3	35	24.3	37	25.7	44	30.6	16	11.1		
Mathematics 4	170	11	6.5	64	37.6	56	32.9	34	20.0	*	≥5.0		
Mathematics 5	162	27	16.7	64	39.5	33	20.4	33	20.4	*	≥5.0		

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	Sta	ate		Sc	hool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualificat	ions 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Profession	onal 26.0	23.4	28.2	30.6	27.4	27.2
High	94.7	≥ 95.0	92.1	93.3	92.4	92.7	Advanced Professi	ional 60.0	66.0	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teach	er 6.0	8.5	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT to	aught by highly qualifi	ed teacl	hers			
Class of 2014 (4-Year Rate)		92.92		87.63		86.39	All Quartiles	16.7	14.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	93.39		88.89		88.70		Elementary Low	Poverty *	*	2.7	1.5	2.9	3.0
							Elementary High	Poverty *	*	0.6	2.1	10.5	11.4
							Secondary Low P	overty *	: *	8.7	7.5	6.7	6.0
							Secondary High I	Poverty *	*	12.4	10.4	17.7	15.7
NACA Du	oficion o	. 1	la		Da	cic 0/	oficient % Advanced %	AL BACA D	uafia:		ala		

MSA Proficiency Levels

Basic % Proficient % Advanced % Alt-MSA Proficiency Levels

GRADE	S	CHOOL	. %	С	OUNTY	′%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	13.6	82.3	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4	
2014	12.3	83.5	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9	

Science

Mathematics

Reading

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	

10.2 18.2 71.6 13.2 28.8 58.0

13.4 15.1 71.4 18.8 26.6 54.5

12.6 24.6 62.8

19.0 27.7 53.3

19.4 75.3

‡Data from 2013

8 2015 2014

E 2015

2014

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New Town High

PARCC Assessment Performance Results Summary - 2015

			Performance Level											
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not y expect		Partial expect	ly met ations	Approa expect		Met exp	ecations	Excee expect				
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%			
English/Language Arts 10	222	67	30.2	61	27.5	45	20.3	42	18.9	*	≥5.0			
Algebra I	121	36	29.8	66	54.5	16	13.2	*	≥5.0	*	≥5.0			
Algebra II	177	131	74.0	34	19.2	10	5.6	*	≥5.0	*	≥5.0			

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

NOI WOOD LIE			y												
	Sc	hool	Co	unty	St	ate				Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.0	94.6	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	42.3	53.8	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advar	nced Professional	38.5	46.2	66.9	66.4	65.2	65.5
								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	uartiles	7.8	0.0	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	*		88.89	07.05	88.70	00.55		Elem	nentary Low Poverty	*	*	2.7	1.5	2.9	3.
, , , , , , , , , , , , , , , , , , , ,								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15
MSA Pro	ficiency	Level	s		В	asic %	roficient %	Advanced %		Alt-MSA P	roficie	encv Le	evels		

GRADE	S	SCHOOL %			OUNTY	′%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Norwood Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	121	38	31.4	34	28.1	29	24.0	18	14.9	*	≥5.0	
Mathematics 3	122	26	21.3 40 32.8 44 36.1 10 8.2 * ≥5.0									

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ol C	ounty	Sta	ate		Scl	hool	Cou	inty	Sta	te
Attendance Rate %	2015 2	014 201	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.4 ≥ 9	5.0 ≥ 95. 0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* 94.	≥ 95.0	95.0	95.4	Standard Professional	24.1	34.5	28.2	30.6	27.4	27.:
High	*	* 92.:	93.3	92.4	92.7	Advanced Professional	72.4	65.5	66.9	66.4	65.2	65.
0						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Pate						% of classes NOT taught	ay highly gualifi	nd taack	ore			
Cohort Graduation Rate						% of classes NOT taught	, , , ,			1 50	9.1	7
Class of 2014 (4-Year Rate)		*	87.63		86.39	All Quartiles	7.9		7.4			
	*	* 88.89		88.70	86.39	All Quartiles Elementary Low Povert	7.9 y *	0.0	7.4 2.7	1.5	2.9	3
Class of 2014 (4-Year Rate)	*	* 88.89		88.70	86.39	All Quartiles Elementary Low Povert Elementary High Pover	7.9 y * ty *	0.0	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3 11
Class of 2014 (4-Year Rate)	*	* 88.89		88.70	86.39	All Quartiles Elementary Low Povert	7.9 y * ty *	0.0	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3
Class of 2014 (4-Year Rate)	*	* 88.89		88.70	86.39	All Quartiles Elementary Low Povert Elementary High Pover	7.9 y * ty *	0.0	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3 11 6

GRADE	SCHOOL %			С	OUNTY	′%	STATE %			
5 2015	43.9	54.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	35.1	55.7	9.3	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Oakleigh Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Level 3		Level 4		Lev	el 5
		Did not yet meet expectations				•		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	80	27	33.8	24	30.0	16	20.0	13	16.3	*	≥5.0
English/Language Arts 4	93	7	7.5	17	18.3	32	34.4	29	31.2	8	8.6
English/Language Arts 5	78	6	7.7	12	15.4	34	43.6	26	33.3	*	≥5.0
Mathematics 3	79	18	22.8	31	39.2	19	24.1	11	13.9	*	≥5.0
Mathematics 4	95	20	21.1	27	28.4	29	30.5	17	17.9	*	≥5.0
Mathematics 5	81	20	24.7	25	30.9	24	29.6	12	14.8	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Cou	unty	Sta	ate		Scl	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	93.6	94.5	94.8	≥ 95.0	95.0	95.4	Standard Professional	18.4	28.2	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	65.8	64.1	66.9	66.4	65.2	65.5
							Resident Teacher	2.6	2.6	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	2.6	1.7	1.3	1.5	1.0
Sahara Cardantina Bata							0/ of closes NOT househo	L., L:_LL,					
Cohort Graduation Rate							% of classes NOT taught	, , , ,					
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	8.3	8.2	7.4			
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover	8.3 ty *	8.2	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	8.3 ty *	8.2	7.4 2.7	1.5		3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover	8.3 ty * ty *	8.2 *	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover Elementary High Pove	8.3 ty * ty * y *	8.2 *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	SCHOOL %			С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	62.6	37.4	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	55.7	44.3	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Old Court Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 6	213	41	19.2	82	38.5	58	27.2	30	14.1	*	≥5.0		
English/Language Arts 7	225	58	25.8	65	28.9	76	33.8	25	11.1	*	≥5.0		
English/Language Arts 8	209	51	24.4	59	28.2	66	31.6	31	14.8	*	≥5.0		
Mathematics 6	209	86	41.1	89	42.6	30	14.4	*	≥5.0	*	≥5.0		
Mathematics 7	194	54	27.8	102	52.6	36	18.6	*	≥5.0	*	≥5.0		
Mathematics 8	117	70	59.8	28	23.9	9	7.7	10	8.5	*	≥5.0		
Algebra I	122	27	22.1	55	45.1	36	29.5	*	≥5.0	*	≥5.0		

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Diivei Beacii				aı y											
	S	chool	Co	unty	St	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	21.4	25.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advar	iced Professional	78.6	75.0	66.9	66.4	65.2	65.5
Ü								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Q	uartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89	07.05	88.70	00.55		Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
,								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Profi	iciency	Level	s		В	asic %	Proficient %	ficient % Advanced % Alt-MSA Proficiency Levels							

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	18.4	73.7	7.9	39.0	53.2	7.8	36.7	53.9	9.5		
2014	50.0	47.1	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	c	CHOOL	0/	COUNTY % STA					TE %		
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8			
	*		*						34.9		
2014	*		*	11.4	21.5	67.1	19.6	42.5	37.9		
8 2015				18.2	22.7	59.1	24.0	37.6	38.4		
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2		
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6		
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3		
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6		
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1		
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4		
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5		
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8		
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0		
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0		
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5		
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9		
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0		
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5		
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3		
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6		
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2		
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5		
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8		
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7		
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6		
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6		
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2		
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3		
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9		
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0		
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8		
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3		
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5		
2014				13.4	13.1	71.4	10.0	20.0	54.5		

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Oliver Beach Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		
		Did not y expect			Partially met expectations		ached ations	Met exp	ecations	Exceeded expectations			
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%		
English/Language Arts 3	37	5	13.5	6	16.2	12	32.4	13	35.1	*	≥5.0		
English/Language Arts 4	39	5	12.8	3	7.7	8	20.5	22	56.4	*	≥5.0		
English/Language Arts 5	38	2	5.3	*	≥5.0	11	28.9	21	55.3	3	7.9		
Mathematics 3	37	5	13.5	13	35.1	13	35.1	6	16.2	*	≥5.0		
Mathematics 4	39	*	≥5.0	8	20.5	19	48.7	11	28.2	*	≥5.0		
Mathematics 5	38	2	5.3	13	34.2	14	36.8	7	18.4	2	5.3		

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Scl	hool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	16.7	6.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	83.3	93.8	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught	hy highly qualific	ed teacl	ners			
Cohort Graduation Rate							% of classes NOT taught	by highly qualific	ed teacl	ners			
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0		7.4		8.4	
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover	0.0 y *	0.0	7.4	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	0.0 y *	0.0	7.4	1.5		3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover	0.0 y * ty *	0.0 * *	7.4	1.5 2.1	2.9	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover Elementary High Pover	0.0 y * ty *	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	27.5	67.5	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	20.9	72.1	7.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
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2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Orems Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not y expect					ached ations	Met exp	ecations	Exceeded expectations				
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%			
English/Language Arts 3	49	*	≥5.0	13	26.5	17	34.7	16	32.7	*	≥5.0			
English/Language Arts 4	41	*	≥5.0	10	24.4	18	43.9	10	24.4	*	≥5.0			
English/Language Arts 5	40	*	≥5.0	5	12.5	21	52.5	12	30.0	*	≥5.0			
Mathematics 3	50	*	≥5.0	15	30.0	18	36.0	15	30.0	*	≥5.0			
Mathematics 4	42	4	9.5	17	40.5	18	42.9	3	7.1	*	≥5.0			
Mathematics 5	40	*	≥5.0	8	20.0	21	52.5	10	25.0	*	≥5.0			

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	chool	Co	unty	Sta	ate		Scl	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	37.7	41.5	28.2	30.6	27.4	27.2
High	92.0	91.8	92.1	93.3	92.4	92.7	Advanced Professional	56.6	56.6	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	1.9	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	nighly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		83.74		87.63		86.39	All Quartiles	10.1	7.4	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	87.20		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
, , , , , , , , , , , , , , , , , , , ,							Elementary High Poverty Secondary Low Poverty	*				10.5 6.7	
, , , , , , , , , , , , , , , , , , , ,							, , ,				7.5	6.7	6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5		
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	19.5	76.3	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4		
2014	17.4	75.3	7.3	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	SCHOOL % COUNTY %						STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3		34.9		
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9		
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4		
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2		
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6		
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3		
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6		
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1		
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4		
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5		
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8		
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0		
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0		
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5		
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9		
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0		
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5		
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3		
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6		
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2		
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5		
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8		
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7		
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6		
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6		
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2		
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3		
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9		
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0		
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8		
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3		
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5		

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Overlea High & Academy of Finance

PARCC Assessment Performance Results Summary - 2015

		Performance Level											
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5		
		-	Did not yet meet expectations		ly met ations	Approa expect		Met exp	ecations	Exceeded expectations			
	TESTED	Count	·		%	Count	%	Count	%	Count	%		
English/Language Arts 10	188	74	39.4	54	28.7	38	20.2	19	10.1	*	≥5.0		
Algebra I	76	32	42.1	37	48.7	7	9.2	*	≥5.0	*	≥5.0		
Algebra II	102	72	70.6	25	24.5	*	≥5.0	*	≥5.0	*	≥5.0		

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

Owings wills	S EIG	71115	711L	aı y											
	S	chool	Co	unty	St	ate				Scl	nool	Cou	inty	Sta	ite
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of certificates:							
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	38.6	45.9	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	54.5	54.1	66.9	66.4	65.2	65.5
5								Resid	ent Teacher	2.3	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	lasses NOT taught by	y highly qualific	ed teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	2.4	0.0	7.4	5.9	8.4	1 7.0
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.
								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11.
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.
MSA Pro	oficiency	/ Level	s		В	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ency Le	evels		

GF	Ó	STATE %	5	′ %	OUNTY	С	. %	CHOOL	S	GRADE
5	9.5	53.9 9.5	36.7	7.8	53.2	39.0	≥5.0	46.0	52.4	5 2015
	9.3	54.9 9.3	35.8	8.6	55.8	35.5	≥5.0	47.2	51.9	2014
8	6.4	61.7 6.4	31.9	5.3	62.8	31.9	*	*	*	8 2015
	6.6	62.8 6.6	30.6	5.5	65.0	29.6	*	*	*	2014
1	23.4	61.2 23.4	15.4	18.4	65.9	15.7	*	*	*	*B 2015
	22.9	61.7 22.9	15.4	17.0	69.3	13.8	*	*	*	2014
:										
: 2										

						·				
GRADE	S	CHOOL		С	OUNTY	%	(STATE '	%	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Owings Mills Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level													
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met exp	ecations	Excee expect				
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%			
English/Language Arts 3	115	25	21.7	27	23.5	25	21.7	33	28.7	*	≥5.0			
English/Language Arts 4	119	19	16.0	35	29.4	38	31.9	23	19.3	*	≥5.0			
English/Language Arts 5	124	18	14.5	37	29.8	35	28.2	34	27.4	*	≥5.0			
Mathematics 3	117	12	10.3	26	22.2	40	34.2	30	25.6	9	7.7			
Mathematics 4	122	22	18.0	58	47.5	32	26.2	10	8.2	*	≥5.0			
Mathematics 5	130	32	24.6	52	40.0	22	16.9	23	17.7	*	≥5.0			

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	s mi	j 11													
	S	chool	Co	unty	St	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of cer	rtificates:						
, Middle	*	*	94.8	≥ 95.0	95.0	95.4		Standa	ard Professional	27.8	24.1	28.2	30.6	27.4	27.2
High	92.3	92.4	92.1	93.3	92.4	92.7		Advan	iced Professional	68.5	69.0	66.9	66.4	65.2	65.5
								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	6.9	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cla	asses NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		88.09		87.63		86.39		All Q	uartiles	13.3	11.9	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	88.70		88.89		88.70			Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3
, ,								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.
MSA Pro	oficiency	Leve	s		В	asic %	roficient %	dvanced %		Alt-MSA P	roficie	ncy Le	vels		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5		
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	16.4	71.4	12.2	15.7	65.9	18.4	15.4	61.2	23.4		
2014	15.5	74.3	10.2	13.8	69.3	17.0	15.4	61.7	22.9		
	15.5 74.3 10										

GRADE	S	SCHOOL %		С	OUNTY	′ %	5	STATE	%		
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9		
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9		
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4		
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2		
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6		
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3		
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6		
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1		
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4		
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5		
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8		
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0		
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0		
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5		
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9		
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0		
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5		
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3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6		
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2		
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5		
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8		
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7		
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6		
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6		
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2		
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3		
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9		
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0		
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8		
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3		
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5		

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Owings Mills High

PARCC Assessment Performance Results Summary - 2015

		Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not y expect		Partial expect	•	Approa expect		Met exp	ecations	Exceeded expectations				
	TESTED	Count	·		%	Count	%	Count	%	Count	%			
English/Language Arts 10	199	64	32.2	41	20.6	47	23.6	41	20.6	*	≥5.0			
Algebra I	144	48	33.3	79	54.9	16	11.1	*	≥5.0	*	≥5.0			
Algebra II	111	74	66.7	29	26.1	*	≥5.0	*	≥5.0	*	≥5.0			

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	St	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 2014 2015 2014 2015 2014 Teacher Qualifications		2015	2014	2015	2014	2015	2014					
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	47.6	57.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	47.6	42.9	66.9	66.4	65.2	65.5
Ü							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by h	ighly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
, ,							Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	48.2	51.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5		
2014	37.9	56.1	6.1	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9		
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9		
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4		
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2		
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6		
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3		
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6		
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1		
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4		
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5		
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8		
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0		
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0		
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5		
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9		
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0		
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5		
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3		
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6		
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2		
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5		
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8		
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7		
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6		
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6		
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2		
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3		
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9		
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0		
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8		
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3		
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5		

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Padonia International Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not yet meet expectations					ached ations	Met exp	ecations	Excee expect				
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%			
English/Language Arts 3	60	9	15.0	12	20.0	16	26.7	21	35.0	*	≥5.0			
English/Language Arts 4	59	5	8.5	15	25.4	15	25.4	21	35.6	3	5.1			
English/Language Arts 5	53	3	5.7	13	24.5	17	32.1	20	37.7	*	≥5.0			
Mathematics 3	61	12	19.7	19	31.1	20	32.8	9	14.8	*	≥5.0			
Mathematics 4	63	11	17.5	23	36.5	19	30.2	9	14.3	*	≥5.0			
Mathematics 5	57	9	15.8	22	38.6	14	24.6	11	19.3	*	≥5.0			

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	So	chool	Co	unty	St	ate		Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualification	ns 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professiona	d 34.9	28.2	28.2	30.6	27.4	27.2
High	91.0	91.9	92.1	93.3	92.4	92.7	Advanced Profession	al 60.5	65.4	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	1.2	1.3	1.7	1.3	1.5	1.0
Calant Coadoatian Bata							0/ of alasses NOT to						
Cohort Graduation Rate							% of classes NOT taug	ht by highly qualifie	ed teach	ers			
Cohort Graduation Rate Class of 2014 (4-Year Rate)		87.25		87.63		86.39	All Quartiles	13.9	11.8	7.4			
	87.85	87.25	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pov	13.9 verty *	11.8	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)		87.25	88.89	87.63	88.70	86.39	All Quartiles	13.9 verty *	11.8	7.4	1.5		3.0
Class of 2014 (4-Year Rate)		87.25	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pov	13.9 verty * verty *	11.8	7.4 2.7	1.5 2.1	2.9	3.0 11.4
Class of 2014 (4-Year Rate)		87.25	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pov Elementary High Po	13.9 verty * verty * erty *	11.8	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 3.11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	19.1	68.7	12.2	15.7	65.9	18.4	15.4	61.2	23.4	
2014	11.4	80.1	8.5	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	SCHOOL %			SCHOOL % COUNTY %				STATE (%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
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2014	≥5.0	18.2	81.8	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
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2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	9.1	≥5.0	90.9	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Parkville High & Center for Math/Science

PARCC Assessment Performance Results Summary - 2015

					Performance Level												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5						
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations							
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%						
English/Language Arts 10	421	198	47.0	112	26.6	48	11.4	54	12.8	*	≥5.0						
Algebra I	216	97	44.9	93	43.1	19	8.8	*	≥5.0	*	≥5.0						
Algebra II	330	249	75.5	65	19.7	*	≥5.0	*	≥5.0	*	≥5.0						

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	iool	Cor	unty	Sta	ate		Sci	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0 ≥	95.0	94.8	≥ 95.0	95.0	95.4	Standard Professional	13.2	18.9	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	79.2	79.2	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	1.9	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught	by nignly qualific	eu teacr	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	3.9	2.5				
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pove		2.5 *	7.4 2.7			
	*	*	88.89	87.63	88.70	86.39		rty *	*		1.5	2.9	3.0
	*	*	88.89	87.63	88.70	86.39	Elementary Low Pover Elementary High Pover Secondary Low Povert	rty * rty *	*	2.7	1.5 2.1	2.9 10.5	3.0 11.4
	*	*	88.89	87.63	88.70	86.39	Elementary Low Pove Elementary High Pove	rty * rty *	*	2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 5 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	14.5	74.8	10.6	31.9	62.8	5.3	31.9	61.7	6.4	
2014	20.9	72.2	6.9	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3		34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Parkville Middle & Center of Technology

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	385	*	≥5.0	48	12.5	107	27.8	189	49.1	30	7.8
English/Language Arts 7	334	20	6.0	36	10.8	79	23.7	150	44.9	49	14.7
English/Language Arts 8	324	*	≥5.0	52	16.0	65	20.1	159	49.1	32	9.9
Mathematics 6	382	35	9.2	92	24.1	133	34.8	117	30.6	*	≥5.0
Mathematics 7	226	21	9.3	80	35.4	100	44.2	25	11.1	*	≥5.0
Mathematics 8	130	21	16.2	17	13.1	16	12.3	62	47.7	14	10.8
Algebra I	300	*	≥5.0	47	15.7	114	38.0	126	42.0	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	Sc	hool	Co	unty	St	ate		Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	28.2	22.7	28.2	30.6	27.4	27.2
High	90.0	92.4	92.1	93.3	92.4	92.7	Advanced Professional	66.2	70.7	66.9	66.4	65.2	65.5
							Resident Teacher	1.4	1.3	0.3	0.5	1.1	0.7
							Conditional Teacher	1.4	2.7	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	iers			
		00.54		07.62		06.20	All Quartiles	13.2	17.0	7.4	5.9	8.4	
Class of 2014 (4-Year Rate)		90.54		87.63		86.39		13.2	17.0	/	5.5	8.4	7.6
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	92.69	90.54	88.89	87.63	88.70	86.39	Elementary Low Poverty	*	*	2.7			
		90.54	88.89	87.63	88.70	86.39	Elementary Low Poverty Elementary High Poverty	*			1.5		3.0
		90.54	88.89	87.63	88.70	86.39		*		2.7	1.5 2.1	2.9 10.5	3.0 11.4
		90.54	88.89	87.63	88.70	86.39	Elementary High Poverty	*	*	2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	13.2	75.2	11.6	15.7	65.9	18.4	15.4	61.2	23.4	
2014	13.2	83.2	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Patapsco High & Center for Arts

PARCC Assessment Performance Results Summary - 2015

					Perfor	Performance Level Level 1 Level 2 Level 3 Level 4 Level 5												
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Level 5								
		Did not y expect		Partial expect	ly met ations	Approa expect		Met exp	ecations	Excee expect								
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%							
English/Language Arts 10	362	90	24.9	73	20.2	94	26.0	92	25.4	*	≥5.0							
Algebra I	159	60	37.7	75	47.2	21	13.2	*	≥5.0	*	≥5.0							
Algebra II	252	164	65.1	71	28.2	16	6.3	*	≥5.0	*	≥5.0							

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

Perry Hall E	lemo	ent	ary												
	S	chool	Co	unty	Sta	ite				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teache	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	17.6	25.7	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	82.4	74.3	66.9	66.4	65.2	65.5
S								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	asses NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles (0.0	0.0	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.
								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11.
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.
MSA Pro	oficiency	/ Level	s		Ba	sic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncy Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
5 2015	42.7	53.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	35.1	60.5	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69 3	17.0	15 4	61 7	22 9	

GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
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Perry Hall Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	112	10	8.9	17	15.2	32	28.6	46	41.1	7	6.3
English/Language Arts 4	125	8	6.4	17	13.6	33	26.4	57	45.6	10	8.0
English/Language Arts 5	95	16	16.8	18	18.9	23	24.2	36	37.9	*	≥5.0
Mathematics 3	112	11	9.8	34	30.4	39	34.8	24	21.4	*	≥5.0
Mathematics 4	127	17	13.4	41	32.3	37	29.1	32	25.2	*	≥5.0
Mathematics 5	96	16	16.7	30	31.3	29	30.2	21	21.9	*	≥5.0

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Level 4: Met expectations

Science

	Scl	hool	Co	unty	Sta	ate		Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	21.2	21.4	28.2	30.6	27.4	27.2
High	93.1	94.4	92.1	93.3	92.4	92.7	Advanced Professional	69.2	75.7	66.9	66.4	65.2	65.5
o .							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	3.8	1.9	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	ed teach	ners			
Cohort Graduation Rate							% of classes NOT taught by	<u> </u>					
Class of 2014 (4-Year Rate)		90.69		87.63		86.39	All Quartiles	highly qualifie 9.6	8.4	7.4			
	91.91	90.69	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	9.6		7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)		90.69	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	9.6	8.4 *	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)		90.69	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty Secondary Low Poverty	9.6	8.4 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0
Class of 2014 (4-Year Rate)		90.69	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	9.6	8.4 *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	7.0	69.6	23.5	15.7	65.9	18.4	15.4	61.2	23.4
2014	≥5.0	75.4	19.6	13.8	69.3	17.0	15.4	61.7	22.9

GRADE SCHOOL % COUNTY % STATE 5 2015 * * * 16.0 44.0 40.0 24.3 40.8 2014 * * * 11.4 21.5 67.1 19.6 42.5 8 2015 * * * 18.2 22.7 59.1 24.0 37.6 2014 * * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3 3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
2014 * * * 11.4 21.5 67.1 19.6 42.5 8 2015 * * 18.2 22.7 59.1 24.0 37.6 2014 * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * 16.3 13.0 70.7 31.8 37.5 2014 * * 15.1 15.1 69.7 28.7 37.3	37.9 38.4 39.2 30.6
8 2015 * * * 18.2 22.7 59.1 24.0 37.6 2014 * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3	38.4 39.2 30.6
2014 * * * 11.8 17.2 71.0 19.8 41.0 B 2015 * * 16.3 13.0 70.7 31.8 37.5 2014 * * 15.1 15.1 69.7 28.7 37.3	39.2 30.6
B 2015 * * * 16.3 13.0 70.7 31.8 37.5 2014 * * * 15.1 15.1 69.7 28.7 37.3	30.6
2014 * * * 15.1 15.1 69.7 28.7 37.3	
	34.0
3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
3 2015 * * * 11.8 25.0 63.2 19.3 38.4	
	42.3
2014 * * * ≥5.0 11.0 87.8 12.5 35.9	51.6
4 2015 * * * 12.2 13.4 74.4 20.4 33.5	46.1
2014 * * * ≥5.0 15.2 83.3 14.7 33.9	51.4
5 2015 * * * 13.3 46.7 40.0 23.8 35.7	40.5
2014 * * * 8.9 30.4 60.8 18.9 40.3	40.8
6 2015 * * * 16.7 26.2 57.1 22.8 32.2	45.0
2014 * * * ≥5.0 17.3 81.3 16.0 37.0	47.0
7 2015 * * * 7.7 24.8 67.5 14.1 31.3	54.5
2014 * * * ≥5.0 7.6 88.6 13.3 31.9	54.9
8 2015 * * * 11.4 23.9 64.8 16.9 39.0	44.0
2014 * * * 8.6 15.1 76.3 17.8 35.7	46.5
A 2015 * * * 15.2 10.9 73.9 22.9 32.8	44.3
2014 * * * 14.3 15.1 70.6 22.2 34.3	43.5
3 2015 * * * 7.4 19.1 73.5 16.5 28.9	54.6
2014 * * * <u>*</u> ≥5.0 8.5 90.2 10.3 26.5	63.2
4 2015 * * * 9.8 15.9 74.4 17.4 28.1	54.5
2014 * * * ≥5.0 13.6 86.4 11.9 24.3	63.8
5 2015 * * * 14.7 18.7 66.7 16.4 29.9	53.7
2014 * * * 6.3 20.3 73.4 11.4 25.0	63.6
6 2015 * * * 9.5 17.9 72.6 16.8 24.6	58.6
2014 * * * 6.7 10.7 82.7 13.3 23.5	63.2
7 2015 * * * 5.1 13.7 81.2 10.9 22.8	66.3
2014 * * * ≥5.0 12.4 86.7 12.2 21.0	66.9
8 2015 * * * 10.2 18.2 71.6 13.2 28.8	58.0
2014 * * * 5.4 19.4 75.3 12.6 24.6	62.8
E 2015 * * * 10.9 19.6 69.6 19.0 27.7	53.3
2014 * * * 13.4 15.1 71.4 18.8 26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Perry Hall High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	489	81	16.6	93	19.0	125	25.6	139	28.4	51	10.4
Algebra I	163	50	30.7	86	52.8	22	13.5	*	≥5.0	*	≥5.0
Algebra II	169	115	68.0	41 24.3		12	7.1	*	≥5.0	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	Schoo	ol	Cou	ınty	Sta	ate		Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015 2	014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	* ≥	95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0 ≥ 9	5.0	94.8	≥ 95.0	95.0	95.4	Standard Professional	14.9	15.7	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	82.8	83.1	66.9	66.4	65.2	65.5
Ü							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	1.2	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught t	v highly qualifie	ed teach	ners			
Cohort Graduation Rate							% of classes NOT taught b						
Class of 2014 (4-Year Rate)		* -		87.63		86.39	All Quartiles	1.9	4.7	7.4			
	*		8.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert	1.9	4.7	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*		8.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert Elementary High Poveri	1.9 / y *	4.7 * *	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*		8.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert Elementary High Povert Secondary Low Poverty	1.9 / / y * *	4.7 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0
Class of 2014 (4-Year Rate)	*		88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert Elementary High Poveri	1.9 / / y * *	4.7 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	15.6	76.0	8.4	31.9	62.8	5.3	31.9	61.7	6.4	
2014	14.6	77.6	7.8	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

00.05	•		0.		O. II. IT.	. 0.	,		.,
GRADE	*	CHOOL *	. %		OUNTY			STATE '	
5 2015			Ţ	16.0	44.0	40.0	24.3	40.8	34.9
2014		T	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015				18.2	22.7	59.1	24.0	37.6	38.4
2014	≥5.0	≥5.0	≤95.0	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	•		*	16.3	13.0	70.7	31.8	37.5	30.6
2014	•	•	•	15.1	15.1	69.7	28.7	37.3	34.0
		*							
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	≥5.0	10.0	90.0	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	≥5.0	40.0	60.0	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Perry Hall Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro: expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	584	*	≥5.0	78	13.4	158	27.1	280	47.9	50	8.6
English/Language Arts 7	552	29	5.3	57	10.3	140	25.4	225	40.8	101	18.3
English/Language Arts 8	503	28	5.6	58	11.5	117	23.3	230	45.7	70	13.9
Mathematics 6	584	*	≥5.0	120	20.5	183	31.3	239	40.9	*	≥5.0
Mathematics 7	407	*	≥5.0	103	25.3	205	50.4	81	19.9	*	≥5.0
Mathematics 8	234	41	17.5	45	19.2	24	10.3	95	40.6	29	12.4
Algebra I	416	*	≥5.0	41	9.9	136	32.7	224	53.8	*	≥5.0

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Level 1: Did not yet meet expectations

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Level 3: Approached expectations

Level 4: Met expectations

* * * 94.2	* * 94.7	≥ 95.0	2014 ≥ 95.0 ≥ 95.0 93.3	95.4 95.0 92.4	95.7 95.4	Teacher Qualifications % of certificates: Standard Professional	2015	2014 26.0	2015	2014 30.6	2015	2014
*	*	94.8	≥ 95.0	95.0		77 27 22 22 22 22 22 22 22 22 22 22 22 2	28.8	26.0	28.2	20.6	27.4	27.2
	* 94.7				95.4	Standard Professional	28.8	26.0	28.2	20.6	27.4	27.2
94.2	94.7	92.1	93.3	02.4					20.2	30.0	27.4	27.2
					92.7	Advanced Professional	69.2	70.0	66.9	66.4	65.2	65.5
						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
						<u></u>						
≥ 9	95.00		87.63		86.39	All Quartiles	6.3	7.7	7.4	5.9	8.4	7.
.00		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.
						Elementary High Poverty	*	*	0.6	2.1	10.5	11.
						Secondary Low Poverty	*	*	8.7	7.5	6.7	6.
						Secondary High Poverty	*	*	12.4	10.4	17.7	15.
	5.00			5.00 88.89	5.00 88.89 88.70	5.00 88.89 88.70	≥ 95.00 87.63 86.39 All Quartiles 5.00 88.89 88.70 Elementary Low Poverty Elementary High Poverty Secondary Low Poverty Secondary High Poverty	≥ 95.00 87.63 86.39 All Quartiles 6.3 5.00 88.89 88.70 Elementary Low Poverty * Elementary High Poverty * Secondary Low Poverty * Secondary High Poverty *	≥ 95.00 87.63 86.39 All Quartiles 6.3 7.7 5.00 88.89 88.70 Elementary Low Poverty * * Elementary High Poverty * * Secondary Low Poverty * * Secondary High Poverty * *	5.00 88.89 88.70 Elementary Low Poverty * * 2.7 Elementary High Poverty * * 0.6 Secondary Low Poverty * * 8.7 Secondary High Poverty * * 12.4	≥ 95.00 87.63 86.39 All Quartiles 6.3 7.7 7.4 5.9 Elementary Low Poverty * * 2.7 1.5 Elementary High Poverty * * 0.6 2.1 Secondary Low Poverty * * 8.7 7.5 Secondary High Poverty * * 12.4 10.4	≥ 95.00 87.63 86.39 All Quartiles 6.3 7.7 7.4 5.9 8.4 5.00 88.89 88.70 Elementary Low Poverty * * 2.7 1.5 2.9 Elementary High Poverty * * 0.6 2.1 10.5 Secondary Low Poverty * * 8.7 7.5 6.7 Secondary High Poverty * * 12.4 10.4 17.7

MSA Proficiency Levels

Basic % Proficient % Advanced % Alt-MSA Proficiency Levels

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	8.6	70.5	21.0	15.7	65.9	18.4	15.4	61.2	23.4
2014	≥5.0	69.2	25.9	13.8	69.3	17.0	15.4	61.7	22.9

Science

Mathematics

Reading

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Pikesville High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
•		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	201	40	19.9	42	20.9	29	14.4	51	25.4	39	19.4
Algebra I	77	35	45.5	37	48.1	4	5.2	*	≥5.0	*	≥5.0
Algebra II	68	54	79.4	12	17.6	*	≥5.0	*	≥5.0	*	≥5.0

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Level 4: Met expectations

	Schoo	1	County	St	ate		Sch	hool	Cou	ınty	Sta	ate
Attendance Rate %	2015 2	14 201	5 2014	2015	2014	Teacher Qualification	ns 2015	2014	2015	2014	2015	20
Elementary	*	* ≥ 95	0 ≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0 ≥ 9	.0 94	8 ≥ 95.0	95.0	95.4	Standard Professiona	al 35.3	30.4	28.2	30.6	27.4	2
High	*	* 92	1 93.3	92.4	92.7	Advanced Profession	al 64.7	66.1	66.9	66.4	65.2	6
5						Resident Teacher	0.0	0.0	0.3	0.5	1.1	
						Conditional Teacher	0.0	1.8	1.7	1.3	1.5	
`ohort Graduation Pate						% of classes NOT taug	tht by highly gualific	nd taack	ore			
Cohort Graduation Rate		*	07.62		05.20	% of classes NOT taug				1 50		1
Class of 2014 (4-Year Rate)	*	*	87.63		86.39	All Quartiles	3.3		7.4			-
	*	* 88.8		88.70	86.39	All Quartiles Elementary Low Pov	3.3 verty *	8.6	7.4 2.7	1.5	2.9	9
Class of 2014 (4-Year Rate)	*	* 88.8			86.39	All Quartiles	3.3 verty * verty *	8.6 *	7.4 2.7	1.5 2.1	10.5	9
Class of 2014 (4-Year Rate)	*	* 88.8			86.39	All Quartiles Elementary Low Pov Elementary High Po	3.3 verty * verty * erty *	8.6 *	7.4 2.7 0.6	7 1.5 5 2.1 7 7.5	2.9 10.9 6.7	9 5 : 7

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE '	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	36.2	57.9	5.9	31.9	62.8	5.3	31.9	61.7	6.4
2014	33.7	59.5	6.8	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

CDADE	C	CLIOOL	0/	0	OUNTV	, 0/	,	>TATE	n/
GRADE	*	CHOOL *	. %		OUNTY			STATE	
5 2015	·			16.0	44.0	40.0	24.3		34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Pikesville Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	eded ations
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	329	36	10.9	65	19.8	116	35.3	100	30.4	*	≥5.0
English/Language Arts 7	297	43	14.5	67	22.6	90	30.3	74	24.9	23	7.7
English/Language Arts 8	283	44	15.5	48	17.0	82	29.0	96	33.9	*	≥5.0
Mathematics 6	326	48	14.7	126	38.7	94	28.8	52	16.0	*	≥5.0
Mathematics 7	238	52	21.8	117	49.2	60	25.2	*	≥5.0	*	≥5.0
Mathematics 8	171	70	40.9	39	22.8	19	11.1	40	23.4	*	≥5.0
Algebra I	171	14	8.2	46	26.9	60	35.1	48	28.1	*	≥5.0

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	Sc	hool	Co	unty	St	ate			Sch	iool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Tea	cher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	%	of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	:	Standard Professional	11.5	11.5	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advanced Professional	88.5	88.5	66.9	66.4	65.2	65.5
S							1	Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Pata							9/	of classes NOT taught by	highly avalific	d tooch	orc			
Cohort Graduation Rate		*		07.63		06.20	<u>%</u>	of classes NOT taught by	<u> </u>			l 59	8.4	7.0
Class of 2014 (4-Year Rate)	*	*	88 89	87.63	88 70	86.39	<u>%</u>	All Quartiles	highly qualifie	0.0			8.4 2.9	
	*	*	88.89	87.63	88.70	86.39	<u>%</u>		0.0		7.4	1.5		3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	<u>*</u>	All Quartiles Elementary Low Poverty	0.0		7.4 2.7	1.5 2.1	2.9	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	<u>%</u>	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0		7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	26.0	56.2	17.8	39.0	53.2	7.8	36.7	53.9	9.5
2014	22.1	64.9	13.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE		CHOOL			OUNTY			STATE '	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5
				20.1	10.1		20.0	_0.0	3

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Pine Grove Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	83	5	6.0	8	9.6	18	21.7	48	57.8	*	≥5.0
English/Language Arts 4	80	*	≥5.0	5	6.3	15	18.8	38	47.5	22	27.5
English/Language Arts 5	73	*	≥5.0	9	12.3	12	16.4	38	52.1	11	15.1
Mathematics 3	83	*	≥5.0	14	16.9	29	34.9	29	34.9	7	8.4
Mathematics 4	80	*	≥5.0	25	31.3	25	31.3	21	26.3	7	8.8
Mathematics 5	74	*	≥5.0	27	36.5	14	18.9	22	29.7	8	10.8

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Science

Fille Glove i	viidu														
	S	chool	Co	unty	Sta	ate				Sch	nool	Cou	inty	Sta	ite
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teach	er Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of	certificates:						
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4		Sta	ndard Professional	26.0	32.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adv	anced Professional	72.0	68.0	66.9	66.4	65.2	65.5
3								Res	ident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cor	nditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of	classes NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		Al	l Quartiles	12.4	7.5	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89	07.05	88.70	00.00		Ele	ementary Low Poverty	*	*	2.7	1.5	2.9	3.0
, ,								Ele	ementary High Poverty	*	*	0.6	2.1	10.5	11.4
								Se	condary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Se	condary High Poverty	*	*	12.4	10.4	17.7	7 15.7
MSA Pro	oficiency	l evel	ς .		Ba	ısic %	Proficient %	Advanced %	,	Alt-MSA P	roficie	ncv I	evels		

RADE	S	CHOOL	_ %	С	OUNTY	′ %	,	STATE 9	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5

OINADL	- 0	OHOOL	. /0	U	CONT	70	,	JIAIL	70
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	17.8	73.7	8.4	31.9	62.8	5.3	31.9	61.7	6.4
2014	16.8	76.7	6.5	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
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B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
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2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
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5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
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		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	308	*	≥5.0	47	15.3	94	30.5	128	41.6	27	8.8
English/Language Arts 7	284	23	8.1	45	15.8	71	25.0	102	35.9	43	15.1
English/Language Arts 8	290	*	≥5.0	34	11.7	82	28.3	120	41.4	44	15.2
Mathematics 6	306	25	8.2	100	32.7	99	32.4	78	25.5	*	≥5.0
Mathematics 7	218	28	12.8	80	36.7	91	41.7	19	8.7	*	≥5.0
Mathematics 8	126	21	16.7	28	22.2	16	12.7	48	38.1	13	10.3
Algebra I	232	*	≥5.0	36	15.5	99	42.7	89	38.4	*	≥5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	St	ate		Sch	nool	Cou	ınty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	11.1	6.7	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	85.2	93.3	66.9	66.4	65.2	65.5
S							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by						
John Chaudation Nate							70 OI Classes NOT Laught by	highly qualifie	ed teach	iers			
		*		87.63		86.39	All Quartiles	highly qualifie 8.2			5.9	8.4	7.6
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39		<u> </u>					
	*	*	88.89	87.63	88.70	86.39	All Quartiles	8.2	0.8	7.4	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	8.2	0.8	7.4 2.7	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	8.2	0.8	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	16.0	66.7	17.3	39.0	53.2	7.8	36.7	53.9	9.5
2014	20.4	70.9	8.7	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

					•				
GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 **71.4** 18.8 26.6 **54.5**

‡Data from 2013

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pinewood Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	69	*	≥5.0	5	7.2	8	11.6	42	60.9	12	17.4
English/Language Arts 4	84	*	≥5.0	*	≥5.0	15	17.9	47	56.0	17	20.2
English/Language Arts 5	79	4	5.1	5	6.3	12	15.2	48	60.8	10	12.7
Mathematics 3	70	*	≥5.0	5	7.1	17	24.3	33	47.1	15	21.4
Mathematics 4	85	*	≥5.0	14	16.5	21	24.7	39	45.9	10	11.8
Mathematics 5	81	7	8.6	19	23.5	21	25.9	25	30.9	9	11.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	ol	Coun	ty	Sta	ate		Sch	iool	Cou	inty	Sta	te
Attendance Rate %	2015 2	014 2)15	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 9	5.0 ≥ 9	5.0 ≥	95.0	95.4	95.7	% of certificates:						
Middle	*	* 9	4.8 ≥	95.0	95.0	95.4	Standard Professional	26.7	32.0	28.2	30.6	27.4	27.2
High	*	* 9	2.1	93.3	92.4	92.7	Advanced Professional	70.0	64.0	66.9	66.4	65.2	65.5
Ü							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	ners			
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*	8	7.63		86.39	% of classes NOT taught by All Quartiles	highly qualifie	d teach		5.9	8.4	7.
	*	* 88	. 89	7.63	88.70	86.39		<u> </u>					
Class of 2014 (4-Year Rate)	*	* 88		7.63	88.70	86.39	All Quartiles	<u> </u>	0.0	7.4	1.5	2.9	3.0
	*	* 88		7.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	0.0	7.4 2.7	1.5	2.9 10.5	3.
Class of 2014 (4-Year Rate)	*	* 88		7.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0	0.0	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE '	%
5 2015	53.7	44.2	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	46.2	48.4	5.5	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Pleasant Plains Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	29	37.2	14	17.9	18	23.1	17	21.8	*	≥5.0
English/Language Arts 4	77	12	15.6	17	22.1	21	27.3	25	32.5	*	≥5.0
English/Language Arts 5	92	12	13.0	21	22.8	30	32.6	28	30.4	*	≥5.0
Mathematics 3	85	21	24.7	25	29.4	25	29.4	13	15.3	*	≥5.0
Mathematics 4	84	12	14.3	27	32.1	26	31.0	19	22.6	*	≥5.0
Mathematics 5	96	15	15.6	32	33.3	32	33.3	16	16.7	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

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Level 4: Met expectations

Cohort Graduation	Rate									% of classes NOT taught b	y high	ıly qual	lified te	achers					_
Class of 2014 (4-Y				_	*		7.63		86.39	All Quartiles		4	4.8	0.7	7.4	5.9	8.4	7.6	
Class of 2014 (5-Y	ear Ra	te)		*	88	3.89		88.70		Elementary Low Poverty Elementary High Povert			*	*	2.7 0.6	1.5 2.1	2.9 10.5	3.0 11.4	
										Secondary Low Poverty	,		*	*	8.7	7.5	6.7	6.0	
										Secondary High Poverty			*		12.4	10.4	17.7	15.7	'
	MS	A Pro	ficier	icy Le	vels			В	asic %	Proficient % Advanced %	Alt	-MSA	Profi	ciency	y Leve	els			
GRADE	90	CHOOL	0/2	C	OUNTY	0/2	c	TATE '	0/2	GRADE	٥	CHOOL	0/2	C	OUNTY	0/2	c	STATE S	0/4
5 2015		56.5			53.2		36.7		9.5	5 2015	*	*	*		44.0			40.8	
											*	*	*						
2014		56.1 *			55.8	8.6	35.8		9.3	2014		*				67.1		42.5	37.9
8 2015	*		*		62.8	5.3	31.9		6.4	8 2015	Ť.		*		22.7	59.1			38.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
										3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
										2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
										4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
										2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
										5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
										2014	*	*	*	8.9	30.4	60.8		40.3	40.8
										6 2015	*	*	*		26.2				45.0
											*	*	*						
										2014			*		17.3			37.0	47.0
										7 2015	•	•				67.5		31.3	
										2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
										8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
										2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
										A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
										2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
										3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
										2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
										4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
										2014	*	*	*			86.4		24.3	63.8
										5 2015	*	*	*		18.7			29.9	
											*	*	*						
										2014			*			73.4	11.4		63.6
										6 2015		Ī				72.6			58.6
										2014	*	*	*		10.7		13.3		63.2
										7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
										2014	*	*	*		12.4		12.2	21.0	66.9
										8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
										2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
										E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
										2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5
										‡Data from 2013									

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pot Spring Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	71	15	21.1	20	28.2	15	21.1	19	26.8	*	≥5.0
English/Language Arts 4	61	7	11.5	19	31.1	10	16.4	19	31.1	6	9.8
English/Language Arts 5	62	*	≥5.0	13	21.0	17	27.4	30	48.4	*	≥5.0
Mathematics 3	71	8	11.3	23	32.4	19	26.8	16	22.5	5	7.0
Mathematics 4	64	6	9.4	23	35.9	16	25.0	17	26.6	*	≥5.0
Mathematics 5	63	5	7.9	19	30.2	22	34.9	12	19.0	5	7.9

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

Powiiataii L	I CIIII		aı y												
	S	chool	Co	unty	Sta	ate				Sch	nool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teach	er Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of (certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Star	ndard Professional	11.8	25.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adv	anced Professional	76.5	75.0	66.9	66.4	65.2	65.5
3								Res	ident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Con	iditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of	classes NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All	l Quartiles	0.0	0.0	7.4	5.9	8.4	7
Class of 2014 (5-Year Rate)	*		88.89		88.70			Ele	ementary Low Poverty	*	*	2.7	1.5	2.9	3
,,								Ele	ementary High Poverty	*	*	0.6	2.1	10.5	11
								Se	condary Low Poverty	*	*	8.7	7.5	6.7	6
								Se	condary High Poverty	*	*	12.4	10.4	17.7	15
MSA Pro	oficiency	Level	ς		Ba	ısic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncv I	evels		

GRADE SCHOOL % COUNTY % STATE % 5 2015 62.5 37.5 ≥5.0 39.0 53.2 7.8 36.7 53.9 9.5 2014 35.5 55.8 8.6 35.8 54.9 9.3 8 2015 31.9 62.8 31.9 61.7 2014 29.6 65.0 30.6 62.8 *B 2015 15.7 65.9 18.4 15.4 61.2 23.4 2014 13.8 69.3 17.0 15.4 61.7 22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	Ş	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8

10.9 19.6 69.6 19.0 27.7 53.3

13.4 15.1 71.4 18.8 26.6 54.5

‡Data from 2013

E 2015 2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Powhatan Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	46	8	17.4	9	19.6	16	34.8	12	26.1	*	≥5.0
English/Language Arts 4	41	3	7.3	4	9.8	15	36.6	18	43.9	*	≥5.0
English/Language Arts 5	39	*	≥5.0	13	33.3	12	30.8	11	28.2	2	5.1
Mathematics 3	46	14	30.4	13	28.3	11	23.9	8	17.4	*	≥5.0
Mathematics 4	41	6	14.6	16	39.0	18	43.9	*	≥5.0	*	≥5.0
Mathematics 5	40	12	30.0	11	27.5	12	30.0	5	12.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

i icityboy Li	Scl	hool		untv	S+	ate				Sch	ool	Cou	intv	Sta	to
Attendance Rate %	2015			2014	2015			Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0		≥ 95.0	95.4	95.7			rtificates:		442	20.2	20.6	27.4	27.2
Middle	*	*	94.8		95.0	95.4			ard Professional nced Professional	9.1 90.9	14.3 85.7	28.2 66.9	30.6 66.4	27.4 65.2	27.2 65.5
High	*	*	92.1	93.3	92.4	92.7			ent Teacher	0.0	0.0	0.3	0.5	1.1	05.5
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate									asses NOT taught by	<u> </u>			F.0		7.0
Class of 2014 (4-Year Rate)		*		87.63		86.39			uartiles	0.0	1.0			8.4	
Class of 2014 (5-Year Rate)	*		88.89		88.70				entary Low Poverty	*	*	2.7		2.9	
								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	oficiency	Level	s		В	asic %	Proficient %	Advanced %		Alt-MSA Pi	oficie	ncv L	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	5.5	76.7	17.8	39.0	53.2	7.8	36.7	53.9	9.5		
2014	11.0	69.5	19.5	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE		CHOOL			OUNTY			STATE '	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5
				20.1	10.1		20.0	_0.0	3

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Prettyboy Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Level 3		Lev	el 4	Lev	el 5
		•	Did not yet meet expectations		ly met Approached expectations			Met expecations		Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	68	6	8.8	11	16.2	24	35.3	26	38.2	*	≥5.0
English/Language Arts 4	82	*	≥5.0	10	12.2	16	19.5	45	54.9	10	12.2
English/Language Arts 5	73	*	≥5.0	4	5.5	22	30.1	40	54.8	7	9.6
Mathematics 3	68	*	≥5.0	9	13.2	22	32.4	32	47.1	*	≥5.0
Mathematics 4	82	*	≥5.0	19	23.2	27	32.9	34	41.5	*	≥5.0
Mathematics 5	73	*	≥5.0	12	16.4	24	32.9	34	46.6	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

KanualiStowi	n Ele	7111	en	Lar	y								,
	Scho	ool	Co	unty	Sta	ate		Scl	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	68.2	76.2	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	31.8	23.8	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught I	oy highly qualific	ed teacl	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0	4.9	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Povert	y *	*	2.7	1.5	2.9	3.0
							Elementary High Pover	ty *	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Proficiency Levels Basic %					cient % Advanced %	Alt-MSA P	roficie	ency Le	vels				

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
5 2015	64.4	35.6	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	45.5	53.4	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Randalistown Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect			Partially met expectations		ached ations	Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	55	*	≥5.0	16	29.1	13	23.6	23	41.8	*	≥5.0
English/Language Arts 4	65	4	6.2	15	23.1	24	36.9	22	33.8	*	≥5.0
English/Language Arts 5	58	3	5.2	16	27.6	23	39.7	15	25.9	*	≥5.0
Mathematics 3	57	*	≥5.0	20	35.1	17	29.8	18	31.6	*	≥5.0
Mathematics 4	67	15	22.4	29	43.3	16	23.9	7	10.4	*	≥5.0
Mathematics 5	59	14	23.7	21	35.6	17	28.8	7	11.9	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Nandanstow		hool	Co	untv	St	ate		Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	22.4	35.7	28.2	30.6	27.4	27.2
High	91.5	92.6	92.1	93.3	92.4	92.7	Advanced Professional	63.8	53.6	66.9	66.4	65.2	65.5
							Resident Teacher	1.7	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	10.3	10.7	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taugh	t by highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)	9	91.09		87.63		86.39	All Quartiles	24.3	19.6	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	91.95		88.89		88.70		Elementary Low Pove	erty *	*	2.7	1.5	2.9	3.0
							Elementary High Pove	erty *	*	0.6	2.1	10.5	11.4
			Secondary Low Poverty		*	8.7	7.5	6.7	6.0				
							Secondary High Pove	rty *	*	12.4	10.4	17.7	15.7
MSA Proficiency Levels Basic %		asic %	nt % Advanced %	Alt-MSA Pr	oficio	ncy L	ovolc						

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5		
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	23.2	69.5	7.4	15.7	65.9	18.4	15.4	61.2	23.4		
2014	20.5	75.9	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Randallstown High

PARCC Assessment Performance Results Summary - 2015

			Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5					
			Did not yet meet expectations		Partially met expectations		Approached expectations		ecations	Exceeded expectations						
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%					
English/Language Arts 10	245	85	34.7	50	20.4	64	26.1	37	15.1	*	≥5.0					
Algebra I	100	38	38.0	42	42.0	18	18.0	*	≥5.0	*	≥5.0					
Algebra II	186	126	67.7	52	28.0	*	≥5.0	*	≥5.0	*	≥5.0					

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Med House	Zuii				ai y										
	Sc	chool	Co	unty	St	ate				Scl	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teache	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	26.7	43.3	28.2	30.6	27.4	27.
High	*	*	92.1	93.3	92.4	92.7		Advai	nced Professional	70.0	56.7	66.9	66.4	65.2	65.
								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.
								Cond	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.
Cohort Graduation Rate									asses NOT taught by						
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	(uartiles	7.3	0.0	7.4	5.9	8.4	7
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9) 3
								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	' 6
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15
MSA Proficiency Levels				В	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncy Le	vels			

GRADE	S	CHOOL	%	С	OUNTY	%	STATE %			
5 2015	36.2	54.3	9.5	39.0	53.2	7.8	36.7	53.9	9.5	
2014	28.7	63.2	8.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	9	CHOOL	0/_	C	OUNTY	0/_		STATE	0/.
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	
	*	*	*						34.9
2014				11.4	21.5	67.1	19.6	42.5	37.9
8 2015			Ţ	18.2	22.7	59.1	24.0	37.6	38.4
2014		Ī	Ī	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*			16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
	*	*	*		10.7	82.7	13.3	23.5	63.2
2014 7 2015	*	*	*	6.7 5.1					
	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014				≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	Ť	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Red House Run Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level													
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not yet meet expectations		Partial expect	ly met ations	•		Met exp	ecations	Excee expect				
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%			
English/Language Arts 3	84	7	8.3	14	16.7	20	23.8	34	40.5	9	10.7			
English/Language Arts 4	72	*	≥5.0	6	8.3	24	33.3	38	52.8	*	≥5.0			
English/Language Arts 5	104	8	7.7	17	16.3	33	31.7	44	42.3	*	≥5.0			
Mathematics 3	84	12	14.3	20	23.8	27	32.1	20	23.8	5	6.0			
Mathematics 4	74	4	5.4	26	35.1	29	39.2	14	18.9	*	≥5.0			
Mathematics 5	106	18	17.0	45	42.5	27	25.5	15	14.2	*	≥5.0			

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

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	S	chool	Co	unty	St	ate		Scl	nool	Cou	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.8	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	18.5	16.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	81.5	80.0	66.9	66.4	65.2	65.5
<u>c</u>							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught	by highly qualific	ed teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.9	3.4	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Pover	* *	*	2.7	1.5	2.9	3.0
,							Elementary High Pover	ty *	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Povert	y *	*	12.4	10.4	17.7	15.7

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	36.3	58.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5		
2014	41.7	58.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

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Reisterstown Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level														
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5				
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met exp	ecations	Exceeded expectations					
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 3	78	14	17.9	26	33.3	18	23.1	20	25.6	*	≥5.0				
English/Language Arts 4	86	8	9.3	27	31.4	25	29.1	23	26.7	*	≥5.0				
English/Language Arts 5	78	5	6.4	19	24.4	31	39.7	23	29.5	*	≥5.0				
Mathematics 3	79	7	8.9	27	34.2	26	32.9	19	24.1	*	≥5.0				
Mathematics 4	89	24	27.0	32	36.0	20	22.5	13	14.6	*	≥5.0				
Mathematics 5	84	20	23.8	37	44.0	13	15.5	14	16.7	*	≥5.0				

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sch	hool	Co	unty	St	ate		Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	26.7	44.4	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	70.0	55.6	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	3.5	0.0	7.4	5.9	8.4	7.0
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Class of 2014 (3-fed) Rate)													
Class of 2014 (5-fedi Rate)							Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Class of 2014 (5-Year Rate)							Elementary High Poverty Secondary Low Poverty	*	*	0.6 8.7			
Class of 2014 (5-fed) Rate)							, ,		*		7.5	6.7	6.0

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %				
5 2015	19.0	69.6	11.4	39.0	53.2	7.8	36.7	53.9	9.5		
2014	32.9	58.6	8.6	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

ODADE	0	011001	0/	0	OUNTY	.0/	STATE %			
GRADE	*	CHOOL *	. %		OUNTY					
5 2015		Ī		16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
	*	*	*							
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*			10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

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Relay Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5			
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met exp	ecations	Exceeded expectations				
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%			
English/Language Arts 3	101	10	9.9	16	15.8	31	30.7	33	32.7	11	10.9			
English/Language Arts 4	85	*	≥5.0	9	10.6	32	37.6	35	41.2	9	10.6			
English/Language Arts 5	77	*	≥5.0	8	10.4	27	35.1	34	44.2	6	7.8			
Mathematics 3	101	9	8.9	19	18.8	33	32.7	35	34.7	*	≥5.0			
Mathematics 4	85	13	15.3	25	29.4	24	28.2	20	23.5	*	≥5.0			
Mathematics 5	78	4	5.1	20	25.6	27	34.6	25	32.1	*	≥5.0			

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	chool	Co	unty	St	ate				Sch	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teachei	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	25.0	23.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advai	nced Professional	75.0	76.9	66.9	66.4	65.2	65.5
								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	luartiles	5.8	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Secondary Low Poverty * * 8.7 7.5 6.7				6.0			
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	oficiency	Level	s		В	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncv Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	6.9	75.0	18.1	39.0	53.2	7.8	36.7	53.9	9.5		
2014	15.0	48.8	36.3	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Riderwood Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	84	*	≥5.0	*	≥5.0	12	14.3	48	57.1	19	22.6
English/Language Arts 4	88	*	≥5.0	*	≥5.0	8	9.1	43	48.9	34	38.6
English/Language Arts 5	72	*	≥5.0	*	≥5.0	9	12.5	48	66.7	12	16.7
Mathematics 3	85	*	≥5.0	*	≥5.0	20	23.5	47	55.3	16	18.8
Mathematics 4	89	*	≥5.0	12	13.5	24	27.0	48	53.9	*	≥5.0
Mathematics 5	72	4	5.6	6	8.3	24	33.3	34	47.2	4	5.6

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Muge Muxto		hool	Co	unty	St	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	88.6	86.3	≥ 95.0	≥ 95.0	95.4	95.7		% of cei	rtificates:						
Middle	89.9	90.4	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	37.5	26.7	28.2	30.6	27.4	27.2
High	87.2	91.4	92.1	93.3	92.4	92.7		Advan	iced Professional	62.5	73.3	66.9	66.4	65.2	65.5
								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by I	nighly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Q	uartiles	52.5	43.5	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	Level	•		В	asic %	Proficient % Ac	dvanced %		Alt-MSA Pr	oficie	ncy Le	vels		

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	≥5.0	18.2	81.8	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	≥5.0	6.7	93.3	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	6.7	20.0	73.3	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	≥5.0	9.1	90.9	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	≥5.0	13.3	86.7	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	6.7	20.0	73.3	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	≥5.0	9.1	90.9	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Ridge Ruxton

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations		ly met tations	Approached expectations		Met expecations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 7	*	*	*	*	*	*	*	*	*	*	*
Mathematics 7	*	*	*	*	*	*	*	*	*	*	*

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	chool	Co	unty	St	ate		Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	≥ 95.0	≥ 95.0	94.8	≥ 95.0	95.0	95.4	Standard Professional	25.0	28.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	67.9	66.7	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	1.8	3.3	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by I	nighly qualifie	ed teach	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	11.5	8.3	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.
, , ,							Elementary High Poverty	*	*	0.6	2.1	10.5	11.
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.
							Secondary High Poverty	*	*	42.4	10.4	477	4.5
							Secondary night Poverty			12.4	10.4	17.7	15.

VISA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-IVISA Proficiency Levels
•				•

GRADE

SCHOOL %

GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE '	%	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	8.6	79.3	12.1	31.9	62.8	5.3	31.9	61.7	6.4	
2014	7.5	77.4	15.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

Science

Mathematics

Reading

5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3

COUNTY %

STATE %

3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

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2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
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2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Ridgely Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	393	*	≥5.0	24	6.1	101	25.7	208	52.9	49	12.5
English/Language Arts 7	364	*	≥5.0	24	6.6	70	19.2	148	40.7	114	31.3
English/Language Arts 8	369	*	≥5.0	25	6.8	66	17.9	193	52.3	78	21.1
Mathematics 6	391	*	≥5.0	40	10.2	110	28.1	192	49.1	43	11.0
Mathematics 7	231	*	≥5.0	29	12.6	94	40.7	94	40.7	*	≥5.0
Mathematics 8	181	*	≥5.0	13	7.2	21	11.6	73	40.3	68	37.6
Algebra I	325	*	≥5.0	*	≥5.0	75	23.1	220	67.7	17	5.2

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Vivelview Fig	31116		ai y												
	Sc	hool	Co	unty	Sta	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	93.8	93.2	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	55.6	50.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	44.4	50.0	66.9	66.4	65.2	65.5
5								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	lasses NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89	07.05	88.70	00.55		Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
,								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Profi	iciency	Level	s		Ba	sic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncv Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %					
5 2015	44.9	53.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5			
2014	58.5	38.5	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3			
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4			
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6			
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4			
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9			

GRADE	S	CHOOL	. %	С	OUNTY	%	(STATE	%			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9			
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9			
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4			
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2			
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6			
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0			
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3			
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6			
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1			
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4			
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5			
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8			
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0			
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0			
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5			
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9			
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0			
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5			
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3			
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5			
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6			
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2			
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5			
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8			
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7			
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6			
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6			
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2			
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3			
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9			

10.2 18.2 71.6 13.2 28.8 58.0

13.4 15.1 71.4 18.8 26.6 54.5

12.6 24.6 62.8

19.0 27.7 53.3

19.4 75.3

10.9 19.6 69.6

‡Data from 2013

8 2015

2014

E 2015

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Riverview Elementary

PARCC Assessment Performance Results Summary - 2015

		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5	
		Did not y expect			Partially met expectations		ached ations	Met exp	ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	75	28	37.3	15	20.0	18	24.0	13	17.3	*	≥5.0	
English/Language Arts 4	72	9	12.5	19	26.4	22	30.6	20	27.8	*	≥5.0	
English/Language Arts 5	75	7	9.3	24	32.0	23	30.7	21	28.0	*	≥5.0	
Mathematics 3	77	24	31.2	28	36.4	20	26.0	5	6.5	*	≥5.0	
Mathematics 4	74	19	25.7	30	40.5	20	27.0	5	6.8	*	≥5.0	
Mathematics 5	77	22	28.6	38	49.4	14	18.2	*	≥5.0	*	≥5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ool	County	9	tate			Sch	nool	Cou	inty	Sta	te
ttendance Rate %	2015	2014 20	.5 201	4 201	2014	Te	cher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 9	95.0 ≥ 9 5	.0 ≥ 95.	0 95. 4	95.7	%	of certificates:						
Middle	*	* 94	.8 ≥ 95.	0 95.0	95.4		Standard Professional	22.7	18.2	28.2	30.6	27.4	27.2
High	*	* 92	.1 93.	3 92. 4	92.7		Advanced Professional	77.3	81.8	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate						d	of classes NOT taught h	v highly qualifia	nd teacl	ors			
ohort Graduation Rate						9	of classes NOT taught b	y highly qualifie	ed teacl	ners			
		*	87.6	3	86.39	9	of classes NOT taught b	y highly qualifio			5.9	8.4	7.6
Class of 2014 (4-Year Rate)	*	* 88.		3 88.70		9		0.0				8.4 2.9	
ohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	* 88.				<u>-</u>	All Quartiles	0.0	0.0	7.4	1.5		3.0
Class of 2014 (4-Year Rate)	*	* 88.				2	All Quartiles Elementary Low Poverty	0.0	0.0 * *	7.4 2.7 0.6	1.5 2.1	2.9	3.0 11.4
Class of 2014 (4-Year Rate)	*	* 88.				2	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0 * * * *	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %					
5 2015	11.5	61.5	26.9	39.0	53.2	7.8	36.7	53.9	9.5			
2014	5.6	65.3	29.2	35.5	55.8	8.6	35.8	54.9	9.3			
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4			
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6			
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4			
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9			

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3		34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Rodgers Forge Elementary

PARCC Assessment Performance Results Summary - 2015

		Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5				
		Did not y expect		Partial expect	ly met tations	Approached expectations		Met exp	ecations	Exceeded expectations					
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 3	82	9	11.0	9	11.0	17	20.7	44	53.7	*	≥5.0				
English/Language Arts 4	67	*	* ≥5.0	4	6.0	13	19.4	38	56.7	10	14.9				
English/Language Arts 5	78	*	≥5.0	10	12.8	18	23.1	45	57.7	5	6.4				
Mathematics 3	83	*	≥5.0	12	14.5	28	33.7	38	45.8	*	≥5.0				
Mathematics 4	69	*	≥5.0	12	17.4	23	33.3	32	46.4	*	≥5.0				
Mathematics 5	80	*	≥5.0	16	20.0	31	38.8	26	32.5	5	6.3				

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

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ohort Graduation	ı Rate										% of clas	sses NOT taught by	y highl	ly qual	lified te	achers					
Class of 2014 (4-)	Year Rat	te)			80	8	7.63		86.39			artiles		25	5.3 2	2.5	7.4	5.9	8.4	7.6	
Class of 2014 (5-)	Year Rat	te)	12.5	0	88	8.89		88.70				entary Low Poverty			*	*	2.7	1.5	2.9	3.0	
												entary High Poverty dary Low Poverty	′		*	*	0.6 8.7	2.1 7.5	10.5 6.7	11.4 6.0	
												dary High Poverty			*	*	12.4	10.4	17.7	15.7	
	MSA	A Pro	ficier	icv Le	vels			В	asic %	Proficient %	Advanced %		Alt-	-MSA	Profi	cienc	v Leve	els			
				,													,				
GRADE	SC	HOOL	. %		OUNTY		,	STATE	%			GRADE	SC	CHOOL	- %		OUNTY			STATE 9	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5			5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3			2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4			8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6			2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
*B 2015	30.0	70.0	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4			B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9			2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
												3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
												2014	*	*	*		11.0		12.5		51.6
												4 2015	*	*	*		13.4		20.4		46.1
												2014	*	*	*		15.2		14.7		51.4
												5 2015	*	*	*		46.7	40.0	23.8		40.5
												2014	*	*	*	8.9	30.4		18.9		40.8
													*	*	*						
												6 2015	*	*	*			57.1		32.2	45.0
												2014	*	*	*		17.3		16.0		47.0
												7 2015	*	*	*	7.7	24.8	67.5	14.1		54.5
												2014	*	*	*	≥5.0	7.6	88.6	13.3		54.9
												8 2015		·			23.9	64.8	16.9		44.0
												2014			*		15.1			35.7	
												A 2015	*	*	*			73.9	22.9		44.3
												2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
												3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
												2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
												4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
												2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
												5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
												2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
												6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
												2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
												7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
												2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
												8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
												2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
												E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
												2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Rosedale Center

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	19	13	68.4	4	21.1	*	≥5.0	2	10.5	*	≥5.0
English/Language Arts 7	16	10	62.5	5	31.3	1	6.3	*	≥5.0	*	≥5.0
English/Language Arts 8	26	16	61.5	10	38.5	*	≥5.0	*	≥5.0	*	≥5.0
English/Language Arts 10	33	29	87.9	2	6.1	2	6.1	*	≥5.0	*	≥5.0
Mathematics 6	18	14	77.8	3	16.7	*	≥5.0	1	5.6	*	≥5.0
Mathematics 7	16	7	43.8	9	56.3	*	≥5.0	*	≥5.0	*	≥5.0
Mathematics 8	20	18	90.0	2	10.0	*	≥5.0	*	≥5.0	*	≥5.0
Algebra I	36	19	52.8	15	41.7	2	5.6	*	≥5.0	*	≥5.0
Algebra II	12	10	83.3	2	16.7	*	≥5.0	*	≥5.0	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Dandarwood			116	u y											
	Sch	nool	Co	unty	St	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.7 ≥	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of cei	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	29.6	34.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advan	iced Professional	63.0	65.4	66.9	66.4	65.2	65.5
S								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Q	uartiles	3.8	1.6	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
, ,								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Prof	ficiency	امیرم ا			R	asic %	Proficient %	Advanced %		Alt-MSA Pr	oficio	ncy Lo	wolc		

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	54.8	44.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	35.8	62.7	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	SCHOOL %		С	OUNTY	%	(STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sandalwood Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level					
		Lev	el 1	Lev	el 2	Level 3		Lev	el 4	Lev	el 5	
			Did not yet meet expectations		Partially met expectations		Approached expectations		ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	89	18	20.2	26	29.2	24	27.0	21	23.6	*	≥5.0	
English/Language Arts 4	83	10	12.0	18	21.7	29	34.9	26	31.3	*	≥5.0	
English/Language Arts 5	91	9	9.9	34	37.4	25	27.5	23	25.3	*	≥5.0	
Mathematics 3	93	11	11.8	37	39.8	20	21.5	25	26.9	*	≥5.0	
Mathematics 4	87	11	12.6	35	40.2	33	37.9	8	9.2	*	≥5.0	
Mathematics 5	93	13	14.0	40	43.0	24	25.8	16	17.2	*	≥5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ol	Cou	ınty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015 2	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	94.0 ≥ 9	€ 0.5£	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	40.0	43.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	56.7	53.3	66.9	66.4	65.2	65.5
Ü							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate													
		-						by highly qualifie			E O	9.4	7.0
Class of 2014 (4-Year Rate)	*	*		87.63	00.70	86.39	All Quartiles	3.3	10.9 *	7.4			
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	* 8	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover	3.3 *	10.9		5.9 1.5 2.1	8.4 2.9 10.5	3.0
	*	*	38.89	87.63	88.70	86.39	All Quartiles	3.3 rty * rty *	10.9	7.4 2.7 0.6	1.5	2.9 10.5	3.0
	*	*	38.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover Elementary High Pove	3.3 rty * rty *	10.9	7.4 2.7 0.6	1.5 2.1	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	64.9	35.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	63.4	36.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	%	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Sandy Plains Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		•	Did not yet meet expectations		lly met Approach tations expectati			•		Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	77	23	29.9	20	26.0	19	24.7	14	18.2	*	≥5.0
English/Language Arts 4	94	27	28.7	20	21.3	27	28.7	18	19.1	*	≥5.0
English/Language Arts 5	73	16	21.9	20	27.4	22	30.1	15	20.5	*	≥5.0
Mathematics 3	76	14	18.4	20	26.3	31	40.8	10	13.2	*	≥5.0
Mathematics 4	94	22	23.4	42	44.7	21	22.3	9	9.6	*	≥5.0
Mathematics 5	76	21	27.6	39	51.3	11	14.5	5	6.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	l Co	unty	Sta	ate		Sch	nool	Cou	nty	Sta	ite
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary Middle	≥ 95.0 ≥ 95	.0 ≥ 95.0 * 94.8		95.4 95.0	95.7 95.4	% of certificates: Standard Professional	64.3	55.6	28.2	30.6	27.4	27.2
High	*	* 92.1	93.3	92.4	92.7	Advanced Professional	35.7	40.7	66.9	66.4	65.2	65.5
9						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
						o/ (1					
						% of classes NOT taught b	· · · ·			5.0		7.0
Class of 2014 (4-Year Rate)		*	87.63		86.39	All Quartiles	0.0	4.0	7.4			
	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	4.0	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles	0.0	4.0	7.4 2.7	1.5		3.0
	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	4.0	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 5 11.4
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0	4.0 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3.0 5 11.4 7 6.0

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
5 2015	63.6	35.5	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	61.7	38.3	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Scotts Branch Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	92	21	22.8	29	31.5	27	29.3	15	16.3	*	≥5.0
English/Language Arts 4	91	23	25.3	28	30.8	28	30.8	11	12.1	*	≥5.0
English/Language Arts 5	103	15	14.6	28	27.2	36	35.0	24	23.3	*	≥5.0
Mathematics 3	94	13	13.8	29	30.9	28	29.8	23	24.5	*	≥5.0
Mathematics 4	94	28	29.8	42	44.7	19	20.2	5	5.3	*	≥5.0
Mathematics 5	106	31	29.2	41	38.7	24	22.6	10	9.4	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

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	Sc	hool	Co	unty	St	ate		Scl	nool	Cou	ınty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	40.9	43.5	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	54.5	56.5	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught	by highly qualifie	ed teacl	ners			
		*		87.63		86.39	% of classes NOT taught All Quartiles	by highly qualific			5 .9	8.4	7.6
Cohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	*	88.89	87.63	88.70	86.39		0.0					
	*	*	88.89	87.63	88.70	86.39	All Quartiles	0.0 y *		7.4	1.5		3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover	0.0 y * ty *		7.4 2.7	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Pover Elementary High Pover	0.0 y * ty *		7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 5 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	28.2	66.2	5.6	39.0	53.2	7.8	36.7	53.9	9.5	
2014	28.4	64.2	7.5	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE		CHOOL			OUNTY			STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

* 13.4 15.1 **71**.4 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Seneca Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	75	16	21.3	21	28.0	14	18.7	22	29.3	*	≥5.0
English/Language Arts 4	60	*	≥5.0	13	21.7	23	38.3	20	33.3	*	≥5.0
English/Language Arts 5	70	*	≥5.0	17	24.3	21	30.0	31	44.3	*	≥5.0
Mathematics 3	75	17	22.7	29	38.7	20	26.7	9	12.0	*	≥5.0
Mathematics 4	60	11	18.3	33	55.0	12	20.0	4	6.7	*	≥5.0
Mathematics 5	71	7	9.9	27	38.0	22	31.0	15	21.1	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	chool	Cor	unty	St	ate		Scl	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	23.8	21.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	76.2	78.9	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught	by highly qualific	ed teach	ers			
							All Quartiles	0.0			5.9	8.4	7.6
Class of 2014 (4-Year Rate)		~		87.63	00.70	86.39	Elementary Low Pover		*	2.7		2.9	
Class of 2014 (F Vanu Data)	*												
Class of 2014 (5-Year Rate)	*		88.89		88.70		•	•	*				11 /
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary High Pover	ty *		0.6	2.1	10.5	
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary High Pover Secondary Low Poverty	ty *		0.6 8.7	2.1 7.5	10.5 6.7	6.0
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary High Pover	ty *		0.6	2.1 7.5	10.5 6.7	6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	42.9	51.0	6.1	39.0	53.2	7.8	36.7	53.9	9.5	
2014	32.8	59.0	8.2	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	Si	CHOOL	%	C	OUNTY	%	ç	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3		34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
2014				13.1	13.1	09.7	20.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2013	*	*	*	11.6 ≥5.0			12.5		
4 2015	*	*	*	25.0 12.2	11.0 13.4	87.8 74.4	20.4	35.9 33.5	51.6 46.1
	*	*	*						
2014 5 2015	*	*	*	≥5.0	15.2 46.7	83.3 40.0	14.7	33.9	51.4
	*	*	*	13.3			23.8	35.7	40.5
2014				8.9	30.4	60.8	18.9	40.3	40.8
6 2015			Ţ	16.7	26.2	57.1	22.8	32.2	45.0
2014			*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015				7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*		≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014				8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Seven Oaks Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	*	≥5.0	8	12.1	14	21.2	38	57.6	*	≥5.0
English/Language Arts 4	53	*	≥5.0	5	9.4	8	15.1	29	54.7	11	20.8
English/Language Arts 5	49	*	≥5.0	4	8.2	17	34.7	23	46.9	3	6.1
Mathematics 3	67	5	7.5	16	23.9	19	28.4	25	37.3	*	≥5.0
Mathematics 4	53	3	5.7	11	20.8	22	41.5	15	28.3	*	≥5.0
Mathematics 5	49	9	18.4	12	24.5	12	24.5	9	18.4	7	14.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ol	Cou	inty	St	ate		Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 2	2014 2	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 9	5.0 ≥	95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	9.1	16.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	90.9	84.0	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	iers			
oner craaaanon nate													
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
	*		8.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	0.0	7.4 2.7	5.9 1.5		
Class of 2014 (4-Year Rate)	*		8.89	87.63	88.70	86.39	•	*				2.9	3.0
Class of 2014 (4-Year Rate)	*		8.89	87.63	88.70	86.39	Elementary Low Poverty	*		2.7	1.5	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*		8.89	87.63	88.70	86.39	Elementary Low Poverty Elementary High Poverty	*	*	2.7 0.6	1.5 2.1	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	% STATE %				
5 2015	15.0	63.3	21.7	39.0	53.2	7.8	36.7	53.9	9.5	
2014	14.5	60.9	24.6	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Seventh District Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level											
6		Lev	el 1	Lev	el 2 Level 3			Lev	el 4	Level 5		
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	82	*	≥5.0	7	8.5	14	17.1	49	59.8	10	12.2	
English/Language Arts 4	75	*	≥5.0	*	≥5.0	18	24.0	36	48.0	18	24.0	
English/Language Arts 5	60	*	≥5.0	8	13.3	10	16.7	33	55.0	8	13.3	
Mathematics 3	82	*	≥5.0	11	13.4	26	31.7	39	47.6	5	6.1	
Mathematics 4	75	*	≥5.0	16	21.3	27	36.0	28	37.3	*	≥5.0	
Mathematics 5	60	*	≥5.0	13	21.7	14	23.3	28	46.7	*	≥5.0	

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

	Sc	School County 2015 2014 2015 2014		State			Sch	School		inty	State		
Attendance Rate %	2015			2014	2015	2014	Teacher Qualifications		2015 2014		2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	50.0	46.2	28.2	30.6	27.4	27.2
High	*		92.1	93.3	92.4	92.7	Advanced Professional	40.0	50.0	66.9	66.4	65.2	65.5
G							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	nighly qualifie	ed teach	iers			
		*		97.62		86.30	% of classes NOT taught by	<u> </u>			1 59	8.4	7.6
Class of 2014 (4-Year Rate)	*	*	99 90	87.63	88 70	86.39	All Quartiles	nighly qualifie 3.4 *		7.4			
Cohort Graduation Rate Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	<u> </u>	4.2		1.5		3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles	3.4	4.2 *	7.4 2.7	1.5 2.1	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	3.4	4.2 *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 3.11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	56.8	40.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	42.0	56.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69 3	17.0	15 4	61 7	22 9	

GRADE	S	SCHOOL % COUNTY					′% STATE %				
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9		
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9		
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4		
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2		
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6		
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3		
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6		
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1		
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4		
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5		
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8		
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0		
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0		
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5		
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9		
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0		
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5		
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3		
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6		
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2		
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5		
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8		
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7		
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6		
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6		
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2		
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3		
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9		
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0		
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8		
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3		

13.4 15.1 71.4 18.8 26.6 54.5

‡Data from 2013

2014

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Shady Spring Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro: expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	93	17	18.3	23	24.7	17	18.3	35	37.6	*	≥5.0
English/Language Arts 4	98	8	8.2	27	27.6	27	27.6	32	32.7	*	≥5.0
English/Language Arts 5	89	9	10.1	23	25.8	29	32.6	27	30.3	*	≥5.0
Mathematics 3	96	23	24.0	22	22.9	28	29.2	23	24.0	*	≥5.0
Mathematics 4	102	17	16.7	48	47.1	23	22.5	14	13.7	*	≥5.0
Mathematics 5	96	26	27.1	38	39.6	17	17.7	12	12.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	Sc	hool	Co	unty	Sta	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of cei	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	22.2	9.1	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advan	nced Professional	77.8	90.9	66.9	66.4	65.2	65.5
								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cla	asses NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Q	uartiles	5.3	4.8	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
, ,								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	l aval	c		Ba	ısic %	Proficient %	Advanced %		Alt-MSA Pi	oficie	ncy I	vols		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Sollers Point/Southeastern Technical High

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
·		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations		Partially met expectations		ached ations	Met exp	ecations	Exceeded expectations	
	TESTED	Count	·		%	Count %		Count	%	Count	%
Algebra I	25	*	≥5.0	12	48.0	12	48.0	*	≥5.0	*	≥5.0
Algebra II	26	5	19.2	8	30.8	10	38.5	3	11.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Cou	ınty	Sta	ate		Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualificatio	ns 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	94.4	94.9	94.8	≥ 95.0	95.0	95.4	Standard Profession	al 31.9	33.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Profession	nal 55.3	62.2	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	4.3	2.2	1.7	1.3	1.5	1.0
							% of classes NOT tau	, , , , , , , , , , , , , , , , , , , 			F 0	0.4	7.0
Class of 2014 (4-Year Rate)	•	*		87.63		86.39	All Quartiles	18.4		7.4			
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Po	18.4 everty *	13.5	7.4 2.7	1.5	2.9	3.0
	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Po Elementary High Po	18.4 everty *	13.5 *	7.4	1.5	2.9 10.5	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Po	18.4 everty * everty *	13.5	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	47.2	50.3	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	37.8	61.4	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	c	CHOOL	0/	0	OUNTV	. 0/	,	>TATE (n/
5 2015	*	*	. 70	16.0	OUNTY 44.0	40.0	24.3	40.8	⁷⁰ 34.9
	*	*	*						
2014				11.4	21.5	67.1	19.6	42.5	37.9
8 2015				18.2	22.7	59.1	24.0	37.6	38.4
2014	Ť	•	Ť	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Southwest Academy

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	250	14	5.6	51	20.4	97	38.8	83	33.2	*	≥5.0
English/Language Arts 7	246	31	12.6	60	24.4	86	35.0	58	23.6	*	≥5.0
English/Language Arts 8	282	39	13.8	73	25.9	84	29.8	75	26.6	*	≥5.0
Mathematics 6	246	43	17.5	96	39.0	77	31.3	29	11.8	*	≥5.0
Mathematics 7	212	40	18.9	107	50.5	58	27.4	*	≥5.0	*	≥5.0
Mathematics 8	123	46	37.4	29	23.6	28	22.8	19	15.4	*	≥5.0
Algebra I	188	32	17.0	100	53.2	46	24.5	10	5.3	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	10.7	72.3	17.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	11.6	68.4	20.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Science

Mathematics

Reading

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

‡Data from 2013

2014

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Sparks Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	85	*	≥5.0	11	12.9	17	20.0	44	51.8	11	12.9
English/Language Arts 4	103	*	≥5.0	6	5.8	22	21.4	43	41.7	32	31.1
English/Language Arts 5	111	*	≥5.0	6	5.4	15	13.5	69	62.2	21	18.9
Mathematics 3	85	*	≥5.0	12	14.1	28	32.9	36	42.4	9	10.6
Mathematics 4	103	*	≥5.0	12	11.7	33	32.0	50	48.5	6	5.8
Mathematics 5	111	*	≥5.0	17	15.3	25	22.5	50	45.0	18	16.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	Scl	hool	Co	unty	St	ate		Scl	nool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	14.0	21.4	28.2	30.6	27.4	27.2
High	94.2	94.5	92.1	93.3	92.4	92.7	Advanced Professional	79.1	76.2	66.9	66.4	65.2	65.5
8							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	4.7	2.4	1.7	1.3	1.5	1.0
abort Graduation Pate							% of classes NOT tought h	v highly gualifi	nd tonel	hore			
Cohort Graduation Rate							% of classes NOT taught b	, , , ,					
Cohort Graduation Rate Class of 2014 (4-Year Rate)	9	94.83		87.63		86.39	All Quartiles	11.8		7. 4			
	94.86	94.83	88.89	87.63	88.70	86.39		11.8					
Class of 2014 (4-Year Rate)		94.83	88.89	87.63	88.70	86.39	All Quartiles	11.8	5.8	7. 4	1.5	2.9	3.0
Class of 2014 (4-Year Rate)		94.83	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert	11.8	5.8 * *	3 7.4 2.7	1.5	2.9 10.5	3.0 11.4
Class of 2014 (4-Year Rate)		94.83	88.89	87.63	88.70	86.39	All Quartiles Elementary Low Povert Elementary High Povert	11.8	5.8 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 11.4 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	6.0	81.5	12.5	15.7	65.9	18.4	15.4	61.2	23.4	
2014	7.3	85.4	7.3	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Sparrows Point High

PARCC Assessment Performance Results Summary - 2015

		Performance Level													
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5				
		-	not yet meet Partially met Approached Met expecations Exceeded xpectations expectations expectations expectations												
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 10	224	49	21.9	53	23.7	60	26.8	55	24.6	*	≥5.0				
Algebra I	93	14	15.1	54	58.1	21	22.6	*	≥5.0	*	≥5.0				
Algebra II	31	11	35.5	14	45.2	4	12.9	2	6.5	*	≥5.0				

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

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Level 4: Met expectations

Science

*B 2015

2014

	Sc	hool	Co	unty	Sta	ite				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of cer	tificates:						
Middle	94.1	≥ 95.0	94.8	≥ 95.0	95.0	95.4		Standa	ard Professional	25.0	25.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advan	ced Professional	71.4	75.0	66.9	66.4	65.2	65.5
3								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cla	asses NOT taught by	highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Q	uartiles	8.5	5.8	7.4	5.9	8.4	7.0
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	Level	s		Ва	sic %	Proficient % Ac	Ivanced %		Alt-MSA P	oficie	ncv Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	34.3	62.7	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	21.0	75.1 ≥5.0		29.6	65.0	5.5	30.6	62.8	6.6	

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5

8.9

30.4 60.8

26.2 57.1

17.3 81.3

24.8 67.5

7.6 88.6

23.9 64.8

18.9 40.3 40.8

22.8 32.2 45.0

47.0

16.0 37.0

14.1 31.3

13.3 31.9

16.9 39.0

15.1 76.3 17.8 35.7 46.5

2014

6 2015

7 2015

2014

8 2015

2014

2014

15.7 65.9 18.4 15.4 61.2 23.4

13.8 69.3 17.0 15.4 61.7 22.9

A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Sparrows Point Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	174	17	9.8	43	24.7	60	34.5	50	28.7	*	≥5.0
English/Language Arts 7	176	14	8.0	41	23.3	56	31.8	59	33.5	*	≥5.0
English/Language Arts 8	166	16	9.6	30	18.1	61	36.7	54	32.5	*	≥5.0
Mathematics 6	171	27	15.8	49	28.7	63	36.8	29	17.0	*	≥5.0
Mathematics 7	149	10	6.7	57	38.3	64	43.0	18	12.1	*	≥5.0
Mathematics 8	95	21	22.1	31	32.6	23	24.2	18	18.9	*	≥5.0
Algebra I	91	*	≥5.0	6	6.6	47	51.6	37	40.7	*	≥5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	Sc	hool	Co	unty	Sta	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualification	ons 2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	93.5	93.5	94.8	≥ 95.0	95.0	95.4	Standard Profession	nal 35.0	19.5	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Profession	nal 60.0	75.6	66.9	66.4	65.2	65.5
							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	r 2.5	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT tau	ight by highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	12.8	13.6	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89	07.05	88.70	00.55	Elementary Low Po	overty *	*	2.7	1.5	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,							Elementary High P	overty *	*	0.6	2.1	10.5	11.4
							Secondary Low Po	verty *	*	8.7	7.5	6.7	6.0
							Secondary High Po	verty *	*	12.4	10.4	17.7	15.7
							, s						

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	35.8	63.3	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	32.9	64.3	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE		CHOOL			OUNTY			STATE '	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5
2014				13.4	13.1	71.4	10.5	20.0	34.3

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Stemmers Run Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level														
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5				
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect					
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%				
English/Language Arts 6	223	45	20.2	85	38.1	57	25.6	36	16.1	*	≥5.0				
English/Language Arts 7	228	67	29.4	71	31.1	55	24.1	31	13.6	*	≥5.0				
English/Language Arts 8	230	59	25.7	67	29.1	61	26.5	41	17.8	*	≥5.0				
Mathematics 6	223	35	15.7	96	43.0	64	28.7	28	12.6	*	≥5.0				
Mathematics 7	176	36	20.5	96	54.5	43	24.4	*	≥5.0	*	≥5.0				
Mathematics 8	85	27	31.8	18	21.2	21	24.7	19	22.4	*	≥5.0				
Algebra I	195	36	18.5	80	41.0	60	30.8	18	9.2	*	≥5.0				

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Stolleleigh E			Lar	y											
	Sch	nool	Co	unty	Sta	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of co	ertificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stan	dard Professional	19.4	22.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	inced Professional	80.6	77.4	66.9	66.4	65.2	65.5
								Resid	dent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	litional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of 0	classes NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All	Quartiles	0.0	0.0	7.4	5.9	8.4	7.0
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elei	mentary Low Poverty	*	*	2.7	1.5	2.9	3.0
, , ,								Elei	mentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Sec	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Sec	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	MSA Proficiency Levels Basic %				sic %	Proficient %	Advanced %		Alt-MSA Pi	roficie	ency Le	vels			

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	12.9	68.5	18.5	39.0	53.2	7.8	36.7	53.9	9.5		
2014	8.9	67.7	23.4	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE 9	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Stoneleigh Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
			Did not yet meet expectations		ly met ations	Appro expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	130	7	5.4	14	10.8	22	16.9	78	60.0	9	6.9
English/Language Arts 4	128	*	≥5.0	9	7.0	33	25.8	52	40.6	32	25.0
English/Language Arts 5	122	*	≥5.0	10	8.2	31	25.4	73	59.8	*	≥5.0
Mathematics 3	130	10	7.7	14	10.8	33	25.4	65	50.0	8	6.2
Mathematics 4	130	9	6.9	31	23.8	33	25.4	51	39.2	*	≥5.0
Mathematics 5	124	*	≥5.0	31	25.0	37	29.8	41	33.1	10	8.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Suubiook ivia	1911 C			uie											
	Sch	nool	Co	unty	Sta	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teache	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	≥ 95.0 ≥	≥ 95.0	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	17.9	15.5	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	76.8	79.3	66.9	66.4	65.2	65.5
5								Resid	ent Teacher	1.8	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	1.8	3.4	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	10.5	7.5	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89	07.05	88.70	00.55		Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
,								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	MSA Proficiency Levels Basic %				sic %	Proficient %	Advanced %		Alt-MSA P	oficie	ency Le	vels			

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5		
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	16.4	75.4	8.2	31.9	62.8	5.3	31.9	61.7	6.4		
2014	11.3	80.3	8.4	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Sudbrook Magnet Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	324	*	≥5.0	*	≥5.0	78	24.1	185	57.1	48	14.8
English/Language Arts 7	290	*	≥5.0	*	≥5.0	61	21.0	150	51.7	58	20.0
English/Language Arts 8	323	*	≥5.0	17	5.3	66	20.4	182	56.3	52	16.1
Mathematics 6	333	20	6.0	81	24.3	117	35.1	105	31.5	*	≥5.0
Mathematics 7	186	20	10.8	67	36.0	82	44.1	15	8.1	*	≥5.0
Mathematics 8	168	26	15.5	19	11.3	35	20.8	80	47.6	*	≥5.0
Algebra I	318	29	9.1	65	20.4	114	35.8	109	34.3	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

Jannin I ark				ai y											
	S	chool	Co	unty	St	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of cei	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	20.7	44.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advan	nced Professional	79.3	56.0	66.9	66.4	65.2	65.5
								Reside	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cla	asses NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Q	uartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89	07.05	88.70	00.55		Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
, , , , , , , , , , , ,								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Proficiency Levels Basic				Proficient %	Advanced %										

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %				
5 2015	17.5	64.9	17.5	39.0	53.2	7.8	36.7	53.9	9.5		
2014	20.7	65.5	13.8	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3		34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Summit Park Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations		ly met Approached expectations		Met exp	ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	87	6	6.9	9	10.3	18	20.7	42	48.3	12	13.8
English/Language Arts 4	74	*	≥5.0	*	≥5.0	10	13.5	46	62.2	18	24.3
English/Language Arts 5	57	*	≥5.0	4	7.0	11	19.3	35	61.4	6	10.5
Mathematics 3	87	6	6.9	10	11.5	21	24.1	27	31.0	23	26.4
Mathematics 4	74	*	≥5.0	8	10.8	17	23.0	41	55.4	8	10.8
Mathematics 5	57	3	5.3	10	17.5	15	26.3	24	42.1	5	8.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

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	Sc	hool	Co	unty	Sta	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teach	er Qualifications	2015	2014	2015	2014	2015	2014
Elementary	93.6	94.1	≥ 95.0	≥ 95.0	95.4	95.7		% of (ertificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Star	ndard Professional	36.0	36.4	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adv	anced Professional	64.0	63.6	66.9	66.4	65.2	65.5
								Res	ident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Con	ditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of	classes NOT taught by	highly qualifie	d teacl	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All	Quartiles	0.0	5.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Ele	ementary Low Poverty	*	*	2.7	1.5	2.9	3.0
, ,								Ele	ementary High Poverty	*	*	0.6	2.1	10.5	11.4
								Se	condary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Se	condary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	Level	s		Ba	ısic %	Proficient %	Advanced %		Alt-MSA P	roficie	ency L	evels		

GRADE SCHOOL % COUNTY % STATE % 5 2015 54.5 43.9 ≥5.0 36.7 53.9 9.5 39.0 53.2 7.8 2014 34.1 63.6 ≥5.0 35.5 55.8 8.6 35.8 54.9 9.3 8 2015 31.9 62.8 31.9 61.7 2014 29.6 65.0 30.6 62.8 *B 2015 15.7 65.9 18.4 15.4 61.2 23.4 2014 13.8 69.3 17.0 15.4 61.7 22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	

3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Sussex Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		•		Appro- expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	9	12.9	13	18.6	22	31.4	24	34.3	*	≥5.0
English/Language Arts 4	57	3	5.3	13	22.8	19	33.3	22	38.6	*	≥5.0
English/Language Arts 5	66	*	≥5.0	22	33.3	24	36.4	18	27.3	*	≥5.0
Mathematics 3	72	7	9.7	20	27.8	34	47.2	10	13.9	*	≥5.0
Mathematics 4	58	10	17.2	28	48.3	14	24.1	6	10.3	*	≥5.0
Mathematics 5	66	19	28.8	29	43.9	12	18.2	5	7.6	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	chool	Co	unty	St	ate		Schoo	ol	Cour	nty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher Qualification	s 2015 2	2014 2	015	2014	2015	2014
Elementary Middle	≥ 95.0 *	≥ 95.0 *	≥ 95.0 94.8	≥ 95.0 ≥ 95.0	95.4 95.0	95.7 95.4	% of certificates: Standard Professional	l 29.4 3	36.7	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professiona	al 67.6 6	63.3	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taugl	ht by highly qualified t	teacher	rs			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	4.2	3.6	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Pov	erty *	*	2.7	1.5	2.9	3.0
							Elementary High Pov	verty *	*	0.6	2.1	10.5	11.4
							Secondary Low Pove	erty *	*	8.7	7.5	6.7	6.0
							Secondary High Pove	ertv *	*	12.4	10.4	17.7	15.7
								,					

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	47.9	52.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	58.2	40.7	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Timber Grove Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		-	Did not yet meet expectations				ached ations	Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	95	20	21.1	17	17.9	24	25.3	27	28.4	7	7.4
English/Language Arts 4	109	6	5.5	27	24.8	32	29.4	32	29.4	12	11.0
English/Language Arts 5	93	8	8.6	15	16.1	22	23.7	45	48.4	*	≥5.0
Mathematics 3	95	15	15.8	29	30.5	23	24.2	26	27.4	*	≥5.0
Mathematics 4	112	16	14.3	39	34.8	30	26.8	26	23.2	*	≥5.0
Mathematics 5	96	16	16.7	42	43.8	21	21.9	15	15.6	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Conditional Teacher

GRADE

5 2015

8 2015

A 2015

2014

Cohort Graduation Rate					
Class of 2014 (4-Year Rate)		*	87.63		86.39
Class of 2014 (5-Year Rate)	*	88.89		88.70	

% of classes NOT taught by high	ly qualified	teache	rs			
All Quartiles	0.0	7.5	7.4	5.9	8.4	7.6
Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

SCHOOL %

0.0

0.0

1.7

COUNTY %

11.4 21.5 67.1

16.0 44.0 40.0 24.3 40.8 34.9

15.2 10.9 73.9 22.9 32.8 44.3

1.3

1.5

1.0

STATE %

19.6 42.5 37.9

MISA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-IVISA Proficiency Levels
				-

GRADE	S	CHOOL	. %	С	OUNTY	′ %	,	STATE	%
5 201	9.0	64.0	27.0	39.0	53.2	7.8	36.7	53.9	9.5
201	18.2	62.3	19.5	35.5	55.8	8.6	35.8	54.9	9.3
8 201	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
201	1 *	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 201	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
201	1 *	*	*	13.8	69.3	17.0	15 /	61.7	22 Q

Science

Mathematics

Reading

8 2015	•	•	•	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5

2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Timonium Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	78	*	≥5.0	7	9.0	13	16.7	44	56.4	11	14.1
English/Language Arts 4	76	*	≥5.0	*	≥5.0	17	22.4	35	46.1	22	28.9
English/Language Arts 5	89	*	≥5.0	*	≥5.0	15	16.9	55	61.8	14	15.7
Mathematics 3	78	*	≥5.0	4	5.1	17	21.8	44	56.4	13	16.7
Mathematics 4	77	*	≥5.0	9	11.7	22	28.6	32	41.6	12	15.6
Mathematics 5	89	*	≥5.0	8	9.0	29	32.6	37	41.6	12	13.5

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scl	hool	Co	unty	Sta	ate		S	chool	Cou	ınty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teach	er Qualifications 201	5 2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of 0	ertificates:					
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Star	dard Professional 20.6	18.8	28.2	30.6	27.4	27.2
High	94.5	94.8	92.1	93.3	92.4	92.7	Adv	anced Professional 73.5	79.7	66.9	66.4	65.2	65.5
							Resi	dent Teacher 0.0	0.0	0.3	0.5	1.1	0.7
							Con	ditional Teacher 2.9	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate								classes NOT taught by highly quali				0.4	7.0
Class of 2014 (4-Year Rate)	≥ 9	95.00		87.63		86.39		Quartiles 9.				8.4	
Class of 2014 (5-Year Rate)	≥ 95.00		88.89		88.70			illelitally LOW Poverty		* 2.7		2.9	
							Ele	mentary High Poverty	*	* 0.6	5 2.1	10.5	11.4
							Sec	condary Low Poverty	*	* 8.7	7.5	6.7	6.0
							Sec	condary High Poverty	*	* 12.4	10.4	17.7	15.7

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE '	%	
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	≥5.0	56.1	41.7	15.7	65.9	18.4	15.4	61.2	23.4	
2014	≥5.0	53.4	44.6	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Towson High Law & Public Policy

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	379	26	6.9	27	7.1	47	12.4	142	37.5	137	36.1
Algebra I	47	10	21.3	22	46.8	10	21.3	5	10.6	*	≥5.0
Algebra II	265	56	21.1	79	29.8	87	32.8	43	16.2	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

victory villa	Eleli			u y									
	Scho	ool	Cou	unty	Sta	ate		Sch	nool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 9	95.0 ≥	95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	43.5	45.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	56.5	55.0	66.9	66.4	65.2	65.5
5							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught k	y highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*	8	38.89		88.70		Elementary Low Povert	y *	*	2.7	1.5	2.9	3.0
							Elementary High Povert	y *	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency L	evels			Ва	asic %	nt % Advanced %	Alt-MSA P	roficie	ency Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE '	%
5 2015	35.3	58.8	5.9	39.0	53.2	7.8	36.7	53.9	9.5
2014	44.6	50.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Victory Villa Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	66	7	10.6	18	27.3	12	18.2	26	39.4	*	≥5.0
English/Language Arts 4	48	*	≥5.0	5	10.4	20	41.7	17	35.4	5	10.4
English/Language Arts 5	48	*	≥5.0	7	14.6	16	33.3	24	50.0	*	≥5.0
Mathematics 3	67	6	9.0	18	26.9	25	37.3	14	20.9	4	6.0
Mathematics 4	48	5	10.4	9	18.8	14	29.2	18	37.5	*	≥5.0
Mathematics 5	51	10	19.6	19	37.3	14	27.5	5	9.8	3	5.9

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

villa Cresta	Elen	ner	ILA	ГУ										,
	Sc	hool	Co	unty	Sta	ate			9	chool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher Qualifications	20:	.5 2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Standard Professional	24.3	13.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advanced Professional	75.7	83.3	66.9	66.4	65.2	65.5
0								Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of classes NOT taught	by highly quali	fied teac	hers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Quartiles	2	8 2.	8 7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elementary Low Pove	rty	*	* 2.7	1.5	2.9	3.0
								Elementary High Pove	rty	*	* 0.6	2.1	10.5	11.4
								Secondary Low Pover	y	*	* 8.7	7.5	6.7	6.0
								Secondary High Pover	ty	*	* 12.4	10.4	17.7	15.7
MSA Pro	oficiency	Level	s		Ba	sic %	Proficient %	Advanced %	Alt-MSA	Profici	ency Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	30.7	67.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	18.0	72.1	9.9	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL			OUNTY			STATE	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3

13.4 15.1 71.4 18.8 26.6 54.5

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Villa Cresta Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	98	8	8.2	12	12.2	28	28.6	46	46.9	*	≥5.0
English/Language Arts 4	98	*	≥5.0	14	14.3	34	34.7	40	40.8	10	10.2
English/Language Arts 5	89	8	9.0	21	23.6	30	33.7	29	32.6	*	≥5.0
Mathematics 3	98	8	8.2	25	25.5	36	36.7	27	27.6	*	≥5.0
Mathematics 4	99	5	5.1	18	18.2	49	49.5	24	24.2	*	≥5.0
Mathematics 5	89	20	22.5	37	41.6	19	21.3	11	12.4	*	≥5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

	Sch	nool	Co	unty	Sta	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of cer	tificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Standa	ard Professional	30.0	35.3	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advan	ced Professional	70.0	64.7	66.9	66.4	65.2	65.5
								Reside	nt Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condit	ional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cla	asses NOT taught by	highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All Q	uartiles	0.0	0.0	7.4	5.9	8.4	7.
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elem	entary Low Poverty	*	*	2.7	1.5	2.9	3.
								Elem	entary High Poverty	*	*	0.6	2.1	10.5	11.
								Secor	ndary Low Poverty	*	*	8.7	7.5	6.7	6.
								Secor	ndary High Poverty	*	*	12.4	10.4	17.7	15.
MSA Pro	oficiency I	Level	,		Ba	sic %	cient % Adv	anced %		Alt-MSA Pr	oficie	ncv I e	vels		

	_			_	~···				
GRADE	S	CHOOL	. %	С	OUNTY	%	,	STATE	%
5 2015	33.0	55.3	11.7	39.0	53.2	7.8	36.7	53.9	9.5
2014	22.5	65.7	11.8	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL		С	OUNTY	%	(STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
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3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Vincent Farm Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	136	7	5.1	20	14.7	26	19.1	68	50.0	15	11.0
English/Language Arts 4	116	*	≥5.0	8	6.9	22	19.0	64	55.2	22	19.0
English/Language Arts 5	104	*	≥5.0	13	12.5	30	28.8	52	50.0	*	≥5.0
Mathematics 3	135	*	≥5.0	16	11.9	41	30.4	61	45.2	13	9.6
Mathematics 4	115	10	8.7	30	26.1	47	40.9	26	22.6	*	≥5.0
Mathematics 5	104	15	14.4	36	34.6	29	27.9	18	17.3	6	5.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Science

Wallell Eleli	School		unty	C+-	ate			Scl	nool	Cou	ntv	Sta	to
Attendance Rate %	2015 20		•	2015	2014		Teacher Qualifications	2015		2015	2014		2014
Elementary	≥ 95.0 ≥ 95				95.7		% of certificates:	14.2	112	20.2	20.6	27.4	27.2
Middle High	*	* 94.8 * 92.1	≥ 95.0 93.3	95.0 92.4	95.4 92.7		Standard Professional Advanced Professional	14.3 85.7	14.3 85.7	28.2 66.9	30.6 66.4	27.4 65.2	27.2 65.5
111611		32.1	33.3	32.4	32.7		Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate							% of classes NOT taught	by highly qualifie	ed teach	ners			
Class of 2014 (4-Year Rate)		*	87.63		86.39		All Quartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*	88.89		88.70			Elementary Low Povert	**	*	2.7	1.5	2.9	3.0
							Elementary High Pover	ty *	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Poverty	y *	*	12.4	10.4	17.7	15.7
MSA Pro	oficiency Lev	els		Ва	asic %	Proficient % Adv	anced %	Alt-MSA P	roficie	ency Le	vels		

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %			
5 2015	26.4	66.0	7.5	39.0	53.2	7.8	36.7	53.9	9.5	
2014	16.7	64.8	18.5	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	SCHOOL %			С	OUNTY	%	STATE %			
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9	
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9	
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4	
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2	
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6	
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0	
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3	
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6	
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1	
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4	
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5	
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8	
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0	
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0	
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5	
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9	
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0	
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5	
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3	
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5	
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6	
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2	
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5	
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8	
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7	
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6	
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6	
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2	
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3	
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9	
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0	
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8	
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3	
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5	

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Warren Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level											
		Lev	el 1	Level 2		Level 3		Lev	el 4	Level 5		
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	67	18	26.9	11	16.4	13	19.4	23	34.3	*	≥5.0	
English/Language Arts 4	71	*	≥5.0	13	18.3	18	25.4	28	39.4	12	16.9	
English/Language Arts 5	53	*	≥5.0	7	13.2	13	24.5	28	52.8	4	7.5	
Mathematics 3	68	17	25.0	21	30.9	13	19.1	17	25.0	*	≥5.0	
Mathematics 4	72	10	13.9	25	34.7	14	19.4	20	27.8	*	≥5.0	
Mathematics 5	54	7	13.0	19	35.2	11	20.4	15	27.8	*	≥5.0	

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	S	School County		State					School		County		State		
Attendance Rate %	201	2015 2014 2015 2014		2014	2015 2014		Teache	Teacher Qualifications		2015 2014		2014	2015	2014	
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	46.4	52.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	50.0	44.0	66.9	66.4	65.2	65.5
5								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of c	asses NOT taught by	highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	8.8	13.3	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)			88.70			Elen	*	*	2.7	1.5	2.9	3.0			
					Elementary High Poverty		*	*	0.6	2.1	10.5	11.4			
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Proficiency Levels			В	asic %	Proficient %	Advanced % Alt-MSA Proficiency Levels									

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	33.8	63.1	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	23.8	67.5	8.8	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9		
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9		
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4		
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2		
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6		
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0		
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3		
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6		
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1		
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4		
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5		
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8		
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0		
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0		
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5		
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9		
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0		
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5		
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3		
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5		
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6		
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2		
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5		
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8		
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7		
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6		
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6		
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2		
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3		
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9		
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0		
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8		
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3		
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5		

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Wellwood International Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partially met expectations		Appro- expect		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	4	5.4	16	21.6	14	18.9	36	48.6	4	5.4
English/Language Arts 4	64	*	≥5.0	7	10.9	19	29.7	35	54.7	*	≥5.0
English/Language Arts 5	64	*	≥5.0	10	15.6	15	23.4	34	53.1	*	≥5.0
Mathematics 3	75	8	10.7	24	32.0	28	37.3	14	18.7	*	≥5.0
Mathematics 4	67	*	≥5.0	26	38.8	30	44.8	8	11.9	*	≥5.0
Mathematics 5	67	8	11.9	26	38.8	18	26.9	15	22.4	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	School	Co	unty	Sta	ite		Sch	nool	Cou	nty	Sta	ite
Attendance Rate %	2015 20	14 2015	2014	2015 2014		4 Teacher Qualifications		2014	2015	2014	2015	2014
Elementary Middle	≥ 95.0 ≥ 95.		≥ 95.0 ≥ 95.0	95.4 95.0	95.7 95.4	% of certificates: Standard Professional	21.4	27.6	28.2	30.6	27.4	27.2
High	*	* 92.1	93.3	92.4	92.7	Advanced Professional	75.0	72.4	66.9	66.4	65.2	65.5
						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate						% of classes NOT taught	, , , ,					
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*	87.63		86.39	% of classes NOT taught All Quartiles	by highly qualifie 4.9			5.9	8.4	i 7.6
	*	* 88.89	87.63	88.70	86.39		4.9		7.4			
Class of 2014 (4-Year Rate)	*	* 88.89	87.63		86.39	All Quartiles	4.9 y *	0.0	7.4 2.7	1.5		3.0
•	*	* 88.89	87.63		86.39	All Quartiles Elementary Low Povert	4.9 y * ty *	0.0	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3.0 5 11.4
Class of 2014 (4-Year Rate)	*	* 88.89	87.63		86.39	All Quartiles Elementary Low Povert Elementary High Pover	4.9 ** ty ** **	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 5 11.4 7 6.0

GRADE	S	CHOOL	. %	С	OUNTY	%	STATE %				
5 2015	≥5.0	58.4	37.7	39.0	53.2	7.8	36.7	53.9	9.5		
2014	5.4	57.0	37.6	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	- %	С	OUNTY	′ %	Ş	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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West Towson Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partially met expectations		Approached expectations		Met exp	ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	106	*	≥5.0	6	5.7	17	16.0	66	62.3	16	15.1
English/Language Arts 4	72	*	≥5.0	5	6.9	12	16.7	43	59.7	9	12.5
English/Language Arts 5	77	*	≥5.0	*	≥5.0	16	20.8	46	59.7	12	15.6
Mathematics 3	108	*	≥5.0	8	7.4	31	28.7	54	50.0	12	11.1
Mathematics 4	74	*	≥5.0	15	20.3	22	29.7	35	47.3	*	≥5.0
Mathematics 5	78	*	≥5.0	11	14.1	28	35.9	34	43.6	4	5.1

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

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	S	chool	Co	unty	St	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	201	5 2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	13.8	18.5	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advar	nced Professional	86.2	77.8	66.9	66.4	65.2	65.5
S								Resido	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	3.7	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by h	nighly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)		*		87.63		86.39			uartiles	4.5	6.4	7.4	5.9	8.4	7.6
Class of 2014 (4-Year Rate)	*		88.89	67.03	88.70	80.33		Elem	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
,								Elem	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Proficiency Levels			Bi	asic %	Proficient %	Advanced %		Alt-MSA Pr	oficie	ncy L	wale				

SA Proficiency Levels Advanced Martinisa Proficiency Levels

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %				
5 2015	17.8	66.9	15.3	39.0	53.2	7.8	36.7	53.9	9.5		
2014	12.6	70.5	16.8	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4		
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Westchester Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations			Partially met expectations		Approached expectations		ecations	Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	94	8	8.5	11	11.7	28	29.8	35	37.2	12	12.8
English/Language Arts 4	93	*	≥5.0	8	8.6	12	12.9	51	54.8	20	21.5
English/Language Arts 5	117	*	≥5.0	10	8.5	27	23.1	72	61.5	6	5.1
Mathematics 3	95	10	10.5	21	22.1	28	29.5	33	34.7	*	≥5.0
Mathematics 4	92	8	8.7	24	26.1	34	37.0	26	28.3	*	≥5.0
Mathematics 5	118	11	9.3	36	30.5	35	29.7	30	25.4	6	5.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

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	Sc	chool	Co	unty	St	ate				Sch	ool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	22.0	20.8	28.2	30.6	27.4	27.2
High	≥ 95.0	≥ 95.0	92.1	93.3	92.4	92.7		Advar	nced Professional	76.0	79.2	66.9	66.4	65.2	65.5
Ü								Reside	ent Teacher	2.0	0.0	0.3	0.5	1.1	0.7
								Condi	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	ers			
Class of 2014 (4-Year Rate)	>	95.00		87.63		86.39		All C	Quartiles	3.0	4.8	7.4	5.9	8.4	7.6
	≥ 95.00	33.00	88.89	07.05	88.70	00.55		Elem	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
, , , , , , , , , , , , , , , , , , , ,								Elem	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Proficiency Levels Basic %															

GRADE	S	CHOOL	. %	С	OUNTY	' %	STATE %				
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5		
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3		
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4		
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6		
*B 2015	≥5.0	70.4	28.7	15.7	65.9	18.4	15.4	61.2	23.4		
2014	≥5.0	68.0	31.6	13.8	69.3	17.0	15.4	61.7	22.9		

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Western School of Technology & Env. Science

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Approa expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	229	*	≥5.0	15	6.6	40	17.5	113	49.3	55	24.0
Algebra I	12	*	≥5.0	3	25.0	7	58.3	2	16.7	*	≥5.0
Algebra II	137	14	10.2	56	40.9	53	38.7	14	10.2	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	l Co	unty	St	ate		Sch	nool	Cou	inty	Sta	ite
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95	.0 ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* 94.8	≥ 95.0	95.0	95.4	Standard Professional	38.7	39.3	28.2	30.6	27.4	27.2
High	*	* 92.1	93.3	92.4	92.7	Advanced Professional	61.3	57.1	66.9	66.4	65.2	65.5
0						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	3.6	1.7	1.3	1.5	1.0
Cohort Graduation Bata						9/ of classes NOT taught by	niahlu auglifia	d tooch	orc			
Cohort Graduation Rate						% of classes NOT taught by	<u> </u>					. 70
Class of 2014 (4-Year Rate)		*	87.63		86.39	All Quartiles	0.0		7.4			
	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	4.0	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	-	87.63	88.70	86.39	All Quartiles	0.0	4.0	7.4	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	-	87.63	88.70	86.39	All Quartiles Elementary Low Poverty	0.0	4.0 * *	7.4 2.7	1.5	2.9 10.5	3.0 5 11.4
Class of 2014 (4-Year Rate)	*	-	87.63	88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty	0.0	4.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.9 6.7	3.0 5 11.4 7 6.0

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE '	%	
5 2015	32.2	56.7	11.1	39.0	53.2	7.8	36.7	53.9	9.5	
2014	35.8	48.1	16.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL	- %	С	OUNTY	· %	Ş	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
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2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Westowne Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	74	10	13.5	14	18.9	17	23.0	29	39.2	4	5.4
English/Language Arts 4	75	*	≥5.0	4	5.3	16	21.3	35	46.7	17	22.7
English/Language Arts 5	91	*	≥5.0	15	16.5	22	24.2	45	49.5	5	5.5
Mathematics 3	75	16	21.3	17	22.7	15	20.0	25	33.3	*	≥5.0
Mathematics 4	75	6	8.0	18	24.0	25	33.3	22	29.3	4	5.3
Mathematics 5	91	12	13.2	31	34.1	23	25.3	23	25.3	*	≥5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate				Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	92.6	93.9	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	ertificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4		Stand	lard Professional	55.6	64.7	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Adva	nced Professional	44.4	35.3	66.9	66.4	65.2	65.5
S								Resid	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Cond	itional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate									lasses NOT taught by h	nighly qualifie	d teach				
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	Quartiles	6.5	17.1	7.4	5.9	8.4	7
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elen	nentary Low Poverty	*	*	2.7	1.5	2.9	3
								Elen	nentary High Poverty	*	*	0.6	2.1	10.5	11
								Seco	ondary Low Poverty	*	*	8.7	7.5	6.7	6
								Seco	ondary High Poverty	*	*	12.4	10.4	17.7	15
MSA Pro	ficiency	Level	s		Ва	sic %	Proficient %	Advanced %		Alt-MSA Pr	oficie	ncv Le	evels		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE '	%
5 2015	84.6	15.4	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	76.2	23.8	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

Mathematics

Reading

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	0.0	20.4	CO 0	10.0	40.2	40.0

3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5

3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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White Oak School

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met tations	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	13	8	61.5	4	30.8	1	7.7	*	≥5.0	*	≥5.0
English/Language Arts 4	*	*	*	*	*	*	*	*	*	*	*
English/Language Arts 5	13	7	53.8	5	38.5	*	≥5.0	1	7.7	*	≥5.0
Mathematics 3	13	5	38.5	5	38.5	2	15.4	1	7.7	*	≥5.0
Mathematics 4	*	*	*	*	*	*	*	*	*	*	*
Mathematics 5	13	6	46.2	6	46.2	1	7.7	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Scho	ool	Co	unty	St	ate		Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥	95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard Professional	16.0	13.0	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced Professional	84.0	82.6	66.9	66.4	65.2	65.5
3							Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Conditional Teacher	0.0	4.3	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classes NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Quartiles	4.3	3.6	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70		Elementary Low Poverty	*	*	2.7	1.5	2.9	3.0
							Elementary High Poverty	*	*	0.6	2.1	10.5	11.4
							Secondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secondary High Poverty	*	*	12.4	10.4	17.7	15.7

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	33.3	61.9	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	51.4	45.9	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	S	CHOOL	. %	С	OUNTY	%	9	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Winand Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	6	8.6	13	18.6	17	24.3	34	48.6	*	≥5.0
English/Language Arts 4	79	4	5.1	15	19.0	23	29.1	32	40.5	5	6.3
English/Language Arts 5	63	*	≥5.0	7	11.1	15	23.8	33	52.4	6	9.5
Mathematics 3	70	11	15.7	16	22.9	23	32.9	19	27.1	*	≥5.0
Mathematics 4	79	8	10.1	27	34.2	30	38.0	14	17.7	*	≥5.0
Mathematics 5	63	9	14.3	20	31.7	18	28.6	13	20.6	*	≥5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Attendance Rate %	Sch 2015	ool 2014	Cot 2015	unty 2014	Sta 2015	ate 2014		Teacher	· Qualifications	Sch 2015		Coui 2015	nty 2014	Stat 2015	te 2014
Elementary Middle High	* ≥ 95.0 ≥ *	*	≥ 95.0	≥ 95.0 ≥ 95.0 93.3	95.4 95.0 92.4	95.7 95.4 92.7		% of ce Stand	rtificates: ard Professional nced Professional	38.5 42.3	46.4 46.4	28.2 66.9	30.6 66.4	27.4 65.2	27.2 65.5
Ü									ent Teacher tional Teacher	7.7 7.7	7.1 0.0	0.3 1.7	0.5 1.3	1.1 1.5	0.7 1.0
Cohort Graduation Rate									asses NOT taught by	highly qualifie	d teach		5.9	8.4	7.6
Class of 2014 (4-Year Rate) Class of 2014 (5-Year Rate)	*	*	88.89	87.63	88.70	86.39		Elem	nentary Low Poverty nentary High Poverty	*	o.o * *	2.7 0.6	1.5 2.1		3.0
								Seco	ondary Low Poverty ondary High Poverty	*	*	8.7 12.4	7.5 10.4	6.7 17.7	6.0 15.7
MSA Pro	oficiency L	evels.	5		Ва	sic %	Proficient %	Advanced %		Alt-MSA Pi	oficie	ncy Le	vels		

GRADE	S	CHOOL	. %	С	OUNTY	′%	9	STATE	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	46.2	53.8	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4
2014	44.4	54.9	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

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GRADE	*	CHOOL *	. %		OUNTY			STATE '	
5 2015	*			16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Windsor Mill Middle

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Level 1		Level 2		Lev	el 3	Lev	el 4	Lev	el 5
		Did not yet meet expectations		•		Approached expectations		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 6	164	25	15.2	68	41.5	47	28.7	24	14.6	*	≥5.0
English/Language Arts 7	170	44	25.9	48	28.2	53	31.2	22	12.9	*	≥5.0
English/Language Arts 8	132	27	20.5	41	31.1	42	31.8	20	15.2	*	≥5.0
Mathematics 6	164	30	18.3	85	51.8	39	23.8	10	6.1	*	≥5.0
Mathematics 7	144	22	15.3	84	58.3	34	23.6	*	≥5.0	*	≥5.0
Mathematics 8	85	30	35.3	23	27.1	20	23.5	12	14.1	*	≥5.0
Algebra I	73	7	9.6	34	46.6	14	19.2	18	24.7	*	≥5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	l Co	unty	Sta	ate			Sch	iool	Cou	nty	Sta	te
Attendance Rate %	2015 20	14 2015	2014	2015	2014	Teacher Qualifica	ations	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95	.0 ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:							
Middle	*	* 94.8	≥ 95.0	95.0	95.4	Standard Profes		55.2	55.2	28.2	30.6	27.4	27.:
High	*	* 92.1	93.3	92.4	92.7	Advanced Profes	ssional	34.5	44.8	66.9	66.4	65.2	65.
-						Resident Teache	er	0.0	0.0	0.3	0.5	1.1	0.
						Conditional Tead	cher	0.0	0.0	1.7	1.3	1.5	1.0
						o/ 6 l							
Cohort Graduation Rate		*	07.62		06.20	% of classes NOT	taught by hig				5.0	8.4	1 7
Class of 2014 (4-Year Rate)	*	*	87.63	00.70	86.39	All Quartiles	<u> </u>	hly qualifie 0.0 *	d teach	7.4			
	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Lov	w Poverty	0.0	0.0	7.4 2.7	1.5	2.9	3
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Lov Elementary Hig	w Poverty gh Poverty	0.0	0.0	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3 5 11
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Lov Elementary Hig Secondary Low	w Poverty gh Poverty v Poverty	0.0	0.0 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3 5 11 7 6
Class of 2014 (4-Year Rate)	*	* 88.89	87.63	88.70	86.39	All Quartiles Elementary Lov Elementary Hig	w Poverty gh Poverty v Poverty	0.0	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3 5 11 7 6

GRADE	S	CHOOL	. %	С	OUNTY	′%	9	STATE '	%
5 2015	70.3	29.7	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	64.2	34.6	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	Si	CHOOL	%	C	OUNTY	%	ç	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3		34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
2014				13.1	13.1	09.7	20.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2013	*	*	*	11.6 ≥5.0			12.5		
4 2015	*	*	*	25.0 12.2	11.0 13.4	87.8 74.4	20.4	35.9 33.5	51.6 46.1
	*	*	*						
2014 5 2015	*	*	*	≥5.0	15.2 46.7	83.3 40.0	14.7	33.9	51.4
	*	*	*	13.3			23.8	35.7	40.5
2014				8.9	30.4	60.8	18.9	40.3	40.8
6 2015			Ţ	16.7	26.2	57.1	22.8	32.2	45.0
2014			*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015				7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*		≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014				8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Winfield Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
6		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	17	24.3	18	25.7	10	14.3	23	32.9	*	≥5.0
English/Language Arts 4	81	11	13.6	22	27.2	23	28.4	22	27.2	*	≥5.0
English/Language Arts 5	63	16	25.4	22	34.9	18	28.6	6	9.5	*	≥5.0
Mathematics 3	74	22	29.7	19	25.7	20	27.0	11	14.9	*	≥5.0
Mathematics 4	83	21	25.3	33	39.8	17	20.5	10	12.0	*	≥5.0
Mathematics 5	64	26	40.6	28	43.8	7	10.9	*	≥5.0	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

roodbiidge				ı y										
	S	chool	Co	unty	St	ate			Sch	ool	Cou	inty	Sta	te
ttendance Rate %	201	5 2014	2015	2014	2015	2014	Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of cert	tificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standa	rd Professional	31.8	28.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advand	ced Professional	68.2	71.4	66.9	66.4	65.2	65.5
o .							Reside	nt Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Condit	ional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
ohort Graduation Rate								sses NOT taught by	<u> </u>					
Class of 2014 (4-Year Rate)		*		87.63		86.39	All Qu	uartiles	0.0	0.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89	07.00	88.70	00.55	Eleme	entary Low Poverty	*	*	2.7	1.5	2.9	3.0
,							Eleme	entary High Poverty	*	*	0.6	2.1	10.5	11.4
							Secor	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Secor	ndary High Poverty	*	*	12.4	10.4	17.7	15.7

GRADE	S	CHOOL	. %	С	OUNTY	′ %	5	STATE	%
5 2015	41.2	54.4	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	49.2	49.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE		CHOOL			OUNTY			STATE	
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Woodbridge Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Appro- expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	70	10	14.3	19	27.1	16	22.9	23	32.9	*	≥5.0
English/Language Arts 4	72	*	≥5.0	7	9.7	22	30.6	38	52.8	*	≥5.0
English/Language Arts 5	67	*	≥5.0	12	17.9	20	29.9	29	43.3	*	≥5.0
Mathematics 3	71	12	16.9	21	29.6	19	26.8	15	21.1	4	5.6
Mathematics 4	76	9	11.8	20	26.3	22	28.9	25	32.9	*	≥5.0
Mathematics 5	67	10	14.9	22	32.8	17	25.4	18	26.9	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Schoo	I C	ounty	St	ate		Scl	nool	Cou	nty	Sta	te
Attendance Rate %	2015 2	14 2015	2014	2015	2014	Teacher Qualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0 ≥ 95	.0 ≥ 95.0	≥ 95.0	95.4	95.7	% of certificates:						
Middle	*	* 94.8	≥ 95.0	95.0	95.4	Standard Professional	17.3	27.3	28.2	30.6	27.4	27.2
High	*	* 92.1	93.3	92.4	92.7	Advanced Professional	80.8	72.7	66.9	66.4	65.2	65.5
S						Resident Teacher	0.0	0.0	0.3	0.5	1.1	0.7
						Conditional Teacher	0.0	0.0	1.7	1.3	1.5	1.0
obort Graduation Pate						% of classes NOT taught h	v highly gualifie	nd toach	ors			
Cohort Graduation Rate		ab.				% of classes NOT taught b				5.0	8 /	1 7
Class of 2014 (4-Year Rate)		*	87.63		86.39	All Quartiles	0.0		7.4			
	*	* 88.89		88.70	86.39	All Quartiles Elementary Low Poverty	0.0	0.0	7.4 2.7	1.5	2.9	3.
Class of 2014 (4-Year Rate)	*	* 88.89		88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Povert	0.0	0.0 * *	7.4 2.7 0.6	1.5 2.1	2.9 10.5	3. 11.
Class of 2014 (4-Year Rate)	*	* 88.89		88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Poverty Secondary Low Poverty	0.0	0.0 * *	7.4 2.7 0.6 8.7	1.5 2.1 7.5	2.9 10.5 6.7	3. 11. 6.
Class of 2014 (4-Year Rate)	*	* 88.89		88.70	86.39	All Quartiles Elementary Low Poverty Elementary High Povert	0.0	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3. 5 11. 6.

GRADE	S	CHOOL	. %	С	OUNTY	′%	5	STATE	%
5 2015	44.0	52.8	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5
2014	33.6	61.1	5.4	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	Si	CHOOL	%	C	OUNTY	%	ç	STATE	%
5 2015	*	*	*	16.0	44.0	40.0	24.3		34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
2014				13.1	13.1	09.7	20.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2013	*	*	*	11.6 ≥5.0			12.5		
4 2015	*	*	*	25.0 12.2	11.0 13.4	87.8 74.4	20.4	35.9 33.5	51.6 46.1
	*	*	*						
2014 5 2015	*	*	*	≥5.0	15.2 46.7	83.3 40.0	14.7	33.9	51.4
	*	*	*	13.3			23.8	35.7	40.5
2014				8.9	30.4	60.8	18.9	40.3	40.8
6 2015			Ţ	16.7	26.2	57.1	22.8	32.2	45.0
2014			*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015				7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*		≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014				8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

[&]quot;na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Woodholme Elementary

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	ly met ations	Appro: expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 3	170	23	13.5	29	17.1	47	27.6	65	38.2	*	≥5.0
English/Language Arts 4	162	*	≥5.0	29	17.9	42	25.9	70	43.2	16	9.9
English/Language Arts 5	158	*	≥5.0	23	14.6	50	31.6	74	46.8	*	≥5.0
Mathematics 3	171	28	16.4	43	25.1	49	28.7	46	26.9	*	≥5.0
Mathematics 4	162	10	6.2	47	29.0	55	34.0	48	29.6	*	≥5.0
Mathematics 5	159	23	14.5	45	28.3	44	27.7	39	24.5	*	≥5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

	Sc	hool	Co	unty	Sta	ate			Sch	ool	Cou	nty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teache	r Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7	% of co	ertificates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Stan	dard Professional	46.8	44.7	28.2	30.6	27.4	27.2
High	87.5	89.7	92.1	93.3	92.4	92.7	Adva	inced Professional	36.7	42.1	66.9	66.4	65.2	65.5
							Resid	dent Teacher	3.8	2.6	0.3	0.5	1.1	0.7
							Cond	litional Teacher	6.3	9.2	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of 0	lasses NOT taught by	highly qualifie	d teach	iers			
Class of 2014 (4-Year Rate)		82.98		87.63		86.39	All	Quartiles	16.8	19.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	86.51		88.89		88.70		Elei	mentary Low Poverty	*	*	2.7	1.5	2.9	3.0
, ,							Elei	mentary High Poverty	*	*	0.6	2.1	10.5	11.4
							Sec	ondary Low Poverty	*	*	8.7	7.5	6.7	6.0
							Sec	ondary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	oficiency	Level	s		Ba	ısic %	oficient % Advanced %		Alt-MSA P	oficie	ncv Le	vels		

GRADE	S	CHOOL	. %	С	OUNTY	%	5	STATE '	%
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6
*B 2015	36.8	61.0	≥5.0	15.7	65.9	18.4	15.4	61.2	23.4
2014	36.4	62.1	≥5.0	13.8	69.3	17.0	15.4	61.7	22.9

GRADE	Q	CHOOL	0/2	C	OUNTY	0/2		STATE	0/,
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*		22.7	59.1	24.0	37.6	38.4
	*	*	*	18.2					
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015				16.3	13.0	70.7	31.8	37.5	30.6
2014				15.1	15.1	69.7	28.7	37.3	34.0
	*	*	*						
3 2015			•	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Woodlawn High Center for Pre-Eng. Res.

PARCC Assessment Performance Results Summary - 2015

					Perfor	mance	Level				
		Lev	el 1	Lev	el 2	Lev	el 3	Lev	el 4	Lev	el 5
		Did not y expect		Partial expect	•	Approa expect		Met exp	ecations	Excee expect	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
English/Language Arts 10	278	144	51.8	65	23.4	52	18.7	16	5.8	*	≥5.0
Algebra I	228	105	46.1	109	47.8	13	5.7	*	≥5.0	*	≥5.0
Algebra II	171	145	84.8	25	14.6	*	≥5.0	*	≥5.0	*	≥5.0

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Level 4: Met expectations

	Scl	hool	Co	unty	St	ate				Sch	iool	Cou	inty	Sta	te
Attendance Rate %	2015	2014	2015	2014	2015	2014		Teacher	Qualifications	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7		% of ce	rtificates:						
Middle	94.0	94.6	94.8	≥ 95.0	95.0	95.4		Stand	ard Professional	25.6	26.8	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7		Advar	nced Professional	69.8	56.1	66.9	66.4	65.2	65.5
8								Resido	ent Teacher	0.0	0.0	0.3	0.5	1.1	0.7
								Condi	tional Teacher	0.0	4.9	1.7	1.3	1.5	1.0
Cohort Graduation Rate								% of cl	asses NOT taught by	highly qualifie	d teach	ners			
Class of 2014 (4-Year Rate)		*		87.63		86.39		All C	tuartiles	7.5	13.0	7.4	5.9	8.4	7.6
Class of 2014 (5-Year Rate)	*		88.89		88.70			Elem	nentary Low Poverty	*	*	2.7	1.5	2.9	3.0
								Elem	nentary High Poverty	*	*	0.6	2.1	10.5	11.4
								Seco	ndary Low Poverty	*	*	8.7	7.5	6.7	6.0
								Seco	ndary High Poverty	*	*	12.4	10.4	17.7	15.7
MSA Pro	ficiency	l evel	ς .		Ba	asic %	Proficient %	Advanced %		Alt-MSA P	roficie	ncy I	vels		

GRADE	S	CHOOL	. %	С	OUNTY	′ %	STATE %			
5 2015	*	*	*	39.0	53.2	7.8	36.7	53.9	9.5	
2014	*	*	*	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	57.1	42.9	≥5.0	31.9	62.8	5.3	31.9	61.7	6.4	
2014	56.5	43.5	≥5.0	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

GRADE	S	CHOOL		С	OUNTY	%	(STATE '	%
5 2015	*	*	*	16.0	44.0	40.0	24.3	40.8	34.9
2014	*	*	*	11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*	*	*	18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
2014	*	*	*	8.9	30.4	60.8	18.9	40.3	40.8
6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
2014	*	*	*	≥5.0	17.3	81.3	16.0	37.0	47.0
7 2015	*	*	*	7.7	24.8	67.5	14.1	31.3	54.5
2014	*	*	*	≥5.0	7.6	88.6	13.3	31.9	54.9
8 2015	*	*	*	11.4	23.9	64.8	16.9	39.0	44.0
2014	*	*	*	8.6	15.1	76.3	17.8	35.7	46.5
A 2015	*	*	*	15.2	10.9	73.9	22.9	32.8	44.3
2014	*	*	*	14.3	15.1	70.6	22.2	34.3	43.5
3 2015	*	*	*	7.4	19.1	73.5	16.5	28.9	54.6
2014	*	*	*	≥5.0	8.5	90.2	10.3	26.5	63.2
4 2015	*	*	*	9.8	15.9	74.4	17.4	28.1	54.5
2014	*	*	*	≥5.0	13.6	86.4	11.9	24.3	63.8
5 2015	*	*	*	14.7	18.7	66.7	16.4	29.9	53.7
2014	*	*	*	6.3	20.3	73.4	11.4	25.0	63.6
6 2015	*	*	*	9.5	17.9	72.6	16.8	24.6	58.6
2014	*	*	*	6.7	10.7	82.7	13.3	23.5	63.2
7 2015	*	*	*	5.1	13.7	81.2	10.9	22.8	66.3
2014	*	*	*	≥5.0	12.4	86.7	12.2	21.0	66.9
8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0
2014	*	*	*	5.4	19.4	75.3	12.6	24.6	62.8
E 2015	*	*	*	10.9	19.6	69.6	19.0	27.7	53.3
2014	*	*	*	13.4	15.1	71.4	18.8	26.6	54.5

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Woodlawn Middle

PARCC Assessment Performance Results Summary - 2015

		Performance Level										
		Level 1			Level 2 Lev		el 3	Lev	el 4	Level 5		
		•	•		tially met Approached expectations			Met exp	ecations	Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 6	190	54	28.4	65	34.2	58	30.5	12	6.3	*	≥5.0	
English/Language Arts 7	195	65	33.3	59	30.3	49	25.1	20	10.3	*	≥5.0	
English/Language Arts 8	213	57	26.8	59	27.7	63	29.6	32	15.0	*	≥5.0	
Mathematics 6	190	53	27.9	96	50.5	34	17.9	*	≥5.0	*	≥5.0	
Mathematics 7	168	37	22.0	100	59.5	31	18.5	*	≥5.0	*	≥5.0	
Mathematics 8	128	56	43.8	48	37.5	20	15.6	*	≥5.0	*	≥5.0	
Algebra I	108	14	13.0	51	47.2	36	33.3	7	6.5	*	≥5.0	

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Mathematics

Science

	Sc	chool	Co	unty	St	ate			Sch	iool	Cou	inty	Sta	ite
Attendance Rate %	2015	2014	2015	2014	2015	2014	Teacher Qu	ualifications	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7	% of certifi	cates:						
Middle	*	*	94.8	≥ 95.0	95.0	95.4	Standard	Professional	39.3	29.6	28.2	30.6	27.4	27.2
High	*	*	92.1	93.3	92.4	92.7	Advanced	d Professional	60.7	70.4	66.9	66.4	65.2	65.5
S							Resident	Teacher	0.0	0.0	0.3	0.5	1.1	0.7
							Condition	nal Teacher	0.0	0.0	1.7	1.3	1.5	1.0
Cohort Graduation Rate							% of classe	es NOT taught by hig	hly qualifie	d teach	ers			
Ohort Graduation Rate							% of classe	es NOT taught by hig	hly qualifie	d teach	ers			
Cohort Graduation Rate Class of 2014 (4-Year Rate)		*		87.63		86.39	% of classe All Quar		thly qualifie 0.0	d teach	7.4		8.4	
	*	*	88.89	87.63	88.70	86.39	All Quar Element	tiles ary Low Poverty	0.0	0.0	7.4 2.7	1.5	2.9	3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quar Element	tiles	0.0		7.4	1.5		3.0
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quar Element Element	tiles ary Low Poverty	0.0	0.0	7.4 2.7	1.5 2.1	2.9	3.0 5 11.4
Class of 2014 (4-Year Rate)	*	*	88.89	87.63	88.70	86.39	All Quar Element Element Seconda	tiles ary Low Poverty ary High Poverty	0.0	0.0 * *	7.4 2.7 0.6	1.5 2.1 7.5	2.9 10.5 6.7	3.0 5 11.4 7 6.0

GRADE	SCHOOL %			С	OUNTY	' %	STATE %			
5 2015	69.0	31.0	≥5.0	39.0	53.2	7.8	36.7	53.9	9.5	
2014	65.8	34.2	≥5.0	35.5	55.8	8.6	35.8	54.9	9.3	
8 2015	*	*	*	31.9	62.8	5.3	31.9	61.7	6.4	
2014	*	*	*	29.6	65.0	5.5	30.6	62.8	6.6	
*B 2015	*	*	*	15.7	65.9	18.4	15.4	61.2	23.4	
2014	*	*	*	13.8	69.3	17.0	15.4	61.7	22.9	

ODADE	0	011001	0/	•	OUNTY	. 0/	,) TATE	.,
GRADE	*	CHOOL *	. %		OUNTY			STATE	
5 2015			*	16.0	44.0	40.0	24.3	40.8	34.9
2014				11.4	21.5	67.1	19.6	42.5	37.9
8 2015	*			18.2	22.7	59.1	24.0	37.6	38.4
2014	*	*	*	11.8	17.2	71.0	19.8	41.0	39.2
B 2015	*	*	*	16.3	13.0	70.7	31.8	37.5	30.6
2014	*	*	*	15.1	15.1	69.7	28.7	37.3	34.0
3 2015	*	*	*	11.8	25.0	63.2	19.3	38.4	42.3
2014	*	*	*	≥5.0	11.0	87.8	12.5	35.9	51.6
4 2015	*	*	*	12.2	13.4	74.4	20.4	33.5	46.1
2014	*	*	*	≥5.0	15.2	83.3	14.7	33.9	51.4
5 2015	*	*	*	13.3	46.7	40.0	23.8	35.7	40.5
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6 2015	*	*	*	16.7	26.2	57.1	22.8	32.2	45.0
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8 2015	*	*	*	10.2	18.2	71.6	13.2	28.8	58.0

5.4 19.4 75.3 12.6 24.6 62.8

13.4 15.1 71.4 18.8 26.6 54.5

‡Data from 2013

2014

E 2015 2014

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Woodmoor Elementary

PARCC Assessment Performance Results Summary - 2015

			Performance Level									
		Lev	el 1	Lev	el 2	Level 3		Lev	el 4	Level 5		
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expecations		Exceeded expectations		
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
English/Language Arts 3	75	21	28.0	19	25.3	12	16.0	22	29.3	*	≥5.0	
English/Language Arts 4	80	8	10.0	16	20.0	33	41.3	22	27.5	*	≥5.0	
English/Language Arts 5	71	8	11.3	19	26.8	24	33.8	20	28.2	*	≥5.0	
Mathematics 3	75	27	36.0	22	29.3	19	25.3	7	9.3	*	≥5.0	
Mathematics 4	83	22	26.5	32	38.6	17	20.5	11	13.3	*	≥5.0	
Mathematics 5	74	16	21.6	37	50.0	11	14.9	10	13.5	*	≥5.0	

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